

**CHILDREN, YOUNG PEOPLE AND EDUCATION
CABINET COMMITTEE**

Tuesday, 15th September, 2026

10.00 am

**Council Chamber, Sessions House, County Hall,
Maidstone**

AGENDA

CHILDREN, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

Tuesday, 15 September 2026 at 10.00 am
Council Chamber, Sessions House, County Hall,
Maidstone

Ask for: **James Willis**
Telephone: **03000 417831**

Membership (13)

Reform UK (8): Mr T Mole (Chairman), Mr T Mallon (Vice-Chair), Mr J Baker,
Mr A Kibble, Mr R Mayall, Mr T L Shonk, Mrs B Porter and
Miss D Morton

Liberal Democrat (1): Mrs T Dean, MBE

Restore Britain (1): Mr P Thomas

Green (1): Mr P Stepto

Conservative (1): Ms C Russell

Labour (1): Ms C Nolan

UNRESTRICTED ITEMS

(During these items the meeting is likely to be open to the public)

- 1 Introduction/Webcast announcement
- 2 Apologies and Substitutes
- 3 Declarations of Interest
- 4 Minutes of the meeting held on 14 July 2026 (Pages 1 - 8)
- 5 Verbal Update by Cabinet Members
- 6 Performance Monitoring (Pages 9 - 74)
- 7 26/00048 - Proposal for KCC capital contributions to the DfE Schools Rebuild Programme for Water Meadows Primary school to include 2 forms of entry core facilities to the 1 form of entry rebuild (Pages 75 - 88)

- 8 26/00049 - Proposal to accept Department for Education (DfE) funding in support of Phase 3 of the School Based Nursery programme 2027 to 2030 (Pages 89 - 108)
- 9 26/00044 - Replacement of modular classrooms at Dover Grammar School for Girls - Additional Funding Request (Non Key Decision) (Pages 109 - 122)
- 10 KCC Maintained School Estate - Condition Survey Update (Pages 123 - 128)
- 11 Work Programme (Pages 129 - 130)

EXEMPT ITEMS

(At the time of preparing the agenda there were no exempt items. During any such items which may arise the meeting is likely NOT to be open to the public)

Benjamin Watts
Deputy Chief Executive
03000 416814

Monday, 7 September 2026

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KENT COUNTY COUNCIL
CHILDREN, YOUNG PEOPLE AND EDUCATION CABINET
COMMITTEE

MINUTES of a meeting of the Children, Young People and Education Cabinet Committee held at Council Chamber, Sessions House, County Hall, Maidstone on Tuesday, 14th July, 2026.

PRESENT: Mr T Mole (Chairman), Mr J Finch, Mr J Baker, Mr R G Streatfeild, MBE, Mr A Kibble, Mr R Mayall, Ms C Nolan, Mr M Reidy, Ms C Russell, Mr T L Shonk, Mr P Stepto, Dr G Sturley and Mr P Thomas

ALSO PRESENT: Mrs B Fordham (Cabinet Member for Education and Skills) and Mr P Webb (Cabinet Member for Integrated Children's Services)

OFFICERS: Christine McInnes (Corporate Director for Children, Young People and Education), David Adams (Interim Deputy Director for Education: Sufficiency, Effectiveness and Skills), Craig Chapman (Interim Deputy Director for Education: Access and Inclusion), Ingrid Crisan (Director for Operational Integrated Children's Services), Kevin Kasaven (Director for Children's Countywide Services), Nicholas Abrahams (Assistant Director Education (West Kent)), Mark Weinel (Head of Service) and Georgia Humphreys (Democratic Services Officer)

UNRESTRICTED ITEMS

Apologies and Substitutes

Apologies had been received from Mr Mallon for whom Mr Finch was present as substitute, Mrs Dean for whom Mr Streatfeild was present as substitute.

Ms Nolan was present virtually.

Declarations of Interest

1. Mr Streatfeild declared that his wife was the Director of Education for SupaJam Colleges.

2. Mr Shonk declared that his wife worked for a taxi firm that transports SEN children to and from school.
3. Mr Reidy declared that he was a Governor at St Simon Stock Catholic School.

Minutes of the meeting held on 12 May 2026

RESOLVED that the minutes of the meeting held on 12 May 2026 were a correct record.

Verbal Update by Cabinet Members

1. Mrs Fordham, Cabinet Member for Education and Skills, gave a verbal update on the following:
 - a. Mrs Fordham advised that work had continued in response to the Government's SEND reform programme and confirmed that Kent's draft local SEND Reform Plan had been submitted to the Department for Education in June 2026. Mrs Fordham explained that the plan had been developed in partnership with education, health and local government partners and reflected a shared commitment to improving outcomes for children and young people with SEND. Whilst acknowledging the opportunities, she also highlighted continuing pressures relating to increasing demand, workforce capacity, specialist provision and funding.
 - b. Mrs Fordham outlined a programme of visits undertaken across the county, including visits to vocational and specialist educational settings, primary schools, apprenticeship awards events, youth engagement initiatives and community organisations supporting young people with additional needs.
 - c. Mrs Fordham highlighted examples of collaborative working between mainstream and specialist provision and emphasised the value of engaging directly with children, young people and families to inform future priorities.
 - d. Mrs Fordham also drew attention to recent improvements in Education, Health and Care Plan performance and encouraged Members to continue examining both areas of challenge and areas of improvement.
2. In response to comments and questions it was said:
 - a. Mrs Fordham advised that Members were welcome to engage with her and officers regarding SEND reform developments and future training opportunities.
 - b. Ms McInnes, Corporate Director of Children, Young People and Education, confirmed that Kent's recent Ofsted inspection had

concluded and that feedback had been received. She explained that the findings remained embargoed pending publication of the final report and therefore further information could not yet be provided.

3. Mr Webb, Cabinet Member for Integrated Children's Services, provided an update on the following:
 - a. Mr Webb provided a verbal update on activity undertaken since his appointment. He outlined visits to a range of children's services, including reception centres for unaccompanied asylum-seeking children, family hubs, short break units and children's residential provision.
 - b. Mr Webb highlighted the positive work being undertaken by staff and partners to support vulnerable children and families across the county.
 - c. Mr Webb also referred to the implementation of the Children's Wellbeing and Schools Act 2026 and outlined key provisions relating to family group decision-making, information sharing, safeguarding arrangements and multi-agency child protection teams. He advised that officers were working with partners to prepare for implementation of the new statutory requirements.

RESOLVED that the verbal updates be noted.

Performance Monitoring

1. Mr Kasaven, Director of Children's Countywide Services, introduced the report and invited questions on the Directorate performance scorecard and key performance indicators.
2. In response to comments and questions it was said:
 - a. Mr Kasaven agreed to review the presentation of trend data following a question regarding the reporting of six-month rather than longer-term performance trends.
 - b. Mr Chapman, Interim Deputy Director for Education - Access and Inclusion, advised that performance relating to the timeliness of Education, Health and Care Plans had shown an overall upward trend despite some month-to-month fluctuations. He explained that demand for assessments varied throughout the year and that performance remained heavily influenced by the volume of new requests and the availability of specialist assessment capacity, particularly educational psychologists.
 - c. Mr Chapman reported that previous challenges relating to educational psychology capacity had been addressed through targeted intervention and that underlying systems were now more robust. He advised,

however, that increasing demand following the Government's SEND announcements was likely to continue to place pressure on services.

- d. Mr Adams, Interim Deputy Director - Effectiveness, Sufficiency and Skills, explained that increasing numbers of young people not in education, employment or training reflected a national trend. He outlined work being undertaken through the Pathways for All programme to expand vocational, technical and lower-level post-16 opportunities in partnership with schools, colleges and training providers.
- e. In response to a question regarding attainment indicators, officers clarified that measures relating to the free school meals attainment gap reflected differences in outcomes between cohorts and that a smaller gap represented improved performance.

RESOLVED that the report be noted.

26/00042 – Proposed Expansion of Oakwood Park Grammar School

1. Mr Abrahams, Assistant Director of Education (West Kent), introduced the report seeking approval to permanently expand Oakwood Park Grammar School by one form of entry from September 2027. He explained that sustained population growth and housing development within Maidstone had resulted in increasing demand for secondary school places and that forecasts identified a future requirement for additional selective school capacity.
2. Mr Abrahams advised that the proposal formed part of the Council's wider programme of school place planning and would provide the additional grammar school places required to meet anticipated demand within the borough.
3. In response to comments and questions it was said:
 - a. Officers reiterated that the expansion had been identified through long-term forecasting and planning arrangements.

RESOLVED that the Committee considered and endorsed the proposed decision.

26/00043 – Expert at Hands (EaH) and Local Authority SEND Transformation Grant

1. Mr Chapman introduced the proposed decision which sought approval to accept and deploy the Expert at Hands and Local Authority SEND Transformation Grant. He explained that the grant formed part of the

Government's wider SEND reform programme and would support the development of specialist expertise and support for mainstream settings. Members were advised that detailed national guidance had only recently been received and that the requirements of the programme continued to evolve.

2. Mr Chapman advised that the funding would enable the Council and its partners to begin developing the Expert at Hands model, whilst further work was undertaken with schools, families, health partners and other stakeholders to determine how the arrangements would operate in practice. He further explained that acceptance of the grant was linked to broader SEND reform requirements and future arrangements relating to Dedicated Schools Grant deficits.
3. In response to comments and questions it was said:
 - a. Officers confirmed that SEND reform plans had been developed to remain sufficiently adaptable to respond to any future local government reorganisation arrangements.
 - b. A Member raised concerns regarding the delivery of specialist support within rural communities. Officers advised that these concerns had been highlighted to Government and would be considered through future service design.
 - c. Officers acknowledged the challenges associated with recruiting and retaining educational psychologists, speech and language therapists and other specialist practitioners. It was explained that this represented a national issue and that authorities across the country would be competing for a limited workforce.
 - d. A Member discussed the significance of the funding package and the opportunities it presented to improve SEND support whilst recognising ongoing financial and operational pressures within the system.
 - e. Officers advised that extensive stakeholder engagement had already been undertaken in developing Kent's draft SEND Reform Plan and that further opportunities for engagement would continue as reforms progressed.
 - f. In response to questions regarding technology and innovation, officers outlined existing work using technology to support children with communication difficulties and highlighted the continued importance of early intervention and parental engagement.
 - g. Officers explained that the Expert at Hands model was intended to build countywide expertise and shared practice rather than provide direct allocations to individual schools.
 - h. Officers emphasised that SEND reform represented a long-term programme of change and that the current phase focused on building capacity and specialist support within mainstream settings.

RESOLVED that the Committee considered and endorsed the proposed decision.

26/00029 – Implementation of the Families First Partnership Programme

1. Mr Webb introduced the report and outlined the implications of the Children's Wellbeing and Schools Act 2026. He explained that the legislation introduced significant reforms to safeguarding, family support and children's social care and would require local authorities to implement a new model of multi-agency working focused on prevention and early intervention.
2. Ms Crisan, Director of Operational Integrated Children's Services, advised that the Families First Partnership Programme represented a statutory requirement and that funding had been made available to support implementation. She explained that the Council had already undertaken extensive preparatory work and engagement with partners in anticipation of the reforms.
3. In response to comments and questions it was said:
 - a. Ms Crisan advised that the number of new posts required to support implementation was expected to be relatively small and that recruitment challenges were therefore not anticipated to be significant.
 - b. Officers confirmed that development of the new operating model had already been underway for several months and that staff consultation would commence following approval of the decision. Implementation was expected to take place towards the end of 2026 or early 2027.
 - c. In response to questions regarding safeguarding, officers emphasised that the Council's statutory duties to protect children remained unchanged. Whilst the reforms promoted family-led decision-making wherever appropriate, children would continue to be brought into care where this was necessary to safeguard their welfare.

RESOLVED that the Committee considered and endorsed the proposed decision.

18+ Care Leavers Service

1. Mr Kasaven introduced the report, which had been prepared following the February 2026 Ofsted inspection. He explained that the report outlined current and forecast demand within the 18+ Care Leavers Service, particularly in relation to unaccompanied asylum-seeking young people, together with the actions being taken to deliver improvements identified through the Ofsted Action Plan.

2. Members were advised that demand for care leaver services was expected to continue increasing over the coming years and that work was underway to review service arrangements. This included proposals to strengthen earlier engagement with young people prior to adulthood through a revised service model.
3. In response to comments and questions it was said:
 - a. Officers acknowledged the challenges associated with securing suitable accommodation and highlighted the particular pressures arising from the number of children placed in Kent by other local authorities.
 - b. Officers explained that care experienced adults aged over 21 were able to opt out of formal support services, although they continued to be entitled to receive assistance and could re-engage with the service at any time before the age of 25.
 - c. When asked about the support available to unaccompanied asylum-seeking young people, officers acknowledged the challenges associated with supporting young people who entered the care system at a later age and highlighted the impact of national policy and funding arrangements. It was confirmed that officers continued to maximise available support and opportunities within existing resources.
 - d. A Member emphasised the importance of supporting young people into education, employment and training and discussed opportunities to strengthen links with employers and accommodation providers. Officers agreed to consider the suggestions raised.
 - e. In response to questions regarding the Families First programme, officers explained that the reforms were intended to provide earlier and more coordinated support for children and families, reducing the need for escalation and ensuring greater continuity of support.
 - f. Members recognised the ongoing challenges facing the service and the importance of continuing progress against the Ofsted improvement plan.

RESOLVED that the Committee noted the forecast future demand for the 18+ Care Leavers Service and the implementation of the Ofsted Improvement Plan.

Work Programme

RESOLVED that the work programme be noted.

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Children, Young People and Education Performance Management

Children, Young People and Education Directorate Scorecard

July 2026

Produced by: Management Information & Intelligence, KCC

Publication Date: 24th August 2026



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Guidance Notes

Notes:
Figures for indicator CYPE8 (Rate of proven re-offending by CYP) shown in red have not been published by the Ministry of Justice (MoJ) but are included for information in this scorecard. The latest available data for this indicator was released on 30/07/26 and covers the 12 month period October 2023 to September 2024.
Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the Service working with the child and not the child's geographical residence.

POLARITY

H	The aim of this indicator is to achieve the highest number/percentage possible
L	The aim of this indicator is to achieve the lowest number/percentage possible
T	The aim of this indicator is to stay close to the target that has been set

RAG RATINGS

RED	Floor Standard* has not been achieved
AMBER	Floor Standard* achieved but Target has not been met
GREEN	Target has been achieved

* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

DIRECTION OF TRAVEL (DOT)

↑	Performance has improved
↓	Performance has worsened
↔	Performance has remained the same

INCOMPLETE DATA

N/A	Data not available
	Data to be supplied
	New indicator - historical data not available

Data in italics indicates previous reporting year

MANAGEMENT INFORMATION CONTACT DETAILS

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DATA PERIOD

R12M	Monthly Rolling 12 months
MS	Monthly Snapshot
YTD	Year To Date
Q	Quarterly
A	Annual

CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

CYPE	Children, Young People and Education Directorate Scorecard
EY	Early Years Scorecard
NEET	NEET Monthly Scorecard
SEND	Special Educational Needs & Disabilities Scorecard
ICS	Intensive EH and CSWS Monthly Performance Report

KEY TO ABBREVIATIONS

CIC	Children in Care
CSWT	Children's Social Work Teams
CSWS	Children's Social Work Services
CYP	Children and Young People
DWP	Department for Work and Pensions
EY	Early Years
EYFE	Early Years Free Entitlement
EYFS	Early Years Foundation Stage
FF2	Free For Two
FSM	Free School Meals
NEET	Not in Education, Employment or Training
SCS	Specialist Children's Services
SEN	Special Educational Needs

Children, Young People and Education Performance Management

Directorate Scorecard - Kent Activity/Volume

July 2026

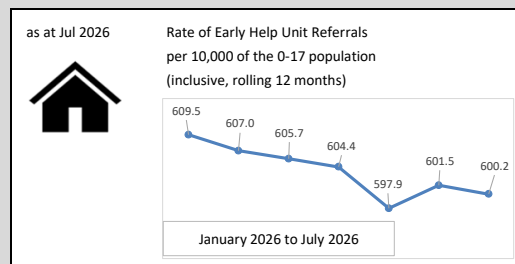
Page 12

as at Jan 2026

129,331 pupils in 459 primary schools
27.6 % with free school meals (24.7%)

114,706 pupils in 104 secondary schools
26.2 % with free school meals (25.8%)

6,724 pupils in 25 special schools
49.6 % with free school meals (49.2%)



as at Jul 2026

Open cases

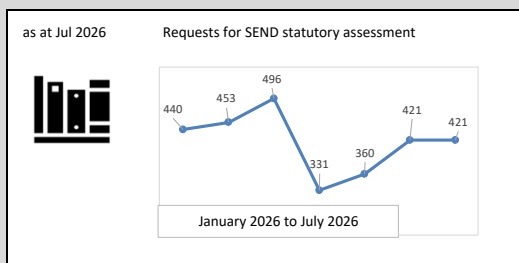
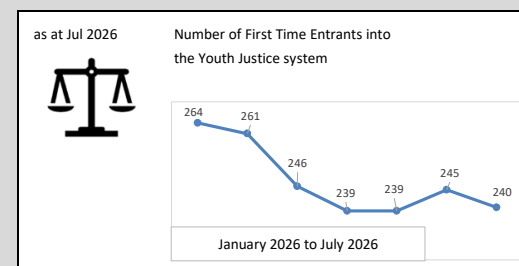
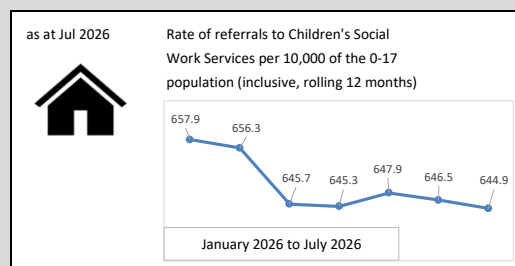
Intensive Early Help	2,239 (Families)
Open Social Work Cases	11,800
<i>Including:</i>	
• Child Protection	1,146
• Children in Care	2,069
• Care Leavers	2,172

as at Aug 2024

Ofsted judgements

EY providers	98.7	(98%)
Primary	92.4	(91%)
Secondary	88.0	(85%)
Special	92.3	(90%)

Note: From 1st September 2024, inspections of state-funded schools no longer include a judgement on overall effectiveness, and outcomes of ungraded inspections no longer refer to the previous good or outstanding grade. No aggregations of data are now published by Ofsted and no replacement measure has been devised.



as at Jul 2026

Activity at the Front Door (children)

Total contacts	7,774
Number resolved at FD	3,551
Number to CSWS	2,052
Number to EH Units	1,604

as at Jul 2026

Family Hub Indicators

Pending Family Hub scorecard development

- Figures shown in brackets are National averages.
- Free School Meal averages are as at January 2025 school census and based on state funded schools only.
- Ofsted National averages are as at 31st August 2024.

Children, Young People and Education Performance Management
Directorate Scorecard - SEND Monthly Indicators

July 2026

Education Monthly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	South East Average as at 31st December 2024	England Average as at 31st December 2024
											Measure	Numerator	Denominator								
									Jan-26	Feb-26	Mar-26	Apr-26	May-26								
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		31.6	77.8	91.3	84.7	75.0	86.6	69.2	166	240	↕	65	GREEN	33.3	60	RED	38.2	46.4
APP17-N	Total number of EHCPs issued within 20 weeks	H	MS		48	91	146	160	117	174	166										
APP17-D	Total number of EHCPs issued	L	MS		152	117	160	189	156	201	240										
APP17-A	Average duration in days from assessment request to EHCP completion	L	MS		167	141	142	144	145	143	144			↕							
APP-EP	Percentage of assessment requests sent to Educational Psychology returned within 6 weeks	H	MS		64.8	67.9	80.7	82.0	79.2	73.5	85.4	275	322	↑	65	GREEN	39.2	60	RED	N/A	N/A
	Percentage of annual EHCP reviews waiting less than 12 months	H	MS	✓	64.5	62.4	60.5	61.2	62.7	64.8	65.2	14,862	22,802	↑	75	AMBER					
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.6	10.7	10.8	10.8	10.8	10.8	10.6	2,407	22,742	↑	9	RED	10.1	9	AMBER	N/A	N/A
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	L	MS		17.9	9.9	5.5	10.5	18.2	8.6	9.8	33	336	↕						N/A	N/A
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	L	MS		2.1	3.1	3.4	3.2	2.9	6.6	6.2	86	1,383	↑						N/A	N/A

Commentary on Education SEND Indicators:

There are monthly fluctuations with the 20 week performance, impacted by the previous dip in EP assessment timescales performance. Following work to address this, the performance on EP timescales has increased significantly, which is now having a positive impact on the EHCP 20 week performance.

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2026-27	RAG 2026-27	Kent Outturn 2025-26	Target 2025-26	RAG 2025-26	Benchmark Group 2024-25	England 2024-25
											Measure	Numerator	Denominator								
					Children's Social Work Services					Jan-26	Feb-26	Mar-26	Apr-26								
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓	22.4	22.3	22.3	22.3	22.0	21.7	21.5	4,932	22,920	⬆️	25.0	GREEN	22.3	25.0	GREEN	28	23
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		90.2	90.7	90.8	91.0	90.8	89.2	86.7	1,754	2,022	⬇️	90.0	AMBER	90.8	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M		26.1	26.1	26.5	27.2	27.7	27.2	26.2	348	1,330	⬆️	20.0	AMBER	26.5	20.0	AMBER	26	25
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS		73.1	72.7	71.8	71.6	71.2	70.8	71.9	337	469	⬆️	70.0	GREEN	71.8	70.0	GREEN	68	69
SCS44	Percentage of CIC in Foster Care (exc UASC)	H	MS	✓	70.4	70.0	69.7	68.6	68.9	68.7	67.8	1,032	1,522	⬇️	70.0	AMBER	69.7	70.0	AMBER	65	67
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M		429.1	451.5	457.9	425.8	421.6	372.7	391.6	21,149	54	⬇️	426.0	GREEN	457.9	426.0	RED	437	475
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	55.1	55.5	54.2	55.4	56.5	56.0	54.2	719	1,327	⬇️	60.0	AMBER	54.2	65.0	RED	52	54
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M		85.3	84.9	84.0	83.8	83.1	81.6	82.8	394	476	⬆️	85.0	AMBER	84.0	85.0	AMBER	N/A	N/A
SCS45	Percentage of caseholding staff present in post	H	MS	✓	89.1	87.7	87.8	86.5	86.8	82.6	83.0	523.4	630.8	⬆️	90.0	AMBER	87.8	90.0	AMBER	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS		16.0	16.7	16.8	16.3	15.9	17.0	17.3	1,746	100.8	⬇️	15.0	AMBER	16.8	15.0	AMBER	N/A	N/A
SCS43	Average caseloads in the CSWT Teams	L	MS		21.0	20.8	20.4	21.1	21.9	23.5	23.1	5,719	247.1	⬆️	18.0	RED	20.4	18.0	AMBER	N/A	N/A
Early Help					Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
	Percentage of referrals where a previous referral started within 12 months	L	R12M		26.0	25.8	25.8	25.8	25.6	25.7	25.7	2,967	11,532	↔️	25.0	AMBER	25.8	25.0	AMBER	N/A	N/A
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M		93.1	93.2	93.1	92.8	92.7	93.1	93.4	5,880	6,295	⬆️	85.0	GREEN	93.1	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		89.9	89.9	89.3	89.3	90.5	90.5	91.2	114	125	⬆️	85.0	GREEN	89.3	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	14.6	14.8	14.7	14.7	14.6	14.2	14.1	616	4,374	⬆️	15.0	GREEN	14.7	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)	T	MS		15.6	16.4	17.0	15.2	15.4	15.8	15.2	2029	133.3	⬇️	20.0	AMBER	17.0	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
								Rate	Numerator	Denominator								
									Q2 25-26	Q3 25-26								
CYPE8	Rate of proven re-offending by CYP	L	Q		29.3	28.7	29.6	30.8	131	426	⬇️	32.9	GREEN	33.5	32.9	AMBER	32.6	32.5

Education Monthly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25											
											Measure	Numerator	Denominator																			
					Jul-26																								SN or SE			
										Jan-26	Feb-26	Mar-26	Apr-26									May-26	Jun-26									
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		4.8	5.0	5.1	5.2	5.0	5.1	5.0	1,999	39,786	⬆️	2.8	RED	3.8	2.8	AMBER	3.4	3.4											
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		94.7	94.1	93.3	92.7	92.7	92.6	92.6	4,696	5,074	↔️	90	GREEN	93.4	65	GREEN	N/A	N/A											
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		95.1	95.3	95.6	95.8	95.8	96.2	96.7	4,012	4,149	⬆️	85	GREEN	87.9	60	GREEN	N/A	N/A											
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		32	33	26	26	26	22	25	N/A	N/A	⬇️	<= 25	GREEN	30	<= 25	RED	N/A	N/A											
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		61	59	63	59	59	63	63	N/A	N/A	↔️	<= 79	GREEN	62	<= 79	GREEN	N/A	N/A											
	Percentage (rate) of pupils permanently excluded from primary and secondary phase schools - all Year R to Year 14 pupils	L	R12M		0.04	0.04	0.04	0.03	0.03	0.03	0.04	N/A	N/A	⬇️						0.07	0.13											
Note: Exclusion rates have been added alongside the numbers of permanent exclusions, as this is the only way that Kent's performance can be benchmarked to national.																																

Education Termly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Summer 2025-26	RAG 2025-26
								Measure	Numerator	Denominator			
										Summer 24-25	Autumn 25-26	Spring 25-26	Summer 25-26
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T		55.0	69.5	72.7	72.5	2,454	3,385	⬆️	64.0	GREEN

Please note that KS5 provisional attainment data for 2024-25 will be available in the next scorecard (January CYPE cabinet committee)																
Education Annual Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2025-26	RAG 2025-26	DOT	Target 2026-27	Benchmark Group 2025-26	England 2025-26
								Measure	Numerator	Denominator						
									2022-23	2023-24						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		68.3	68.0	68.9	74.0	12,665	17,105	71.6	GREEN	⬆	74.3	74.8	72.4
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21.3	24.7	22.8	24.0	N/A	N/A	21.0	AMBER	⬇	21.0	25.4	21.6
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		59	62	62	63	11,974	19,030	62	GREEN	⬆	63	63	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		28	26	27	28	N/A	N/A	25	AMBER	⬇	25	27	22
SISE12	Average score at KS4 in Attainment 8	H	A		47.0	47.0	46.7	46.7	N/A	N/A	47.0	AMBER	↔	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		17.8	18.2	18.6	18.6	N/A	N/A	17.0	AMBER	↔	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School and College students]	H	A		34.20	34.22	34.86	34.86	N/A	N/A	35.00	AMBER	↔	35.00	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School and College students]	H	A		29.14	28.03	29.20	29.20	N/A	N/A	29.50	AMBER	↔	29.50	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School and College students]	H	A		33.47	27.17	27.97	27.97	N/A	N/A	29.00	AMBER	↔	29.00	28.86	28.82
Data sources for attainment data: EYFSP = 2026 School returns, July 2026. KS2 = 2026 DfE Interim Dataset, July 2026. KS4 = 2025 DfE Published SFR, 05/02/26. KS5 = 2025 DfE Published SFR, 12/02/26																

Education Annual Indicators (Continued) (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2025-26	RAG 2024-25	DOT	Target 2026-27	Benchmark Group 2025-26	England 2025-26
								Measure	Numerator	Denominator						
									2022-23	2023-24						
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		5.2	5.4	5.8	6.0	967	16,126	5.8	AMBER	↕	6.0	6.1	6.0
CYPE2	Percentage of parents getting first preference of primary school	H	A		90.1	91.3	90.6	89.7	14,877	16,594	N/A				91.6	92.4
CYPE3	Percentage of parents getting first preference of secondary school	H	A		78.2	78.6	80.6	79.0	14,714	18,635	N/A				82.8	83.6
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		17.2	15.8	14.6	14.4	16,215	112,451	14.3	AMBER	⬆	14.3	13.5	14.4
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		29.2	26.8	24.1	21.9	21,294	97,335	21.1	AMBER	⬆	21.1	21.2	21.5
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.9	1.0	1.1	1.2	1,309	112,451	0.9	AMBER	↕	0.9	1.1	1.0
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		3.7	3.8	3.7	3.2	3,094	97,335	3.2	GREEN	⬆	3.2	3.2	3.2

Commentary on Integrated Children's Services Indicators:

Children's Social Care

RED: The average caseload in the Children's Social Work Teams (CSWT) is 23.1 children, which is above the target caseload of no more than 18 children.

AMBER: The percentage of children becoming subject to a child protection plan for the second or subsequent time is 26.2% which is above the target range of 17.5% - 22.5%. This compares to average rates for England of 24.5%, Statistical Neighbours 24.3% and the South East 26.3% (2024/25). This measure includes all children subject to a subsequent Child Protection Plan regardless of the timescale between those plans. Current performance is impacted by repeat plans for several large sibling groups, including a sibling group of six children in April 2026.

AMBER: The percentage of Returner Interviews completed for those with Children's Social Work Involvement is 86.7%, which is close to the target of 90.0%. For those Returner Interviews that did take place, 86.9% took place within timescale (3 working days) which is above the 80.0% target.

AMBER: At 67.8% the percentage of children in care placed in KCC foster care, or in placements with relatives/friends, is below the Target of 70.0%.

AMBER: The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 54.2% which is below the target of 60.0%. Those not in employment will include those not able to work due to illness, disability, pregnancy or parenting responsibilities and unaccompanied asylum seeking young people who remain without status and are not able to remain in education or gain employment when they reach the age of 18.

AMBER: The percentage of Children's Social Work Case File Audits graded good or outstanding is 82.8%, close to the target of 85.0%.

AMBER: The percentage of caseholding staff present in post was 83.0%, with 523.4 caseholding staff present in their post from a staffing establishment of 630.8 FTE. The target for this measure is 90.0%. The measure of staff present in post includes caseholding staff employed by KCC and Agency staff and excludes any vacancies or staff who are absent from their role, for example on maternity or long-term sick leave.

AMBER: The average caseload in the Children in Care (CIC) Teams is 17.3 children which is close to, but slightly above, the target of no more than 15 children/young people.

GREEN: The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral was 21.5% , achieving the target of below 25.0%. This performance compares to the latest published England average of 22.6%, and averages of 20.5% for Kent's Statistical Neighbours and 28.4% for the South East (all comparative rates are for 2024/25).

GREEN: The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 70.0%, achieving the target of 70.0% or above. Kent's performance remains above the latest published average for England of 69.0%, for the South-East 68.0% and for Kent's Statistical Neighbours 70.8% (comparative data is for 2024/25).

GREEN: The average number of days between becoming a child in care and moving in with an adoptive family is 391.6 days which is below the nationally set guide of less than 426 days. This compares to the latest published England average of 475 days for 2024/25.

Intensive Early Help

AMBER: The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 25.7%, which is just above the target of 25.0%.

AMBER: The average caseload within Early Help Units is 15.2 families which is within the amber tolerance set for this KPI.

GREEN: The percentage of Early Help Assessments completed within 30 working days is 93.4%, achieving the target of above 85.0%.

GREEN: The percentage of Early Help Unit cases that were audited and graded as good or outstanding is 91.2%, achieving above the 85.0% target.

Commentary on Education Indicators:

The majority of education indicators are annual. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued where targets exist.

- RED:** The percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) is a seasonally impacted indicator. In July 2026 it was 5.0% with 1,999 children NEET. For this reason, the Department for Education uses the rolled averages for December, January, and February. Published data for 2025/26 shows Kent to have 4.8% NEETs, which combined with the Not Known cohort (3.2%) the aggregate figure is 8.0%. There is insufficient capacity in Further Education and there has been a reduction in NEET provision. The Skills and Employability Service have adapted the way the NEET Support Service works with NEETs; using data to target resources on need; sharpening KCC's approach to NEET prevention.
- AMBER:** The percentage of pupils at EYFS achieving a Good Level of Development - FSM gap has widened and is 3 percentage points (pp) above the target of 21.0. Although the proportion of FSM eligible pupils achieving a Good Level of Development increased from 50.7% in 2025 to 54.7% in 2026, the attainment gap has widened because the outcomes for non FSM children improved at faster rate, rising from 73.5% to 78.7% over the same period.
- AMBER:** The percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics – FSM gap has widened and is 3pp above the target of 25. Although the proportion of FSM eligible pupils reaching the expected standard increased from 43% in 2025 to 44% in 2026, the attainment gap has widened because the outcomes for non FSM pupils improved at a faster rate, rising from 70% to 72% over the same period.
- AMBER:** The percentage of pupils with an Education, Health and Care Plan (EHCP) has increased from 5.8% in 2024/25 to 6.0% in 2025/26 and is 0.2pp above the target. This is equal to the England percentage and 1pp below the South- East.
- AMBER:** The percentages of pupils who are persistently absent from primary and secondary schools - all pupils based on 10% threshold are just above the targets but both have shown continuous improvement since 2022/23.
- AMBER:** The percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold at 1.2% is slightly higher than the target of 0.9%
- GREEN:** The rate of proven re-offending by CYP at 30.8 is better than the target of 32.9.
- GREEN:** The percentage of Children Missing Education (CME) cases, closed within 30 school days is 92.6% with 4,696 cases closed out of a total of 5,074
- GREEN:** The percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention at 96.7% remains above the target of 85%.
- GREEN:** The numbers of pupils permanently excluded from the primary phase, as a 12-month rolling average, at 25 equals the target of 25 or fewer.
- GREEN:** The numbers of pupils permanently excluded from the secondary phase – all Year 7 to Year 14 pupils is 63, sixteen pupils within the maximum target of 79.
- GREEN:** The percentage of DWP and other identified eligible 2 year olds taking up a free early education place at 72.5% is above the target of 64.0%
- GREEN:** The percentage of pupils at EYFS achieving a Good Level of Development at 74.0% is above the stepped Best Start in Life target of 71.6% with the ambition of meeting the target of 77.0% the DfE set for us in 2028.
- GREEN:** The percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics at 63% is 1pp higher than the target

Children, Young People and Education Performance Management
Directorate Scorecard - Kent KPIs - Vulnerable Learners

July 2026

Annual Indicators - Primary (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2025-26	RAG	DOT	Target 2026-27	Benchmark Group 2025-26	England 2025-26
								Measure	Numerator	Denominator						
									2022-23	2023-24					2024-25	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		68.3	68.0	68.9	74.0	12,665	17,105	71.6	GREEN	⬆	74.3	74.8	72.4
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		23.2	24.7	22.8	24.0	N/A	N/A	21.0	AMBER	⬇	21.0	25.4	21.6
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		22.5	44.4	32.9	31.3	N/A	N/A	N/A small cohort	N/A	⬆	N/A small cohort	N/A	N/A
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		50.4	52.9	51.6	52.8	N/A	N/A	50.0	AMBER	⬇	50.0	50	50.0
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		70.5	72.9	74.4	78.0	N/A	N/A	73.0	RED	⬇	75.5	75.5	75.7
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		59	62	62	63	11,974	19,030	62	GREEN	⬆	63	63	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		28	26	27	28	N/A	N/A	25	AMBER	⬇	25	27	22
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		35.4	30.6	33.3	31	N/A	N/A	30	AMBER	⬆	30	N/A	N/A
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		47	46	44	42	N/A	N/A	43	GREEN	⬆	42	46	44
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		62	64	65	65	N/A	N/A	63	AMBER	⬇	63	65	65
	Progress score in Reading at KS2 - all pupils	H	A		-0.45	N/A	N/A	-0.19	N/A	N/A	N/A	N/A	N/A	0.00	-0.01	0.05
	Progress score in Reading at KS2 - FSM Eligible	H	A		-1.86	N/A	N/A	-1.36	N/A	N/A	N/A	N/A	N/A	-1.22	-1.22	-0.66
	Progress score in Reading at KS2 - Kent CIC	H	A		-1.55	N/A	N/A	-3.59	N/A	N/A	N/A	N/A	N/A	-3.00		
	Progress score in Reading at KS2 - SEN Support	H	A		-1.39	N/A	N/A	-1.32	N/A	N/A	N/A	N/A	N/A	-1.06	-1.06	-0.78
	Progress score in Reading at KS2 - SEN EHCP	H	A		-6.00	N/A	N/A	-5.51	N/A	N/A	N/A	N/A	N/A	-5.00	-5.25	-4.85
	Progress score in writing at KS2 - all pupils	H	A		0.00	N/A	N/A	0.27	N/A	N/A	N/A	N/A	N/A	0.00	-0.19	0.06
	Progress score in writing at KS2 - FSM Eligible	H	A		-1.09	N/A	N/A	-0.71	N/A	N/A	N/A	N/A	N/A	-0.44	-1.03	-0.44
	Progress score in writing at KS2 - Kent CIC	H	A		-0.86	N/A	N/A	-3.23	N/A	N/A	N/A	N/A	N/A	-3.00		
	Progress score in writing at KS2 - SEN Support	H	A		-1.50	N/A	N/A	-1.50	N/A	N/A	N/A	N/A	N/A	-1.50	-2.00	-1.63
	Progress score in writing at KS2 - SEN EHCP	H	A		-5.10	N/A	N/A	-5.13	N/A	N/A	N/A	N/A	N/A	-5.00	-5.69	-5.19
	Progress score in maths at KS2 - all pupils	H	A		-1.00	N/A	N/A	-0.78	N/A	N/A	N/A	N/A	N/A	0.00	-0.35	0.04
	Progress score in maths at KS2 - FSM Eligible	H	A		-2.70	N/A	N/A	-2.15	N/A	N/A	N/A	N/A	N/A	-1.82	-1.82	-0.83
	Progress score in maths at KS2 - Kent CIC	H	A		-3.32	N/A	N/A	-4.74	N/A	N/A	N/A	N/A	N/A	-4.00		
	Progress score in maths at KS2 - SEN Support	H	A		-2.37	N/A	N/A	-2.19	N/A	N/A	N/A	N/A	N/A	-1.63	-1.63	-0.98
	Progress score in maths at KS2 - SEN EHCP	H	A		-6.04	N/A	N/A	-5.70	N/A	N/A	N/A	N/A	N/A	-5.20	-5.04	-4.50
Note - There are no KS1-2 Progress measures for 2023-24 or 2024-25 as there is no KS1 prior attainment data for the relevant years.																

Annual Indicators - Secondary (reporting and targets relate to academic years)																
		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG	DOT	Target 2025-26	Benchmark Group 2024 25	England 2024-25
					2021-22	2022-23	2023-24	Measure	Numerator	Denominator						
								2024-25							SE Region	
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		49.3	47.0	47.0	46.7	N/A	N/A	47.0	AMBER	↓	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.5	17.8	18.2	18.6	N/A	N/A	17.0	AMBER	↑	17.0	18.7	15.0
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		27.3	28.2	28.0	24.9	N/A	N/A					N/A	N/A
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		16.7	16.3	17.5	17.5	N/A	N/A	15.0	AMBER	↔	16.4	17.7	16.4
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		39.5	37.9	37.7	36.7	N/A	N/A	36.0	AMBER	↓	35.3	37.0	35.4
Note: There is no Progress 8 data available for 2024-25 due to the lack of KS2 prior attainment data during the Covid-19 pandemic. Progress 8 reporting is due to return in 2026-27.																

Data Sources for Current Report

Code	Indicator	Source Description	Latest Data Description	Latest Data release date
Activity-Volume Measures				
CYPE10	Number of Primary Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE11	Number of Secondary Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE12	Number of Special Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	January 2026 School Census	March 2026
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	January 2026 School Census	March 2026
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	January 2026 School Census	March 2026
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of July 2026	Aug 2026
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of July 2026	Aug 2026
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of July 2026	Aug 2026
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of July 2026	Aug 2026
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of July 2026	Aug 2026
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of July 2026	Aug 2026
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of July 2026	Aug 2026
FD05-F	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of July 2026	Aug 2026
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of July 2026	Aug 2026
	Number of Child Protection cases	Liberi	Snapshot data as at end of July 2026	Aug 2026
	Number of Children in Care	Liberi	Snapshot data as at end of July 2026	Aug 2026
	Number of Care Leavers	Liberi	Snapshot data as at end of July 2026	Aug 2026
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to July 2026	Aug 2026
SEND Indicators				
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Synergy - monthly reported data	Snapshot data as at end of July 2026	Aug 2026
APP17-N	Total number of EHCPs issued within 20 weeks	Synergy - monthly reported data	Snapshot data as at end of July 2026	Aug 2026
APP17-D	Total number of EHCPs issued	Synergy - monthly reported data	Snapshot data as at end of July 2026	Aug 2026
APP17-A	Average duration in days from assessment request to EHCP completion	Synergy - monthly reported data	Snapshot data as at end of July 2026	Aug 2026
APP-EP	Percentage of assessment requests sent to Educational Psychology returned within 6 weeks	Synergy - monthly reported data	Snapshot data as at end of July 2026	Aug 2026
	Percentage of annual EHCP reviews waiting less than 12 months	Synergy - monthly reported data	Snapshot data as at end of July 2026	Aug 2026
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot data as at end of July 2026	Aug 2026
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	Synergy - monthly reported data	Snapshot data as at end of July 2026	Aug 2026
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	Synergy - monthly reported data	Snapshot data as at end of July 2026	Aug 2026

Data Sources for Current Report

Code	Indicator	Source Description	Latest Data Description	Latest Data release date
Key Performance Indicators				
SCS1	Percentage of referrals where a previous referral started within 12 months	Liberi	Rolling 12 months up to July 2026	Aug 2026
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to July 2026	Aug 2026
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to July 2026	Aug 2026
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at July 2026	Aug 2026
SCS44	Percentage of CIC in Foster Care (exc UASC)	Liberi	Snapshot as at July 2026	Aug 2026
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to July 2026	Aug 2026
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to July 2026	Aug 2026
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to July 2026	Aug 2026
SCS45	Percentage of caseholding staff present in post	Area Staffing Spreadsheets	Snapshot as at July 2026	Aug 2026
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at July 2026	Aug 2026
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at July 2026	Aug 2026
	Percentage of referrals where a previous referral started within 12 months	Early Help module	Rolling 12 months up to July 2026	Aug 2026
EH52-F	Percentage of EH Assessments completed within 30 working days	Early Help module	Rolling 12 months up to July 2026	Aug 2026
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at July 2026	Aug 2026
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at July 2026	Aug 2026
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at July 2026	Aug 2026
CYPE8	Rate of proven re-offending by CYP	MOJ report covering 12 month period July 23 to June 24	Q1 2026-27 reporting period, released on 30/07/26	Aug 2026
SE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	Monthly submission to DfE via NCCIS for KCC	Snapshot as at July 2026	Aug 2026
PE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot as at July 2026	Aug 2026
PE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to July 2026	Aug 2026
PE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to July 2026	Aug 2026
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	Synergy - monthly reported data	Rolling 12 months up to July 2026	Aug 2026
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to July 2026	Aug 2026
	Percentage (rate) of pupils permanently excluded from primary and secondary phase schools - all Year R to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to July 2026	Aug 2026
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at August 2026	August 2026
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2025-26 MI Calculations (LA & District)	Aug 2026
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2025-26 MI Calculations (LA & District)	Aug 2026
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2025-26 DfE Interim (LA), MI Calculations (District)	Aug 2026
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2025-26 MI Calculations (LA & District)	Aug 2026
SISE12	Average score at KS4 in Attainment 8	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP)	DfE annual snapshot based on school census	Snapshot as at January 2026	June 2026
CYPE2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2026-27	April 2026
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2026-27	March 2026
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Aut/Spr 2025-26 (LA), Aut 2025-26 (National)	2025-26 MI Calcs (LA & District)	Aug 2026
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Aut/Spr 2025-26 (LA), Aut 2025-26 (National)	2025-26 MI Calcs (LA & District)	Aug 2026
EH46	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	Aut/Spr 2025-26 (LA), Aut 2025-26 (National)	2025-26 MI Calcs (LA & District)	Aug 2026
EH47	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	Aut/Spr 2025-26 (LA), Aut 2025-26 (National)	2025-26 MI Calcs (LA & District)	Aug 2026

Children, Young People and Education Performance Management

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Children, Young People and Education Performance Management

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures (Continued)		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
YJ35	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).

Children, Young People and Education Performance Management

Indicator Definitions

Code	Indicator	Definition
SEND Indicators		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. The data is a snapshot at the end of the month.
APP17-N	Total number of EHCPs issued within 20 weeks	The number of Education and Health Care Plans that are issued within 20 weeks. The data is a snapshot at the end of the month.
APP17-D	Total number of EHCPs issued	The total number of Education and Health Care Plans that are issued. The data is a snapshot at the end of the month.
APP17-A	Average duration in days from assessment request to EHCP completion	
APP-EP	Percentage of assessment requests sent to Educational Psychology returned within 6 weeks	The percentage of Educational Psychology assessments returned within a 6 week timeframe as a proportion of all such requests.
	Percentage of annual EHCP reviews waiting less than 12 months	The percentage of Education and Health Care Plans that are reviewed within 12 months as a proportion of all such plans that were due a review. The data is a snapshot at the end of the month.
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	The number of pupils with an EHCP that are placed in independent Special schools or out-of-county Special schools as a percentage of the total number of pupils with an EHCP
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	The percentage of open referrals to the educational psychology service that have been waiting more than 6 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	The percentage of cases where a request for a statutory assessment has been made but no final EHCP has been issued that have been waiting more than 20 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
Key Performance Indicators		
SCS1	Percentage of referrals where a previous referral started within 12 months	The percentage of referrals to SCS in the last 12 months where the start date of the previous referral (if any) is within 12 months of the new referral date.
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS44	Percentage of CIC in Foster Care (exc UASC)	The percentage of all Children in Care at month end (excluding UASC) who are placed in a Foster Care placement.
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding

Children, Young People and Education Performance Management

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
SCS45	Percentage of caseholding staff present in post	The percentage of caseholding posts with a staff member present at month end.
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
	Percentage of referrals where a previous referral started within 12 months	The percentage of referrals to EH in the last 12 months where the start date of the previous referral (if any) is within 12 months of the new referral date.
EH52-F	Percentage of EH Assessments completed within 30 working days	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
	Average Caseload within EH Units (Families)	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include information regarding a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
	Percentage (rate) of pupils permanently excluded from primary and secondary phase schools - all Year R to Year 14 pupils	The number of Year R (Reception) to Year 14 pupils permanently excluded from Primary, Secondary, Special schools and PRUs (incl. academies) in the last twelve months expressed as rate over the school population.

Children, Young People and Education Performance Management

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE19	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP)	Percentage of pupils with an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.
	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	The percentage of pupils that have been severely absent from a Kent maintained Primary school or a Primary academy for 50% or more of their expected sessions over the reported time period.
	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	The percentage of pupils that have been severely absent from a Kent maintained Secondary school or a Secondary academy for 50% or more of their expected sessions over the reported time period.

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Children, Young People and Education Performance Management

Children, Young People and Education Directorate Scorecard

July 2026

Produced by: Management Information & Intelligence, KCC

Publication Date: 24th August 2026

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Guidance Notes

Notes:
Figures for indicator CYPE8 (Rate of proven re-offending by CYP) shown in red have not been published by the Ministry of Justice (MoJ) but are included for information in this scorecard. The latest available data for this indicator was released on 30/07/26 and covers the 12 month period October 2023 to September 2024.
Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the Service working with the child and not the child's geographical residence.

POLARITY

H	The aim of this indicator is to achieve the highest number/percentage possible
L	The aim of this indicator is to achieve the lowest number/percentage possible
T	The aim of this indicator is to stay close to the target that has been set

RAG RATINGS

RED	Floor Standard* has not been achieved
AMBER	Floor Standard* achieved but Target has not been met
GREEN	Target has been achieved

* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

DIRECTION OF TRAVEL (DOT)

↑	Performance has improved
↓	Performance has worsened
↔	Performance has remained the same

INCOMPLETE DATA

N/A	Data not available
	Data to be supplied
	New indicator - historical data not available

Data in italics indicates previous reporting year

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DATA PERIOD

R12M	Monthly Rolling 12 months
MS	Monthly Snapshot
YTD	Year To Date
Q	Quarterly
A	Annual

CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

CYPE	Children, Young People and Education Directorate Scorecard
EY	Early Years Scorecard
NEET	NEET Monthly Scorecard
SEND	Special Educational Needs & Disabilities Scorecard
ICS	Intensive EH and CSWS Monthly Performance Report

KEY TO ABBREVIATIONS

CIC	Children in Care
CSWT	Children's Social Work Teams
CSWS	Children's Social Work Services
CYP	Children and Young People
DWP	Department for Work and Pensions
EY	Early Years
EYFE	Early Years Free Entitlement
EYFS	Early Years Foundation Stage
FF2	Free For Two
FSM	Free School Meals
NEET	Not in Education, Employment or Training
SCS	Specialist Children's Services
SEN	Special Educational Needs

Children, Young People and Education Performance Management

Directorate Scorecard - Kent Activity/Volume

July 2026

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as at Jan 2026

129,331 pupils in 459 primary schools
27.6 % with free school meals (24.7%)

114,706 pupils in 104 secondary schools
26.2 % with free school meals (25.8%)

6,724 pupils in 25 special schools
49.6 % with free school meals (49.2%)

as at Jul 2026

Rate of Early Help Unit Referrals per 10,000 of the 0-17 population (inclusive, rolling 12 months)

Month	Rate
Jan 2026	609.5
Feb 2026	607.0
Mar 2026	605.7
Apr 2026	604.4
May 2026	597.9
Jun 2026	601.5
Jul 2026	600.2

January 2026 to July 2026

as at Jul 2026

Open cases

Intensive Early Help	2,239 (Families)
Open Social Work Cases	11,800
<i>Including:</i>	
• Child Protection	1,146
• Children in Care	2,069
• Care Leavers	2,172

as at Aug 2024

Ofsted judgements

EY providers	98.7	(98%)
Primary	92.4	(91%)
Secondary	88.0	(85%)
Special	92.3	(90%)

Note: From 1st September 2024, inspections of state-funded schools no longer include a judgement on overall effectiveness, and outcomes of ungraded inspections no longer refer to the previous good or outstanding grade. No aggregations of data are now published by Ofsted and no replacement measure has been devised.

as at Jul 2026

Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)

Month	Rate
Jan 2026	657.9
Feb 2026	656.3
Mar 2026	645.7
Apr 2026	645.3
May 2026	647.9
Jun 2026	646.5
Jul 2026	644.9

January 2026 to July 2026

as at Jul 2026

Number of First Time Entrants into the Youth Justice system

Month	Number
Jan 2026	264
Feb 2026	261
Mar 2026	246
Apr 2026	239
May 2026	239
Jun 2026	245
Jul 2026	240

January 2026 to July 2026

as at Jul 2026

Requests for SEND statutory assessment

Month	Requests
Jan 2026	440
Feb 2026	453
Mar 2026	496
Apr 2026	331
May 2026	360
Jun 2026	421
Jul 2026	421

January 2026 to July 2026

as at Jul 2026

Activity at the Front Door (children)

Total contacts	7,774
Number resolved at FD	3,551
Number to CSWS	2,052
Number to EH Units	1,604

as at Jul 2026

Family Hub Indicators

Pending Family Hub scorecard development

- Figures shown in brackets are National averages.
- Free School Meal averages are as at January 2025 school census and based on state funded schools only.
- Ofsted National averages are as at 31st August 2024.

Children, Young People and Education Performance Management
Directorate Scorecard - SEND Monthly Indicators

July 2026

Education Monthly Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	South East Average as at 31st December 2024	England Average as at 31st December 2024
											Measure	Numerator	Denominator								
								Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26								
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		31.6	77.8	91.3	84.7	75.0	86.6	69.2	166	240	⇅	65	GREEN	33.3	60	RED	38.2	46.4
APP17-N	Total number of EHCPs issued within 20 weeks	H	MS		48	91	146	160	117	174	166										
APP17-D	Total number of EHCPs issued	L	MS		152	117	160	189	156	201	240										
APP17-A	Average duration in days from assessment request to EHCP completion	L	MS		167	141	142	144	145	143	144			⇅							
APP-EP	Percentage of assessment requests sent to Educational Psychology returned within 6 weeks	H	MS		64.8	67.9	80.7	82.0	79.2	73.5	85.4	275	322	⇆	65	GREEN	39.2	60	RED	N/A	N/A
CYPE1	Percentage of annual EHCP reviews waiting less than 12 months	H	MS	✓	64.5	62.4	60.5	61.2	62.7	64.8	65.2	14,862	22,802	⇆	75	AMBER					
	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		10.6	10.7	10.8	10.8	10.8	10.8	10.6	2,407	22,742	⇆	9	RED	10.1	9	AMBER	N/A	N/A
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	L	MS		17.9	9.9	5.5	10.5	18.2	8.6	9.8	33	336	⇅						N/A	N/A
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	L	MS		2.1	3.1	3.4	3.2	2.9	6.6	6.2	86	1,383	⇆						N/A	N/A

Commentary on Education SEND Indicators:

There are monthly fluctuations with the 20 week performance, impacted by the previous dip in EP assessment timescales performance. Following work to address this, the performance on EP timescales has increased significantly, which is now having a positive impact on the EHCP 20 week performance.

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)					Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2026-27	RAG 2026-27	Kent Outturn 2025-26	Target 2025-26	RAG 2025-26	Benchmark Group 2024-25	England 2024-25
												Measure	Numerator	Denominator										
Children's Social Work Services								Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
SCS1	Percentage of referrals where a previous referral started within 12 months				L	R12M	✓	22.4	22.3	22.3	22.3	22.0	21.7	21.5	4,932	22,920	⬆️	25.0	GREEN	22.3	25.0	GREEN	28	23
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement				H	R12M		90.2	90.7	90.8	91.0	90.8	89.2	86.7	1,754	2,022	⬇️	90.0	AMBER	90.8	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time				T	R12M		26.1	26.1	26.5	27.2	27.7	27.2	26.2	348	1,330	⬆️	20.0	AMBER	26.5	20.0	AMBER	26	25
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)				H	MS		73.1	72.7	71.8	71.6	71.2	70.8	71.9	337	469	⬆️	70.0	GREEN	71.8	70.0	GREEN	68	69
SCS44	Percentage of CIC in Foster Care (exc UASC)				H	MS	✓	70.4	70.0	69.7	68.6	68.9	68.7	67.8	1,032	1,522	⬇️	70.0	AMBER	69.7	70.0	AMBER	65	67
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family				L	R12M		429.1	451.5	457.9	425.8	421.6	372.7	391.6	21,149	54	⬇️	426.0	GREEN	457.9	426.0	RED	437	475
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)				H	R12M	✓	55.1	55.5	54.2	55.4	56.5	56.0	54.2	719	1,327	⬇️	60.0	AMBER	54.2	65.0	RED	52	54
SCS37	Percentage of Case File Audits graded good or outstanding				H	R12M		85.3	84.9	84.0	83.8	83.1	81.6	82.8	394	476	⬆️	85.0	AMBER	84.0	85.0	AMBER	N/A	N/A
SCS45	Percentage of caseholding staff present in post				H	MS	✓	89.1	87.7	87.8	86.5	86.8	82.6	83.0	523.4	630.8	⬆️	90.0	AMBER	87.8	90.0	AMBER	N/A	N/A
SCS42	Average caseloads in the CIC Teams				L	MS		16.0	16.7	16.8	16.3	15.9	17.0	17.3	1,746	100.8	⬇️	15.0	AMBER	16.8	15.0	AMBER	N/A	N/A
SCS43	Average caseloads in the CSWT Teams				L	MS		21.0	20.8	20.4	21.1	21.9	23.5	23.1	5,719	247.1	⬆️	18.0	RED	20.4	18.0	AMBER	N/A	N/A
Early Help								Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
	Percentage of referrals where a previous referral started within 12 months				L	R12M		26.0	25.8	25.8	25.8	25.6	25.7	25.7	2,967	11,532	↔️	25.0	AMBER	25.8	25.0	AMBER	N/A	N/A
EH52-F	Percentage of EH Assessments completed within 30 working days				H	R12M		93.1	93.2	93.1	92.8	92.7	93.1	93.4	5,880	6,295	⬆️	85.0	GREEN	93.1	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding				H	R12M		89.9	89.9	89.3	89.3	90.5	90.5	91.2	114	125	⬆️	85.0	GREEN	89.3	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths				L	R12M	✓	14.6	14.8	14.7	14.7	14.6	14.2	14.1	616	4,374	⬆️	15.0	GREEN	14.7	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)				T	MS		15.6	16.4	17.0	15.2	15.4	15.8	15.2	2029	133.3	⬇️	20.0	AMBER	17.0	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators (reporting and targets relate to financial years)					Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
												Rate	Numerator								
								Q2 25-26	Q3 25-26	Q4 25-26	Q1 26-27										
CYPE8	Rate of proven re-offending by CYP				L	Q		29.3	28.7	29.6	30.8	131	426	⬇️	32.9	GREEN	33.5	32.9	AMBER	32.6	32.5

Directorate Scorecard - Kent KPIs

Education Monthly Indicators (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	Kent Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
													Measure	Numerator	Denominator								
							Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]			L	MS		4.8	5.0	5.1	5.2	5.0	5.1	5.0	1,999	39,786	⬆️	2.8	RED	3.8	2.8	AMBER	3.4	3.4
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days			H	R12M		94.7	94.1	93.3	92.7	92.7	92.6	92.6	4,696	5,074	↔️	90	GREEN	93.4	65	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention			H	R12M		95.1	95.3	95.6	95.8	95.8	96.2	96.7	4,012	4,149	⬆️	85	GREEN	87.9	60	GREEN	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils			L	R12M		32	33	26	26	26	22	25	N/A	N/A	⬇️	<= 25	GREEN	30	<= 25	RED	N/A	N/A
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils			L	R12M		61	59	63	59	59	63	63	N/A	N/A	↔️	<= 79	GREEN	62	<= 79	GREEN	N/A	N/A
	Percentage (rate) of pupils permanently excluded from primary and secondary phase schools - all Year R to Year 14 pupils			L	R12M		0.04	0.04	0.04	0.03	0.03	0.03	0.04	N/A	N/A	⬇️						0.07	0.13
Note: Exclusion rates have been added alongside the numbers of permanent exclusions, as this is the only way that Kent's performance can be benchmarked to national.																							

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Education Termly Indicators (reporting and targets relate to academic years)		Polarity		Data Period		QPR		Termly Trends			Latest Term			DOT	Target Summer 2025-26	RAG 2025-26
											Measure	Numerator	Denominator			
											Summer 24-25	Autumn 25-26	Spring 25-26			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]			H	T		55.0	69.5	72.7	72.5	2,454	3,385	↑	64.0	GREEN	

Please note that KS5 provisional attainment data for 2024-25 will be available in the next scorecard (January CYPE cabinet committee)																
Education Annual Indicators (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2025-26	RAG 2025-26	DOT	Target 2026-27	Benchmark Group 2025-26	England 2025-26
								Measure	Numerator	Denominator						
									2022-23	2023-24						
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		68.3	68.0	68.9	74.0	12,665	17,105	71.6	GREEN	↑	74.3	74.8	72.4
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21.3	24.7	22.8	24.0	N/A	N/A	21.0	AMBER	↓	21.0	25.4	21.6
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		59	62	62	63	11,974	19,030	62	GREEN	↑	63	63	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		28	26	27	28	N/A	N/A	25	AMBER	↓	25	27	22
SISE12	Average score at KS4 in Attainment 8	H	A		47.0	47.0	46.7	46.7	N/A	N/A	47.0	AMBER	↔	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		17.8	18.2	18.6	18.6	N/A	N/A	17.0	AMBER	↔	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School and College students]	H	A		34.20	34.22	34.86	34.86	N/A	N/A	35.00	AMBER	↔	35.00	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School and College students]	H	A		29.14	28.03	29.20	29.20	N/A	N/A	29.50	AMBER	↔	29.50	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School and College students]	H	A		33.47	27.17	27.97	27.97	N/A	N/A	29.00	AMBER	↔	29.00	28.86	28.82
Data sources for attainment data: EYFSP = 2026 School returns, July 2026. KS2 = 2026 DfE Interim Dataset, July 2026. KS4 = 2025 DfE Published SFR, 05/02/26. KS5 = 2025 DfE Published SFR, 12/02/26																

Data sources for attainment data: EYFSP = 2026 School returns, July 2026. KS2 = 2026 DfE Interim Dataset, July 2026. KS4 = 2025 DfE Published SFR, 05/02/26. KS5 = 2025 DfE Published SFR, 12/02/26

Education Annual Indicators (Continued) (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2025-26	RAG 2024-25	DOT	Target 2026-27	Benchmark Group 2025-26	England 2025-26
								Measure	Numerator	Denominator						
								2022-23	2023-24	2024-25						
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A		5.2	5.4	5.8	6.0	967	16,126	5.8	AMBER	↕	6.0	6.1	6.0
CYPE2	Percentage of parents getting first preference of primary school	H	A		90.1	91.3	90.6	89.7	14,877	16,594	N/A			91.6	92.4	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		78.2	78.6	80.6	79.0	14,714	18,635	N/A			82.8	83.6	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		17.2	15.8	14.6	14.4	16,215	112,451	14.3	AMBER	⬆	14.3	13.5	14.4
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		29.2	26.8	24.1	21.9	21,294	97,335	21.1	AMBER	⬆	21.1	21.2	21.5
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A		0.9	1.0	1.1	1.2	1,309	112,451	0.9	AMBER	↕	0.9	1.1	1.0
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A		3.7	3.8	3.7	3.2	3,094	97,335	3.2	GREEN	⬆	3.2	3.2	3.2

Commentary on Integrated Children's Services Indicators:

Children's Social Care

RED: The average caseload in the Children's Social Work Teams (CSWT) is 23.1 children, which is above the target caseload of no more than 18 children.

AMBER: The percentage of children becoming subject to a child protection plan for the second or subsequent time is 26.2% which is above the target range of 17.5% - 22.5%. This compares to average rates for England of 24.5%, Statistical Neighbours 24.3% and the South East 26.3% (2024/25). This measure includes all children subject to a subsequent Child Protection Plan regardless of the timescale between those plans. Current performance is impacted by repeat plans for several large sibling groups, including a sibling group of six children in April 2026.

AMBER: The percentage of Returner Interviews completed for those with Children's Social Work Involvement is 86.7%, which is close to the target of 90.0%. For those Returner Interviews that did take place, 86.9% took place within timescale (3 working days) which is above the 80.0% target.

AMBER: At 67.8% the percentage of children in care placed in KCC foster care, or in placements with relatives/friends, is below the Target of 70.0%.

AMBER: The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 54.2% which is below the target of 60.0%. Those not in employment will include those not able to work due to illness, disability, pregnancy or parenting responsibilities and unaccompanied asylum seeking young people who remain without status and are not able to remain in education or gain employment when they reach the age of 18.

AMBER: The percentage of Children's Social Work Case File Audits graded good or outstanding is 82.8%, close to the target of 85.0%.

AMBER: The percentage of caseholding staff present in post was 83.0%, with 523.4 caseholding staff present in their post from a staffing establishment of 630.8 FTE. The target for this measure is 90.0%. The measure of staff present in post includes caseholding staff employed by KCC and Agency staff and excludes any vacancies or staff who are absent from their role, for example on maternity or long-term sick leave.

AMBER: The average caseload in the Children in Care (CIC) Teams is 17.3 children which is close to, but slightly above, the target of no more than 15 children/young people.

GREEN: The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral was 21.5% , achieving the target of below 25.0%. This performance compares to the latest published England average of 22.6%, and averages of 20.5% for Kent's Statistical Neighbours and 28.4% for the South East (all comparative rates are for 2024/25).

GREEN: The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 70.0%, achieving the target of 70.0% or above. Kent's performance remains above the latest published average for England of 69.0%, for the South-East 68.0% and for Kent's Statistical Neighbours 70.8% (comparative data is for 2024/25).

GREEN: The average number of days between becoming a child in care and moving in with an adoptive family is 391.6 days which is below the nationally set guide of less than 426 days. This compares to the latest published England average of 475 days for 2024/25.

Intensive Early Help

AMBER: The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 25.7%, which is just above the target of 25.0%.

AMBER: The average caseload within Early Help Units is 15.2 families which is within the amber tolerance set for this KPI.

GREEN: The percentage of Early Help Assessments completed within 30 working days is 93.4%, achieving the target of above 85.0%.

GREEN: The percentage of Early Help Unit cases that were audited and graded as good or outstanding is 91.2%, achieving above the 85.0% target.

Commentary on Education Indicators:

The majority of education indicators are annual. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued where targets exist.

- RED:** The percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) is a seasonally impacted indicator. In July 2026 it was 5.0% with 1,999 children NEET. For this reason, the Department for Education uses the rolled averages for December, January, and February. Published data for 2025/26 shows Kent to have 4.8% NEETs, which combined with the Not Known cohort (3.2%) the aggregate figure is 8.0%. There is insufficient capacity in Further Education and there has been a reduction in NEET provision. The Skills and Employability Service have adapted the way the NEET Support Service works with NEETs; using data to target resources on need; sharpening KCC's approach to NEET prevention.
- AMBER:** The percentage of pupils at EYFS achieving a Good Level of Development - FSM gap has widened and is 3 percentage points (pp) above the target of 21.0. Although the proportion of FSM eligible pupils achieving a Good Level of Development increased from 50.7% in 2025 to 54.7% in 2026, the attainment gap has widened because the outcomes for non FSM children improved at faster rate, rising from 73.5% to 78.7% over the same period.
- AMBER:** The percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics – FSM gap has widened and is 3pp above the target of 25. Although the proportion of FSM eligible pupils reaching the expected standard increased from 43% in 2025 to 44% in 2026, the attainment gap has widened because the outcomes for non FSM pupils improved at a faster rate, rising from 70% to 72% over the same period.
- AMBER:** The percentage of pupils with an Education, Health and Care Plan (EHCP) has increased from 5.8% in 2024/25 to 6.0% in 2025/26 and is 0.2pp above the target. This is equal to the England percentage and 1pp below the South- East.
- AMBER:** The percentages of pupils who are persistently absent from primary and secondary schools - all pupils based on 10% threshold are just above the targets but both have shown continuous improvement since 2022/23.
- AMBER:** The percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold at 1.2% is slightly higher than the target of 0.9%
- GREEN:** The rate of proven re-offending by CYP at 30.8 is better than the target of 32.9.
- GREEN:** The percentage of Children Missing Education (CME) cases, closed within 30 school days is 92.6% with 4,696 cases closed out of a total of 5,074
- GREEN:** The percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention at 96.7% remains above the target of 85%.
- GREEN:** The numbers of pupils permanently excluded from the primary phase, as a 12-month rolling average, at 25 equals the target of 25 or fewer.
- GREEN:** The numbers of pupils permanently excluded from the secondary phase – all Year 7 to Year 14 pupils is 63, sixteen pupils within the maximum target of 79.
- GREEN:** The percentage of DWP and other identified eligible 2 year olds taking up a free early education place at 72.5% is above the target of 64.0%
- GREEN:** The percentage of pupils at EYFS achieving a Good Level of Development at 74.0% is above the stepped Best Start in Life target of 71.6% with the ambition of meeting the target of 77.0% the DfE set for us in 2028.
- GREEN:** The percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics at 63% is 1pp higher than the target

Children, Young People and Education Performance Management
Directorate Scorecard - Kent KPIs - Vulnerable Learners

July 2026

Annual Indicators - Primary (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2025-26	RAG	DOT	Target 2026-27	Benchmark Group 2025-26	England 2025-26
								Measure	Numerator	Denominator						
									2022-23	2023-24					2024-25	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		68.3	68.0	68.9	74.0	12,665	17,105	71.6	GREEN	⬆	74.3	74.8	72.4
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		23.2	24.7	22.8	24.0	N/A	N/A	21.0	AMBER	⬇	21.0	25.4	21.6
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		22.5	44.4	32.9	31.3	N/A	N/A	N/A small cohort	N/A	⬆	N/A small cohort	N/A	N/A
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		50.4	52.9	51.6	52.8	N/A	N/A	50.0	AMBER	⬇	50.0	50	50.0
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		70.5	72.9	74.4	78.0	N/A	N/A	73.0	RED	⬇	75.5	75.5	75.7
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		59	62	62	63	11,974	19,030	62	GREEN	⬆	63	63	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		28	26	27	28	N/A	N/A	25	AMBER	⬇	25	27	22
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		35.4	30.6	33.3	31	N/A	N/A	30	AMBER	⬆	30	N/A	N/A
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		47	46	44	42	N/A	N/A	43	GREEN	⬆	42	46	44
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		62	64	65	65	N/A	N/A	63	AMBER	⬇	63	65	65
	Progress score in Reading at KS2 - all pupils	H	A		-0.45	N/A	N/A	-0.19	N/A	N/A	N/A	N/A	N/A	0.00	-0.01	0.05
	Progress score in Reading at KS2 - FSM Eligible	H	A		-1.86	N/A	N/A	-1.36	N/A	N/A	N/A	N/A	N/A	-1.22	-1.22	-0.66
	Progress score in Reading at KS2 - Kent CIC	H	A		-1.55	N/A	N/A	-3.59	N/A	N/A	N/A	N/A	N/A	-3.00		
	Progress score in Reading at KS2 - SEN Support	H	A		-1.39	N/A	N/A	-1.32	N/A	N/A	N/A	N/A	N/A	-1.06	-1.06	-0.78
	Progress score in Reading at KS2 - SEN EHCP	H	A		-6.00	N/A	N/A	-5.51	N/A	N/A	N/A	N/A	N/A	-5.00	-5.25	-4.85
	Progress score in writing at KS2 - all pupils	H	A		0.00	N/A	N/A	0.27	N/A	N/A	N/A	N/A	N/A	0.00	-0.19	0.06
	Progress score in writing at KS2 - FSM Eligible	H	A		-1.09	N/A	N/A	-0.71	N/A	N/A	N/A	N/A	N/A	-0.44	-1.03	-0.44
	Progress score in writing at KS2 - Kent CIC	H	A		-0.86	N/A	N/A	-3.23	N/A	N/A	N/A	N/A	N/A	-3.00		
	Progress score in writing at KS2 - SEN Support	H	A		-1.50	N/A	N/A	-1.50	N/A	N/A	N/A	N/A	N/A	-1.50	-2.00	-1.63
	Progress score in writing at KS2 - SEN EHCP	H	A		-5.10	N/A	N/A	-5.13	N/A	N/A	N/A	N/A	N/A	-5.00	-5.69	-5.19
	Progress score in maths at KS2 - all pupils	H	A		-1.00	N/A	N/A	-0.78	N/A	N/A	N/A	N/A	N/A	0.00	-0.35	0.04
	Progress score in maths at KS2 - FSM Eligible	H	A		-2.70	N/A	N/A	-2.15	N/A	N/A	N/A	N/A	N/A	-1.82	-1.82	-0.83
	Progress score in maths at KS2 - Kent CIC	H	A		-3.32	N/A	N/A	-4.74	N/A	N/A	N/A	N/A	N/A	-4.00		
	Progress score in maths at KS2 - SEN Support	H	A		-2.37	N/A	N/A	-2.19	N/A	N/A	N/A	N/A	N/A	-1.63	-1.63	-0.98
	Progress score in maths at KS2 - SEN EHCP	H	A		-6.04	N/A	N/A	-5.70	N/A	N/A	N/A	N/A	N/A	-5.20	-5.04	-4.50
Note - There are no KS1-2 Progress measures for 2023-24 or 2024-25 as there is no KS1 prior attainment data for the relevant years.																

Annual Indicators - Secondary (reporting and targets relate to academic years)		Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2024-25	RAG	DOT	Target 2025-26	Benchmark Group 2024-25	England 2024-25
					2021-22	2022-23	2023-24	Measure	Numerator	Denominator						
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		49.3	47.0	47.0	46.7	N/A	N/A	47.0	AMBER	↓	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.5	17.8	18.2	18.6	N/A	N/A	17.0	AMBER	↑	17.0	18.7	15.0
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		27.3	28.2	28.0	24.9	N/A	N/A					N/A	N/A
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		16.7	16.3	17.5	17.5	N/A	N/A	15.0	AMBER	↔	16.4	17.7	16.4
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		39.5	37.9	37.7	36.7	N/A	N/A	36.0	AMBER	↓	35.3	37.0	35.4
Note: There is no Progress 8 data available for 2024-25 due to the lack of KS2 prior attainment data during the Covid-19 pandemic. Progress 8 reporting is due to return in 2026-27.																

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Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)			Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2026-27	RAG 2026-27	Kent Outturn 2025-26	Target 2025-26	RAG 2025-26	Benchmark Group 2024-25	England 2024-25
Ashford CSWT						Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓		24.6	25.4	26.3	27.4	26.0	24.7	23.7	379	1,602	↑	25.0	GREEN	26.3	25.0	AMBER	28	23
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M			92.6	96.1	97.9	94.0	94.1	93.0	93.1	54	58	↑	90.0	GREEN	97.9	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M			24.3	24.0	20.5	19.3	19.7	21.4	23.8	25	105	↓	20.0	AMBER	20.5	20.0	GREEN	26	25
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			68	69
SCS44	Percentage of CIC in Foster Care (exc UASC)	H	MS	✓		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			65	67
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			437	475
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			52	54
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M			75.0	75.0	75.0	75.0	73.7	73.7	70.6	12	17	↓	85.0	RED	75.0	85.0	AMBER	N/A	N/A
SCS45	Percentage of caseholding staff present in post	H	MS	✓		98.1	98.1	89.4	89.4	85.1	80.7	72.0	16.6	23.0	↓	90.0	RED	89.4	90.0	AMBER	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A
SCS43	Average caseloads in the CSWT Teams	L	MS			23.7	21.6	24.4	24.5	26.5	28.7	29.9	495	16.6	↓	18.0	RED	24.4	18.0	RED	N/A	N/A
Ashford EHU						Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26										
	Percentage of referrals where a previous referral started within 12 months	L	R12M			22.7	23.0	22.7	22.8	21.7	21.6	22.5	208	925	↓	25.0	GREEN	22.7	25.0	GREEN	N/A	N/A
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M			99.1	99.1	98.9	98.4	98.4	98.5	98.6	562	570	↑	85.0	GREEN	98.9	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M			90.0	90.0	90.0	90.0	90.0	90.0	80.0	8	10	↓	85.0	AMBER	90.0	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓		16.6	17.7	16.1	15.3	14.7	13.5	12.7	46	361	↑	15.0	GREEN	16.1	15.0	AMBER	N/A	N/A
	Average Caseload within EH Units (Families)	T	MS			15.4	14.1	16.3	14.3	15.3	14.9	14.6	205	14.0	↓	20.0	AMBER	16.3	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators - Ashford (reporting and targets relate to financial years)			Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
						Q2 25-26	Q3 25-26	Q4 25-26	Q1 26-27										
CYPE8	Rate of proven re-offending by CYP	L	Q			32.0	30.4	35.0	31.8	7	22	↓	32.9	GREEN	31.6	32.9	GREEN	32.6	32.5

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Education Monthly Indicators - Ashford (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
												Measure	Numerator	Denominator								
										Jan-26	Feb-26	Mar-26	Apr-26	May-26								
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS		31.3	100.0	100.0	100.0	72.7	72.7	29.4	5	17	⇓	65	RED	42.9	60	RED	38.2	46.4	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS		4.1	4.2	4.2	4.2	4.1	4.1	4.1	153	3,710	↔	2.8	RED	3.3	2.8	AMBER	3.4	3.4	
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS		9.7	9.8	10.0	10.3	10.3	10.2	10.1	194	1,927	↑	9	AMBER	9.1	9	AMBER	N/A	N/A	
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	2	3	2	2	2	2	N/A	N/A	↔	N/A	N/A	4	N/A	N/A	N/A	N/A	
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		99.4	99.7	99.7	100.0	100.0	100.0	100.0	389	389	↔	90	GREEN	99.5	65	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M		95.9	96.0	96.2	96.7	96.7	96.8	96.7	379	392	⇓	85	GREEN	86.0	60	GREEN	N/A	N/A	

Education Termly Indicators (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Summer 2025-26	RAG 2025-26
									Measure	Numerator	Denominator			
						Summer 24-25	Autumn 25-26	Spring 25-26	Summer 25-26					
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]		H	T		55.8	78.3	77.3	78.0	245	314	↑	64.0	GREEN

Education Annual Indicators - Ashford (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2025-26	RAG 2025-26	DOT	Target 2026-27	Benchmark Group 2025-26	England 2025-26
									Measure	Numerator	Denominator						
						2022-23	2023-24	2024-25	2025-26							SN or SE	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development		H	A		68.6	68.6	68.9	71.6	1,051	1,467	71.6	GREEN	↑	74.3	74.8	72.4
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap		L	A		16.0	22.1	16.6	24.0	N/A	N/A	21.0	AMBER	⇓	21.0	25.4	21.6
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics		H	A		56.9	58.9	59.5	60.6	1,018	1,680	62	AMBER	↑	63	63	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap		L	A		26.8	26.8	27.4	29.0	N/A	N/A	25	RED	⇓	25	27	22
SISE12	Average score at KS4 in Attainment 8		H	A		45.8	44.9	44.9	44.9	N/A	N/A	47.0	AMBER	↔	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap		L	A		16.9	19.6	20.5	20.5	N/A	N/A	17.0	RED	↔	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]		H	A		32.83	32.50	34.24	34.24	N/A	N/A	35.00	AMBER	↔	35.00	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]		H	A		28.88	29.08	29.83	29.83	N/A	N/A	29.50	GREEN	↔	29.50	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]		H	A		29.72	30.11	27.57	27.57	N/A	N/A	29.00	AMBER	↔	29.00	28.86	28.82
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)		L	A		4.9	5.0	5.2	5.5	1,175	21,551	5.8	GREEN	⇓	6.0	6.1	6.0
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold		L	A		15.5	16.1	14.1	14.3	1,367	9,539	14.3	GREEN	⇓	14.3	13.5	14.4
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold		L	A		30.8	27.7	24.1	21.0	1,817	8,657	21.1	GREEN	↑	21.1	21.2	21.5
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold		L	A		0.9	0.9	1.1	1.1	109	9,539	0.9	AMBER	↔	0.9	1.1	1.0
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold		L	A		4.3	4.5	3.7	2.9	248	8,657	3.2	GREEN	↑	3.2	3.2	3.2

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Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)			Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2026-27	RAG 2026-27	Kent Outturn 2025-26	Target 2025-26	RAG 2025-26	Benchmark Group 2024-25	England 2024-25
Canterbury CSWT						Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓		25.2	25.3	25.8	25.9	25.8	24.4	25.1	393	1,567	⇅	25.0	AMBER	25.8	25.0	AMBER	28	23
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M			92.0	95.6	95.7	95.7	95.6	96.1	94.5	52	55	⇅	90.0	GREEN	95.7	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M			19.5	20.9	23.4	26.6	29.8	31.8	32.9	49	149	⇅	20.0	RED	23.4	20.0	AMBER	26	25
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS			N/A						N/A	N/A	N/A	N/A	N/A		N/A			68	69
SCS44	Percentage of CIC in Foster Care (exc UASC)	H	MS	✓		N/A						N/A	N/A	N/A	N/A	N/A		N/A			65	67
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M			N/A						N/A	N/A	N/A	N/A	N/A		N/A			437	475
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓		N/A						N/A	N/A	N/A	N/A	N/A		N/A			52	54
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M			85.7	85.7	85.0	85.0	89.5	89.5	94.7	18	19	↑	85.0	GREEN	85.0	85.0	GREEN	N/A	N/A
SCS45	Percentage of caseholding staff present in post	H	MS	✓		92.3	84.6	88.5	88.5	84.6	76.9	80.8	21.0	26.0	↑	90.0	AMBER	88.5	90.0	AMBER	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS			N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A
SCS43	Average caseloads in the CSWT Teams	L	MS			22.4	24.2	24.0	23.0	24.2	26.5	25.1	527	21.0	↑	18.0	RED	24.0	18.0	RED	N/A	N/A
Canterbury EHU						Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26										
	Percentage of referrals where a previous referral started within 12 months	L	R12M			20.9	21.0	22.2	22.0	22.0	22.3	22.8	210	921	⇅	25.0	GREEN	22.2	25.0	GREEN	N/A	N/A
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M			91.9	91.7	92.8	92.0	91.5	91.1	91.5	559	611	↑	85.0	GREEN	92.8	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M			83.3	83.3	75.0	75.0	84.6	84.6	85.7	12	14	↑	85.0	GREEN	75.0	85.0	AMBER	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓		7.8	8.9	9.0	9.6	9.7	10.3	10.8	43	400	⇅	15.0	GREEN	9.0	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)	T	MS			15.7	17.2	19.3	18.4	16.9	18.0	18.7	219	11.7	↑	20.0	GREEN	19.3	20.0	GREEN	N/A	N/A

Integrated Children's Services Quarterly Indicators - Canterbury (reporting and targets relate to financial years)			Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
						Q2 25-26	Q3 25-26	Q4 25-26	Q1 26-27										
CYPE8	Rate of proven re-offending by CYP	L	Q			38.9	36.4	35.6	34.0	16	47	↑	32.9	AMBER	55.1	32.9	RED	32.6	32.5

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Education Monthly Indicators - Canterbury (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
													Measure	Numerator	Denominator								
							Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks			H	MS		41.7	88.2	100.0	100.0	73.1	80.0	63.6	21	33	↕	65	AMBER	31.7	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]			L	MS		5.4	5.7	5.5	5.7	6.1	6.5	6.1	223	3,666	↑	2.8	RED	4.5	2.8	RED	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs			L	MS		12.2	12.1	12.4	12.0	12.1	12.0	11.7	249	2,122	↑	9	RED	11.6	9	RED	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils			L	R12M		3	3	4	4	4	4	4	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils			L	R12M		0	0	0	0	0	1	1	N/A	N/A	↔	N/A	N/A	1	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days			H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	435	435	↔	90	GREEN	96.1	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention			H	R12M		96.2	96.3	96.4	96.5	96.5	96.4	97.0	327	337	↑	85	GREEN	86.3	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Summer 2025-26	RAG 2025-26
										Measure	Numerator	Denominator			
							Summer 24-25	Autumn 25-26	Spring 25-26	Summer 25-26					
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]			H	T		54.2	63.9	69.4	69.5	207	298	↑	64.0	GREEN

Education Annual Indicators - Canterbury (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2025-26	RAG 2025-26	DOT	Target 2026-27	Benchmark Group 2025-26	England 2025-26
							Measure	Numerator	Denominator									
							2022-23	2023-24	2024-25	2025-26								
																	SN or SE	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A				65.0	67.0	67.8	72.7	1,040	1,430	71.6	GREEN	⬆	74.3	74.8	72.4
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A				20.6	29.3	22.5	24.7	N/A	N/A	21.0	RED	⬇	21.0	25.4	21.6
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A				56.6	56.6	56.9	58.2	900	1,547	62	RED	⬆	63	63	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A				35.5	32.5	31.0	32.6	N/A	N/A	25	RED	⬇	25	27	22
SISE12	Average score at KS4 in Attainment 8	H	A				46.2	45.4	45.4	45.4	N/A	N/A	47.0	AMBER	↔	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A				16.7	16.9	18.7	18.7	N/A	N/A	17.0	AMBER	↔	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A				33.19	34.6	35.09	35.09	N/A	N/A	35.00	GREEN	↔	35.00	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A				30.24	30.2	30.21	30.21	N/A	N/A	29.50	GREEN	↔	29.50	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A				31.23	27.3	26.53	26.53	N/A	N/A	29.00	AMBER	↔	29.00	28.86	28.82
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A				5.4	5.7	6.0	6.1	1,353	22,322	5.8	AMBER	⬇	6.0	6.1	6.0
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A				18.2	17.3	16.7	16.2	1,504	9,287	14.3	RED	⬆	14.3	13.5	14.4
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A				28.1	28.7	24.4	24.6	2,186	8,881	21.1	RED	⬇	21.1	21.2	21.5
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A				1.1	1.5	1.5	1.4	134	9,287	0.9	AMBER	⬆	0.9	1.1	1.0
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A				4.6	4.6	3.9	4.3	386	8,881	3.2	RED	⬇	3.2	3.2	3.2

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Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)					Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2026-27	RAG 2026-27	Kent Outturn 2025-26	Target 2025-26	RAG 2025-26	Benchmark Group 2024-25	England 2024-25
														Measure	Numerator	Denominator								
Dartford CSWT								Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
SCS1	Percentage of referrals where a previous referral started within 12 months				L	R12M	✓	20.0	19.6	19.7	20.1	18.9	18.6	17.8	253	1,424	⬆️	25.0	GREEN	19.7	25.0	GREEN	28	23
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement				H	R12M		88.9	92.9	93.8	93.5	93.9	94.1	91.9	34	37	⬇️	90.0	GREEN	93.8	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time				T	R12M		27.6	28.3	28.3	28.7	24.2	25.0	21.6	22	102	⬆️	20.0	GREEN	28.3	20.0	RED	26	25
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)				H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	68	69
SCS44	Percentage of CIC in Foster Care (exc UASC)				H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65	67
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family				L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	437	475
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)				H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52	54
SCS37	Percentage of Case File Audits graded good or outstanding				H	R12M		85.0	85.0	85.0	85.0	90.0	90.0	90.0	18	20	↔️	85.0	GREEN	85.0	85.0	GREEN	N/A	N/A
SCS45	Percentage of caseholding staff present in post				H	MS	✓	96.7	96.7	96.7	96.7	92.4	88.0	79.3	18.2	23.0	⬇️	90.0	RED	96.7	90.0	GREEN	N/A	N/A
SCS42	Average caseloads in the CIC Teams				L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SCS43	Average caseloads in the CSWT Teams				L	MS		21.0	20.0	18.7	19.2	21.4	23.0	26.9	491	18.2	⬇️	18.0	RED	18.7	18.0	AMBER	N/A	N/A
Dartford EHU								Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26										
EH52-F	Percentage of referrals where a previous referral started within 12 months				L	R12M		21.1	20.5	20.2	19.9	19.9	18.7	18.3	117	640	⬆️	25.0	GREEN	20.2	25.0	GREEN	N/A	N/A
	Percentage of EH Assessments completed within 30 working days				H	R12M		87.9	88.6	89.0	90.5	89.2	90.5	90.9	329	362	⬆️	85.0	GREEN	89.0	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding				H	R12M		90.0	90.0	100.0	100.0	100.0	100.0	100.0	8	8	↔️	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A
	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths				L	R12M	✓	9.6	8.7	9.7	10.1	10.7	9.8	11.3	24	212	⬇️	15.0	GREEN	9.7	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)				T	MS		16.1	16.1	13.7	11.8	14.2	15.2	17.4	148	8.5	⬆️	20.0	AMBER	13.7	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators - Dartford (reporting and targets relate to financial years)			Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
						Q2 25-26	Q3 25-26	Q4 25-26	Q1 26-27										
CYPE8	Rate of proven re-offending by CYP	L	Q			40.7	46.2	42.9	44.4	12	27	↑	32.9	RED	37.5	32.9	RED	32.6	32.5

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Education Monthly Indicators - Dartford (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
							Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks			H	MS		20.0	85.7	100.0	100.0	100.0	93.8	100.0	23	23	↑	65	GREEN	29.6	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]			L	MS		3.3	3.6	3.9	3.7	3.4	3.6	3.6	118	3,300	↔	2.8	AMBER	2.7	2.8	GREEN	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs			L	MS		12.3	12.4	12.4	12.3	12.3	12.3	12.1	209	1,731	↑	9	RED	12.6	9	RED	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils			L	R12M		5	5	3	2	3	1	1	N/A	N/A	↔	N/A	N/A	4	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils			L	R12M		22	21	22	22	20	24	21	N/A	N/A	↑	N/A	N/A	19	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days			H	R12M		92.7	89.5	82.6	81.7	80.6	80.5	79.4	397	500	↓		GREEN	98.3	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention			H	R12M		96.8	97.0	97.2	97.2	97.2	98.6	98.6	291	295	↑		GREEN	88.3	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Summer 2025-26	RAG 2025-26
							Summer 24-25	Autumn 25-26	Spring 25-26	Measure	Numerator	Denominator			
										Summer 25-26					
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]			H	T		44.4	59.3	58.2	67.2	178	265	↑	64.0	GREEN

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Education Annual Indicators - Dartford (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2025-26	RAG 2025-26	DOT	Target 2026-27	Benchmark Group 2025-26	England 2025-26
							2022-23	2023-24	2024-25	Measure	Numerator	Denominator						
										2025-26							SN or SE	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development			H	A		70.7	68.4	70.7	73.2	1,168	1,596	71.6	GREEN	↑	74.3	74.8	72.4
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap			L	A		25.0	24.7	20.9	19.9	N/A	N/A	21.0	GREEN	↑	21.0	25.4	21.6
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics			H	A		64.6	67.1	65.9	69.8	1,215	1,741	62	GREEN	↑	63	63	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap			L	A		25.2	21.0	22.6	26.8	N/A	N/A	25	AMBER	↓	25	27	22
SISE12	Average score at KS4 in Attainment 8			H	A		53.1	53.5	53.7	53.7	N/A	N/A	47.0	GREEN	↔	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap			L	A		18.6	15.3	18.3	18.3	N/A	N/A	17.0	AMBER	↔	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]			H	A		33.96	34.0	33.90	33.90	N/A	N/A	35.00	AMBER	↔	35.00	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]			H	A		30.66	31.0	33.04	33.04	N/A	N/A	29.50	GREEN	↔	29.50	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]			H	A		33.54	35.5	39.08	39.08	N/A	N/A	29.00	GREEN	↔	29.00	28.86	28.82
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)			L	A		3.0	3.2	3.4	3.6	899	24,769	5.8	GREEN	↓	6.0	6.1	6.0
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold			L	A		15.2	14.4	13.3	13.0	1,388	10,668	14.3	GREEN	↑	14.3	13.5	14.4
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold			L	A		22.7	23.5	21.2	18.5	1,927	10,422	21.1	GREEN	↑	21.1	21.2	21.5
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold			L	A		0.9	1.1	1.0	1.0	110	10,668	0.9	AMBER	↔	0.9	1.1	1.0
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold			L	A		2.4	2.6	2.3	2.1	218	10,422	3.2	GREEN	↑	3.2	3.2	3.2

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Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)			Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2026-27	RAG 2026-27	Kent Outturn 2025-26	Target 2025-26	RAG 2025-26	Benchmark Group 2024-25	England 2024-25
Dover CSWT						Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓		25.2	25.1	25.4	25.7	25.7	26.1	26.0	359	1,383	↑	25.0	AMBER	25.4	25.0	AMBER	28	23
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M			95.2	95.5	95.3	94.9	95.0	88.6	88.6	31	35	↔	90.0	AMBER	95.3	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M			23.9	22.3	20.0	21.7	22.0	22.0	20.9	29	139	↑	20.0	GREEN	20.0	20.0	GREEN	26	25
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			68	69
SCS44	Percentage of CIC in Foster Care (exc UASC)	H	MS	✓		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			65	67
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			437	475
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			52	54
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M			75.0	75.0	82.4	82.4	83.3	83.3	83.3	15	18	↔	85.0	AMBER	82.4	85.0	AMBER	N/A	N/A
SCS45	Percentage of caseholding staff present in post	H	MS	✓		81.8	81.8	69.6	65.2	65.2	60.9	69.6	16.0	23.0	↑	90.0	RED	69.6	90.0	RED	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A
SCS43	Average caseloads in the CSWT Teams	L	MS			25.4	24.5	29.1	28.0	31.3	33.9	28.8	461	16.0	↑	18.0	RED	29.1	18.0	RED	N/A	N/A
Dover EHU						Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26										
	Percentage of referrals where a previous referral started within 12 months	L	R12M			24.6	24.2	23.9	24.5	23.9	23.5	23.2	215	927	↑	25.0	GREEN	23.9	25.0	GREEN	N/A	N/A
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M			97.3	97.4	97.6	97.5	97.6	97.8	98.2	478	487	↑	85.0	GREEN	97.6	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M			88.9	88.9	88.9	88.9	80.0	80.0	80.0	8	10	↔	85.0	AMBER	88.9	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓		15.8	16.2	15.7	16.8	15.2	14.3	13.8	44	318	↑	15.0	GREEN	15.7	15.0	AMBER	N/A	N/A
	Average Caseload within EH Units (Families)	T	MS			13.8	15.3	15.1	14.7	16.5	17.9	18.4	227	12.3	↑	20.0	GREEN	15.1	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators - Dover (reporting and targets relate to financial years)			Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025	
									Rate	Numerator	Denominator									
									Q2 25-26	Q3 25-26	Q4 25-26									Q1 26-27
CYPE8	Rate of proven re-offending by CYP			L	Q		38.2	37.5	39.3	40.0	20	50	↕	32.9	RED	24.1	32.9	GREEN	32.6	32.5

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Education Monthly Indicators - Dover (reporting and targets relate to academic years)				Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
	Polarity	Data Period	QPR	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Measure	Numerator	Denominator								
										Jul-26										SN or SE
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS	36.4	57.1	100.0	100.0	73.3	93.3	20.0	5	25	↓	65	RED	40.1	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	5.0	5.3	5.4	5.3	5.3	5.5	5.5	152	2,768	↔	2.8	RED	4.9	2.8	RED	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS	12.1	12.2	12.3	12.3	12.3	12.5	12.2	210	1,728	↑	9	RED	12.1	9	RED	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M	1	1	0	0	0	0	1	N/A	N/A	↓	N/A	N/A	1	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M	0	0	0	0	0	0	2	N/A	N/A	↓	N/A	N/A	0	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M	86.1	84.3	83.0	80.1	79.0	77.1	76.2	240	315	↓		GREEN	99.0	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M	96.1	97.1	97.3	97.5	97.5	98.2	98.2	334	340	↑		GREEN	87.6	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)				Termly Trends			Latest Term			DOT	Target Summer 2025-26	RAG 2025-26
	Polarity	Data Period	QPR	Summer 24-25	Autumn 25-26	Spring 25-26	Measure	Numerator	Denominator			
							Summer 25-26					
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T	55.8	82.3	82.9	70.7	215	304	↑	64.0	GREEN

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Education Annual Indicators - Dover (reporting and targets relate to academic years)				Annual Trends			Latest Year			Target 2025-26	RAG 2025-26	DOT	Target 2026-27	Benchmark Group 2025-26	England 2025-26
	Polarity	Data Period	QPR	2022-23	2023-24	2024-25	Measure	Numerator	Denominator						
							2025-26							SN or SE	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A	68.2	67.7	65.2	70.6	766	1,085	71.6	AMBER	↑	74.3	74.8	72.4
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A	17.9	16.6	21.5	14.9	N/A	N/A	21.0	GREEN	↑	21.0	25.4	21.6
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A	56.1	54.7	57.4	57.7	718	1,244	62	RED	↑	63	63	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A	28.5	26.8	25.7	28.3	N/A	N/A	25	RED	↓	25	27	22
SISE12	Average score at KS4 in Attainment 8	H	A	42.0	42.8	42.5	42.5	N/A	N/A	47.0	RED	↔	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A	17.1	15.8	20.1	20.1	N/A	N/A	17.0	RED	↔	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A	32.51	32.2	32.19	32.19	N/A	N/A	35.00	AMBER	↔	35.00	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A	24.28	24.5	24.61	24.61	N/A	N/A	29.50	RED	↔	29.50	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A	24.92	36.9	N/A	N/A	N/A	N/A	29.00	GREEN	↔	29.00	28.86	28.82
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A	4.5	4.7	5.2	5.3	836	15,752	5.8	GREEN	↓	6.0	6.1	6.0
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A	19.9	18.0	16.8	17.3	1,272	7,368	14.3	RED	↓	14.3	13.5	14.4
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A	35.1	34.5	31.8	29.9	1,845	6,169	21.1	RED	↑	21.1	21.2	21.5
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A	0.8	0.8	1.0	1.0	76	7,368	0.9	AMBER	↔	0.9	1.1	1.0
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A	4.3	5.5	4.4	4.2	257	6,169	3.2	AMBER	↑	3.2	3.2	3.2

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Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2026-27	RAG 2026-27	Kent Outturn 2025-26	Target 2025-26	RAG 2025-26	Benchmark Group 2024-25	England 2024-25
							Measure	Numerator	Denominator														
Folkestone and Hythe CSWT							Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
SCS1	Percentage of referrals where a previous referral started within 12 months			L	R12M	✓	19.3	20.6	22.1	21.6	21.6	20.8	21.5	232	1,077	⇅	25.0	GREEN	22.1	25.0	GREEN	28	23
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement			H	R12M		75.0	76.3	79.5	86.1	84.6	83.3	81.3	39	48	⇅	90.0	AMBER	79.5	90.0	RED	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time			T	R12M		38.1	36.2	39.1	39.7	41.4	38.0	39.1	36	92	⇅	20.0	RED	39.1	20.0	RED	26	25
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)			H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A			68	69	
SCS44	Percentage of CIC in Foster Care (exc UASC)			H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			65	67	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family			L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A			437	475	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)			H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			52	54	
SCS37	Percentage of Case File Audits graded good or outstanding			H	R12M		63.2	63.2	57.9	57.9	61.1	61.1	66.7	10	15	↑	85.0	RED	57.9	85.0	RED	N/A	N/A
SCS45	Percentage of caseholding staff present in post			H	MS	✓	95.0	95.0	100.0	100.0	95.0	92.8	92.8	18.6	20.0	↔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A
SCS42	Average caseloads in the CIC Teams			L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams			L	MS		26.7	26.5	23.2	23.2	22.6	23.9	25.0	464	18.6	⇅	18.0	RED	23.2	18.0	RED	N/A	N/A
Folkestone and Hythe EHU							Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26										
	Percentage of referrals where a previous referral started within 12 months			L	R12M		19.9	19.1	19.9	19.9	20.1	20.9	21.6	150	693	⇅	25.0	GREEN	19.9	25.0	GREEN	N/A	N/A
EH52-F	Percentage of EH Assessments completed within 30 working days			H	R12M		87.6	86.3	86.4	87.0	85.1	83.6	83.8	315	376	↑	85.0	AMBER	86.4	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding			H	R12M		88.9	88.9	80.0	80.0	70.0	70.0	70.0	7	10	↔	85.0	RED	80.0	85.0	AMBER	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths			L	R12M	✓	11.9	12.3	12.4	10.9	11.8	11.6	13.3	32	241	⇅	15.0	GREEN	12.4	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)			T	MS		15.1	16.9	20.6	15.7	15.6	15.1	14.3	150	10.5	⇅	20.0	AMBER	20.6	20.0	GREEN	N/A	N/A

Integrated Children's Services Quarterly Indicators - Folkestone and Hythe (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England Wales as at Jan 2025
										Rate	Numerator	Denominator								
											Q2 25-26	Q3 25-26								
CYPE8	Rate of proven re-offending by CYP			L	Q		31.8	22.2	15.0	5.9	1	17	↑	32.9	GREEN	45.5	32.9	RED	32.6	32.5

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Education Monthly Indicators - Folkestone and Hythe (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
							Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks			H	MS		50.0	71.4	100.0	100.0	75.0	80.0	66.7	4	6	⇅	65	GREEN	28.0	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]			L	MS		4.8	4.9	5.0	4.9	5.0	5.1	5.1	130	2,558	⇅	2.8	RED	3.5	2.8	AMBER	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs			L	MS		7.4	7.4	7.6	7.7	7.7	7.6	7.4	103	1,392	↑	9	GREEN	7.4	9	GREEN	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils			L	R12M		0	0	0	0	0	0	0	N/A	N/A	⇅	N/A	N/A	1	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils			L	R12M		0	0	0	0	0	0	0	N/A	N/A	⇅	N/A	N/A	0	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days			H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	172	172	⇅		GREEN	100.0	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention			H	R12M		94.8	95.0	95.3	96.2	96.2	96.6	97.0	223	230	↑		GREEN	85.7	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Summer 2025-26	RAG 2025-26
							Summer 24-25	Autumn 25-26	Spring 25-26	Summer 25-26					
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]			H	T		59.7	79.4	91.0	89.3	192	215	↑	64.0	GREEN

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Education Annual Indicators - Folkestone and Hythe (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2025-26	RAG 2025-26	DOT	Target 2026-27	Benchmark Group 2025-26	England 2025-26
							2022-23	2023-24	2024-25	2025-26							SN or SE	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development			H	A		67.1	66.8	67.7	74.4	796	1,070	71.6	GREEN	↑	74.3	74.8	72.4
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap			L	A		24.2	26.3	24.5	27.9	N/A	N/A	21.0	RED	↓	21.0	25.4	21.6
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics			H	A		59.4	59.2	60.2	63.7	753	1,182	62	GREEN	↑	63	63	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap			L	A		28.1	24.5	24.6	20.4	N/A	N/A	25	GREEN	↑	25	27	22
SISE12	Average score at KS4 in Attainment 8			H	A		43.1	41.3	42.2	42.2	N/A	N/A	47.0	RED	⇅	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap			L	A		17.4	14.4	14.5	14.5	N/A	N/A	17.0	GREEN	⇅	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]			H	A		31.04	31.5	31.09	31.09	N/A	N/A	35.00	RED	⇅	35.00	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]			H	A		30.87	30.6	30.56	30.56	N/A	N/A	29.50	GREEN	⇅	29.50	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]			H	A		37.20	32.1	30.78	30.78	N/A	N/A	29.00	GREEN	⇅	29.00	28.86	28.82
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)			L	A		5.0	5.2	5.5	6.0	891	14,936	5.8	AMBER	↓	6.0	6.1	6.0
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold			L	A		16.5	16.5	14.4	14.9	1,042	6,973	14.3	AMBER	↓	14.3	13.5	14.4
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold			L	A		33.1	31.6	25.1	23.1	1,313	5,672	21.1	RED	↑	21.1	21.2	21.5
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold			L	A		0.7	0.8	1.0	1.2	87	6,973	0.9	AMBER	↓	0.9	1.1	1.0
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold			L	A		3.7	4.7	3.4	3.0	168	5,672	3.2	GREEN	↑	3.2	3.2	3.2

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Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)			Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2026-27	RAG 2026-27	Kent Outturn 2025-26	Target 2025-26	RAG 2025-26	Benchmark Group 2024-25	England 2024-25
Gravesham CSWT						Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓		25.0	25.0	25.1	25.1	25.8	25.9	24.1	376	1,561	↑	25.0	GREEN	25.1	25.0	AMBER	28	23
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M			96.0	100.0	96.0	96.3	96.3	92.9	94.1	32	34	↑	90.0	GREEN	96.0	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M			13.2	13.2	13.3	14.8	15.7	14.5	16.8	18	107	↑	20.0	AMBER	13.3	20.0	AMBER	26	25
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			68	69
SCS44	Percentage of CIC in Foster Care (exc UASC)	H	MS	✓		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			65	67
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			437	475
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			52	54
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M			92.9	92.9	85.7	85.7	86.7	86.7	84.6	11	13	↓	85.0	AMBER	85.7	85.0	GREEN	N/A	N/A
SCS45	Percentage of caseholding staff present in post	H	MS	✓		90.9	90.9	86.7	86.7	90.9	87.5	91.7	22.0	24.0	↑	90.0	GREEN	86.7	90.0	AMBER	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A
SCS43	Average caseloads in the CSWT Teams	L	MS			22.5	21.3	20.2	19.7	18.2	19.9	18.7	412	22.0	↑	18.0	AMBER	20.2	18.0	AMBER	N/A	N/A
Gravesham EHU						Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26										
	Percentage of referrals where a previous referral started within 12 months	L	R12M			22.7	23.0	23.0	22.9	22.6	22.4	23.1	166	719	↓	25.0	GREEN	23.0	25.0	GREEN	N/A	N/A
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M			86.3	86.1	84.8	83.9	84.8	86.3	86.8	395	455	↑	85.0	GREEN	84.8	85.0	AMBER	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M			80.0	80.0	80.0	80.0	83.3	83.3	85.7	6	7	↑	85.0	GREEN	80.0	85.0	AMBER	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓		17.2	17.9	17.5	17.7	16.8	15.2	13.5	48	355	↑	15.0	GREEN	17.5	15.0	AMBER	N/A	N/A
	Average Caseload within EH Units (Families)	T	MS			12.4	13.3	15.1	12.4	11.6	11.4	9.8	94	9.6	↓	20.0	RED	15.1	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators - Gravesham (reporting and targets relate to financial years)			Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
						Q2 25-26	Q3 25-26	Q4 25-26	Q1 26-27										
CYPE8	Rate of proven re-offending by CYP	L	Q			33.3	27.6	35.1	40.0	16	40	↓	32.9	RED	45.0	32.9	RED	32.6	32.5

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Education Monthly Indicators - Gravesham (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
							Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks			H	MS		22.2	80.0	93.3	100.0	100.0	87.5	92.9	13	14	↑	65	GREEN	38.7	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]			L	MS		5.3	5.5	5.5	6.0	5.6	5.6	5.5	163	2,982	↑	2.8	RED	3.9	2.8	RED	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs			L	MS		11.4	11.2	11.0	11.0	10.8	10.8	10.7	157	1,468	↑	9	RED	10.0	9	AMBER	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils			L	R12M		3	4	5	3	4	4	5	N/A	N/A	↓	N/A	N/A	2	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils			L	R12M		3	3	3	2	3	3	3	N/A	N/A	↔	N/A	N/A	2	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days			H	R12M		98.9	97.9	96.5	93.3	90.3	87.0	85.4	340	398	↓	65	GREEN	90.5	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention			H	R12M		95.0	95.1	95.7	95.8	95.8	96.1	96.5	222	230	↑	60	GREEN	91.5	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Summer 2025-26	RAG 2025-26
							Summer 24-25	Autumn 25-26	Spring 25-26	Measure	Numerator	Denominator			
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]			H	T		47.2	60.5	59.6	54.6	159	291	↑	64.0	RED

Education Annual Indicators - Gravesham (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2025-26	RAG 2025-26	DOT	Target 2026-27	Benchmark Group 2025-26	England 2025-26
							2022-23	2023-24	2024-25	Measure	Numerator	Denominator					SN or SE	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development			H	A		67.4	65.0	67.7	73.9	1,024	1,385	71.6	GREEN	↑	74.3	74.8	72.4
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap			L	A		15.6	20.6	25.3	18.0	N/A	N/A	21.0	GREEN	↑	21.0	25.4	21.6
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics			H	A		56.6	58.9	56.5	61.4	911	1,483	62	AMBER	↑	63	63	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap			L	A		26.1	25.8	25.4	21.2	N/A	N/A	25	GREEN	↑	25	27	22
SISE12	Average score at KS4 in Attainment 8			H	A		46.3	45.6	46.2	46.2	N/A	N/A	47.0	AMBER	↔	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap			L	A		11.8	16.5	14.1	14.1	N/A	N/A	17.0	GREEN	↔	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]			H	A		29.55	30.6	31.50	31.50	N/A	N/A	35.00	RED	↔	35.00	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]			H	A		27.20	26.5	27.63	27.63	N/A	N/A	29.50	AMBER	↔	29.50	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]			H	A		35.21	31.6	30.83	30.83	N/A	N/A	29.00	GREEN	↔	29.00	28.86	28.82
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)			L	A		3.2	3.2	3.5	3.7	756	20,665	5.8	GREEN	↓	6.0	6.1	6.0
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold			L	A		18.6	16.8	15.5	15.2	1,327	8,750	14.3	AMBER	↑	14.3	13.5	14.4
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold			L	A		38.1	24.2	20.5	18.6	1,553	8,329	21.1	GREEN	↑	21.1	21.2	21.5
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold			L	A		0.9	0.9	1.0	1.1	99	8,750	0.9	AMBER	↓	0.9	1.1	1.0
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold			L	A		3.7	3.2	3.1	2.4	202	8,329	3.2	GREEN	↑	3.2	3.2	3.2

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Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2026-27	RAG 2026-27	Kent Outturn 2025-26	Target 2025-26	RAG 2025-26	Benchmark Group 2024-25	England 2024-25	
													Measure	Numerator	Denominator									
Maidstone CSWT							Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE		
SCS1	Percentage of referrals where a previous referral started within 12 months			L	R12M	✓	25.2	24.5	24.7	24.1	23.2	22.8	23.8	531	2,232	⇅	25.0	GREEN	24.7	25.0	GREEN	28	23	
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement			H	R12M		96.2	96.3	96.8	94.7	95.1	92.9	88.5	46	52	⇅	90.0	AMBER	96.8	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time			T	R12M		29.6	26.7	29.5	28.4	27.6	26.9	24.3	27	111	↑	20.0	AMBER	29.5	20.0	RED	26	25	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)			H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A			68	69		
SCS44	Percentage of CIC in Foster Care (exc UASC)			H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			65	67		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family			L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A			437	475		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)			H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			52	54		
SCS37	Percentage of Case File Audits graded good or outstanding			H	R12M		80.0	80.0	70.0	70.0	66.7	66.7	66.7	14	21	⇄	85.0	RED	70.0	85.0	RED	N/A	N/A	
SCS45	Percentage of caseholding staff present in post			H	MS	✓	90.7	87.3	90.7	80.7	80.7	80.7	80.7	24.2	30.0	⇄	90.0	AMBER	90.7	90.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams			L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A		
SCS43	Average caseloads in the CSWT Teams			L	MS		19.9	22.2	21.8	22.7	22.7	21.5	22.4	543	24.2	⇅	18.0	RED	21.8	18.0	AMBER	N/A	N/A	
Maidstone EHU							Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26											
Doncaster	Percentage of referrals where a previous referral started within 12 months			L	R12M		25.3	24.4	24.5	26.0	26.5	27.1	27.1	321	1,185	⇄	25.0	AMBER	24.5	25.0	GREEN	N/A	N/A	
	EH52-F	Percentage of EH Assessments completed within 30 working days			H	R12M		97.0	97.1	96.9	97.0	96.9	97.3	97.6	662	678	↑	85.0	GREEN	96.9	85.0	GREEN	N/A	N/A
		Percentage of EH Unit Case Audits rated good or outstanding			H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	11	11	⇄	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A
	EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths			L	R12M	✓	13.5	14.0	13.5	13.7	13.7	15.0	14.7	78	529	↑	15.0	GREEN	13.5	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)			T	MS		23.1	22.9	22.0	16.8	17.9	19.1	18.4	202	11.0	⇅	20.0	GREEN	22.0	20.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Maidstone (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
										Rate	Numerator	Denominator								
CYPE8	Rate of proven re-offending by CYP			L	Q		22.6	29.3	33.3	43.1	25	58	⬆️	32.9	RED	28.3	32.9	GREEN	32.6	32.5

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Education Monthly Indicators - Maidstone (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
							Measure	Numerator	Denominator														
							Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks			H	MS		20.0	50.0	53.3	53.3	76.2	76.9	90.5	19	21	⬆️	65	GREEN	37.1	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]			L	MS		4.9	5.3	5.5	5.7	5.2	5.2	5.1	230	4,473	⬆️	2.8	RED	4.2	2.8	RED	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs			L	MS		6.7	7.1	7.2	7.3	7.3	7.2	6.9	158	2,305	⬆️	9	GREEN	6.5	9	GREEN	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils			L	R12M		1	1	0	0	0	0	0	N/A	N/A	↔️	N/A	N/A	4	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils			L	R12M		3	3	3	3	3	4	6	N/A	N/A	⬇️	N/A	N/A	5	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days			H	R12M		97.0	96.5	97.0	97.0	97.5	97.5	98.4	624	634	⬆️	65	GREEN	94.9	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention			H	R12M		95.8	95.7	96.2	96.2	96.2	96.5	97.2	454	467	⬆️	60	GREEN	90.1	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Summer 2025-26	RAG 2025-26
										Measure	Numerator	Denominator			
							Summer 24-25	Autumn 25-26	Spring 25-26	Summer 25-26					
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]			H	T		50.9	64.0	65.8	65.9	232	352	↑	64.0	GREEN

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Education Annual Indicators - Maidstone (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2025-26	RAG 2025-26	DOT	Target 2026-27	Benchmark Group 2025-26	England 2025-26
							Measure	Numerator	Denominator									
							2022-23	2023-24	2024-25	2025-26								
																	SN or SE	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development			H	A		70.6	69.7	70.4	75.3	1,481	1,967	71.6	GREEN	⬆️	74.3	74.8	72.4
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap			L	A		14.8	20.5	17.0	24.1	N/A	N/A	21.0	RED	⬇️	21.0	25.4	21.6
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics			H	A		59.0	60.1	59.8	63.1	1,382	2,189	62	GREEN	⬆️	63	63	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap			L	A		22.7	24.8	30.9	28.0	N/A	N/A	25	AMBER	⬆️	25	27	22
SISE12	Average score at KS4 in Attainment 8			H	A		46.7	48.3	47.9	47.9	N/A	N/A	47.0	GREEN	↔️	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap			L	A		19.0	19.3	18.2	18.2	N/A	N/A	17.0	AMBER	↔️	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]			H	A		34.47	32.7	34.95	34.95	N/A	N/A	35.00	AMBER	↔️	35.00	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]			H	A		25.94	24.0	25.48	25.48	N/A	N/A	29.50	RED	↔️	29.50	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]			H	A		29.99	24.7	35.63	35.63	N/A	N/A	29.00	GREEN	↔️	29.00	28.86	28.82
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)			L	A		5.5	6.0	6.5	6.7	2,079	30,838	5.8	RED	⬇️	6.0	6.1	6.0
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold			L	A		16.8	14.6	13.7	14.3	1,889	13,188	14.3	GREEN	⬇️	14.3	13.5	14.4
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold			L	A		24.5	23.5	21.1	19.3	2,301	11,945	21.1	GREEN	⬆️	21.1	21.2	21.5
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold			L	A		0.7	1.0	1.2	1.2	153	13,188	0.9	AMBER	↔️	0.9	1.1	1.0
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold			L	A		2.8	2.8	2.8	2.9	341	11,945	3.2	GREEN	⬇️	3.2	3.2	3.2

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Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)			Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2026-27	RAG 2026-27	Kent Outturn 2025-26	Target 2025-26	RAG 2025-26	Benchmark Group 2024-25	England 2024-25
Sevenoaks North & Tonbridge and Malling CSWT						Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓		23.0	23.5	23.8	23.2	23.8	24.5	24.4	422	1,729	↑	25.0	GREEN	23.8	25.0	GREEN	28	23
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M			79.3	83.9	90.0	90.9	90.9	90.6	91.2	31	34	↑	90.0	GREEN	90.0	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M			23.4	26.8	26.4	26.2	26.4	25.2	22.0	26	118	↑	20.0	GREEN	26.4	20.0	AMBER	26	25
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS			N/A						N/A	N/A	N/A	N/A	N/A		N/A			68	69
SCS44	Percentage of CIC in Foster Care (exc UASC)	H	MS	✓		N/A						N/A	N/A	N/A	N/A	N/A		N/A			65	67
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M			N/A						N/A	N/A	N/A	N/A	N/A		N/A			437	475
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓		N/A						N/A	N/A	N/A	N/A	N/A		N/A			52	54
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M			95.8	95.8	95.7	95.7	95.2	95.2	94.7	18	19	↓	85.0	GREEN	95.7	85.0	GREEN	N/A	N/A
SCS45	Percentage of caseholding staff present in post	H	MS	✓		77.2	75.7	79.3	65.0	68.6	65.0	57.9	16.2	28.0	↓	90.0	RED	79.3	90.0	RED	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS			N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A
SCS43	Average caseloads in the CSWT Teams	L	MS			25.0	25.5	23.3	28.2	25.9	32.1	36.0	584	16.2	↓	18.0	RED	23.3	18.0	RED	N/A	N/A
Sevenoaks South & Tunbridge Wells CSWT						Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26										
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓		30.4	30.4	28.9	28.1	28.5	30.1	29.4	395	1,345	↑	25.0	AMBER	28.9	25.0	AMBER	28	23
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M			100.0	100.0	96.0	95.9	94.2	89.1	89.5	51	57	↑	90.0	AMBER	96.0	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M			25.0	25.9	34.2	33.8	35.4	38.4	38.3	31	81	↑	20.0	RED	34.2	20.0	RED	26	25
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS			N/A						N/A	N/A	N/A	N/A	N/A		N/A			68	69
SCS44	Percentage of CIC in Foster Care (exc UASC)	H	MS	✓		N/A						N/A	N/A	N/A	N/A	N/A		N/A			65	67
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M			N/A						N/A	N/A	N/A	N/A	N/A		N/A			437	475
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓		N/A						N/A	N/A	N/A	N/A	N/A		N/A			52	54
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M			65.0	65.0	60.0	60.0	70.0	70.0	75.0	15	20	↑	85.0	AMBER	60.0	85.0	RED	N/A	N/A
SCS45	Percentage of caseholding staff present in post	H	MS	✓		103.1	108.1	104.1	94.1	94.1	84.1	84.1	16.8	20.0	↔	90.0	AMBER	104.1	90.0	GREEN	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS			N/A						N/A	N/A	N/A	N/A	N/A		N/A			N/A	N/A
SCS43	Average caseloads in the CSWT Teams	L	MS			18.1	18.7	18.4	20.9	20.6	24.2	21.1	355	16.8	↑	18.0	AMBER	18.4	18.0	AMBER	N/A	N/A

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												Measure	Numerator	Denominator								
Sevenoaks North & Tonbridge and Malling EHU						Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
	Percentage of referrals where a previous referral started within 12 months		L	R12M		25.5	24.8	24.6	23.7	23.9	23.3	23.8	263	1,103	↓	25.0	GREEN	24.6	25.0	GREEN	N/A	N/A
EH52-F	Percentage of EH Assessments completed within 30 working days		H	R12M		99.1	99.0	98.8	98.9	99.1	99.1	99.1	670	676	↔	85.0	GREEN	98.8	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding		H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	10	10	↔	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths		L	R12M	✓	14.7	14.4	14.5	14.8	15.8	15.1	14.7	71	484	↑	15.0	GREEN	14.5	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)		T	MS		16.1	14.9	15.6	15.5	15.9	13.8	11.1	183	16.5	↓	20.0	RED	15.6	20.0	AMBER	N/A	N/A
Sevenoaks South & Tunbridge Wells EHU						Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26										
	Percentage of referrals where a previous referral started within 12 months		L	R12M		25.1	25.9	27.1	26.2	27.3	28.2	28.3	235	829	↓	25.0	AMBER	27.1	25.0	AMBER	N/A	N/A
EH52-F	Percentage of EH Assessments completed within 30 working days		H	R12M		95.7	96.2	95.5	95.0	95.0	95.3	96.6	448	464	↑	85.0	GREEN	95.5	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding		H	R12M		90.0	90.0	90.0	90.0	100.0	100.0	100.0	10	10	↔	85.0	GREEN	90.0	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths		L	R12M	✓	12.6	13.7	13.6	13.0	13.4	12.9	15.5	47	303	↓	15.0	AMBER	13.6	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)		T	MS		20.0	20.2	18.4	15.0	14.1	17.8	18.2	164	9.0	↑	20.0	GREEN	18.4	20.0	GREEN	N/A	N/A

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Integrated Children's Services Quarterly Indicators - Sevenoaks (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
								Rate	Numerator	Denominator								
									Q2 25-26	Q3 25-26								
CYPE8	Rate of proven re-offending by CYP	L	Q		27.3	33.3	30.0	5.9	1	17	⬆️	32.9	GREEN	30.4	32.9	GREEN	32.6	32.5

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Education Monthly Indicators - Sevenoaks (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
												Measure	Numerator	Denominator								
						Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks		H	MS		38.5	100.0	100.0	90.9	80.0	84.6	100.0	3	3	↑	65	GREEN	33.3	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]		L	MS		3.1	3.5	3.9	4.1	3.8	3.6	3.6	94	2,613	↔	2.8	AMBER	3.1	2.8	AMBER	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs		L	MS		14.9	14.9	14.9	14.8	14.7	14.8	14.6	224	1,537	↑	9	RED	13.6	9	RED	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils		L	R12M		4	3	3	4	3	2	2	N/A	N/A	↔	N/A	N/A	3	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils		L	R12M		11	11	14	14	16	13	12	N/A	N/A	↑	N/A	N/A	8	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days		H	R12M		88.2	87.4	85.8	82.8	82.1	82.4	84.1	191	227	↑	65	GREEN	90.3	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention		H	R12M		94.4	94.5	95.7	95.8	95.8	96.1	96.1	273	284	↑	60	GREEN	85.6	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Summer 2025-26	RAG 2025-26
									Measure	Numerator	Denominator			
						Summer 24-25	Autumn 25-26	Spring 25-26	Summer 25-26					
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]		H	T		60.7	58.3	75.2	86.0	117	136	↑	64.0	GREEN

Education Annual Indicators - Sevenoaks (reporting and targets relate to academic years)			Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2025-26	RAG 2025-26	DOT	Target 2026-27	Benchmark Group 2025-26	England 2025-26
									Measure	Numerator	Denominator						
						2022-23	2023-24	2024-25	2025-26							SN or SE	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development		H	A		72.4	69.0	70.8	77.1	995	1,290	71.6	GREEN	↑	74.3	74.8	72.4
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap		L	A		14.2	36.2	24.4	31.6	N/A	N/A	21.0	RED	↓	21.0	25.4	21.6
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics		H	A		63.5	65.7	67.4	69.4	954	1,375	62	GREEN	↑	63	63	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap		L	A		39.8	25.9	38.9	29.0	N/A	N/A	25	RED	↑	25	27	22
SISE12	Average score at KS4 in Attainment 8		H	A		41.0	41.2	41.9	41.9	N/A	N/A	47.0	RED	↔	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap		L	A		12.3	16.1	14.4	14.4	N/A	N/A	17.0	GREEN	↔	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]		H	A		33.75	31.7	33.47	33.47	N/A	N/A	35.00	AMBER	↔	35.00	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]		H	A		31.16	26.4	27.22	27.22	N/A	N/A	29.50	AMBER	↔	29.50	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]		H	A		N/A	N/A	N/A	N/A	N/A	N/A	29.00	GREEN	↔	29.00	28.86	28.82
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)		L	A		6.0	6.3	6.7	6.9	894	12,930	5.8	RED	↓	6.0	6.1	6.0
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold		L	A		15.3	13.3	13.0	12.8	1,036	8,095	14.3	GREEN	↑	14.3	13.5	14.4
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold		L	A		31.6	29.5	28.8	26.6	732	2,754	21.1	RED	↑	21.1	21.2	21.5
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold		L	A		0.7	0.8	0.9	1.1	85	8,095	0.9	AMBER	↓	0.9	1.1	1.0
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold		L	A		4.6	4.2	4.8	4.9	136	2,754	3.2	RED	↓	3.2	3.2	3.2

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Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)			Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2026-27	RAG 2026-27	Kent Outturn 2025-26	Target 2025-26	RAG 2025-26	Benchmark Group 2024-25	England 2024-25
Swale Central CSWT						Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓		27.6	27.6	26.9	28.1	27.4	26.2	25.8	343	1,328	⇅	25.0	AMBER	26.9	25.0	AMBER	28	23
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M			97.0	93.8	90.9	91.4	91.2	89.3	88.0	22	25	⇅	90.0	AMBER	90.9	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M			11.1	10.2	10.9	18.4	17.8	17.4	12.3	7	57	⇅	20.0	RED	10.9	20.0	RED	26	25
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			68	69
SCS44	Percentage of CIC in Foster Care (exc UASC)	H	MS	✓		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			65	67
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			437	475
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			52	54
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M			92.3	92.3	84.6	84.6	85.7	85.7	85.7	12	14	⇅	85.0	GREEN	84.6	85.0	AMBER	N/A	N/A
SCS45	Percentage of caseholding staff present in post	H	MS	✓		81.2	81.2	86.4	81.2	75.9	82.1	87.4	16.6	19.0	⇅	90.0	AMBER	86.4	90.0	AMBER	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A
SCS43	Average caseloads in the CSWT Teams	L	MS			21.7	19.3	17.4	21.8	26.6	25.8	23.0	382	16.6	⇅	18.0	RED	17.4	18.0	GREEN	N/A	N/A
Swale Island & Rural CSWT						Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26										
SCS1	Percentage of referrals where a previous referral started within 12 months	L	R12M	✓		29.0	28.6	28.0	28.5	29.2	27.8	27.0	256	949	⇅	25.0	AMBER	28.0	25.0	AMBER	28	23
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M			100.0	100.0	100.0	100.0	100.0	100.0	100.0	19	19	⇅	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M			29.6	30.2	32.3	32.8	32.3	31.8	27.7	18	65	⇅	20.0	RED	32.3	20.0	RED	26	25
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			68	69
SCS44	Percentage of CIC in Foster Care (exc UASC)	H	MS	✓		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			65	67
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			437	475
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			52	54
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M			92.9	92.9	85.7	85.7	78.6	78.6	78.6	11	14	⇅	85.0	AMBER	85.7	85.0	GREEN	N/A	N/A
SCS45	Percentage of caseholding staff present in post	H	MS	✓		86.7	86.7	86.7	86.7	86.7	86.7	93.3	14.0	15.0	⇅	90.0	GREEN	86.7	90.0	AMBER	N/A	N/A
SCS42	Average caseloads in the CIC Teams	L	MS			N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A
SCS43	Average caseloads in the CSWT Teams	L	MS			24.5	23.2	22.0	20.9	19.5	19.8	19.5	273	14.0	⇅	18.0	AMBER	22.0	18.0	AMBER	N/A	N/A

Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2026-27	RAG 2026-27	Kent Outturn 2025-26	Target 2025-26	RAG 2025-26	Benchmark Group 2024-25	England 2024-25
											Measure	Numerator	Denominator								
					Swale EHU					Jan-26	Feb-26	Mar-26	Apr-26								
	Percentage of referrals where a previous referral started within 12 months	L	R12M		24.9	25.5	25.1	24.9	25.0	26.0	25.8	298	1,155	⬆	25.0	AMBER	25.1	25.0	AMBER	N/A	N/A
EH52-F	Percentage of EH Assessments completed within 30 working days	H	R12M		86.7	86.3	85.5	84.5	84.6	84.9	84.5	480	568	⬇	85.0	AMBER	85.5	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		75.0	75.0	72.7	72.7	81.8	81.8	100.0	11	11	⬆	85.0	GREEN	72.7	85.0	RED	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M	✓	16.1	16.0	14.9	15.0	15.7	15.3	15.0	60	400	⬆	15.0	GREEN	14.9	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)	T	MS		12.7	14.6	15.3	14.1	13.3	12.5	10.2	143	14.0	⬇	20.0	RED	15.3	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators - Swale (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
								Rate	Numerator	Denominator								
								Q2 25-26	Q3 25-26	Q4 25-26								
CYPE8	Rate of proven re-offending by CYP	L	Q		29.7	29.4	27.8	29.7	11	37	⬇	32.9	GREEN	28.9	32.9	GREEN	32.6	32.5

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Education Monthly Indicators - Swale (reporting and targets relate to academic years)				Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
	Polarity	Data Period	QPR	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Measure	Numerator	Denominator								
										Jul-26										SN or SE
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS	38.5	88.9	100.0	100.0	50.0	95.8	75.9	22	29	⇅	65	GREEN	30.1	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	7.3	7.4	7.5	7.6	7.0	7.2	7.2	280	3,894	⇅	2.8	RED	5.0	2.8	RED	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS	9.7	9.9	10.1	10.2	10.2	10.3	10.3	332	3,222	⇅	9	AMBER	9.3	9	AMBER	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M	5	5	5	5	5	3	3	N/A	N/A	⇅	N/A	N/A	5	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M	2	2	2	2	4	4	4	N/A	N/A	⇅	N/A	N/A	2	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M	79.3	80.3	82.0	82.7	85.0	87.4	88.7	556	627	↑	65	GREEN	70.9	90	RED	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M	92.7	93.0	93.2	93.4	93.4	93.7	94.7	486	513	↑	60	GREEN	89.0	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)				Termly Trends			Latest Term			DOT	Target Summer 2025-26	RAG 2025-26
	Polarity	Data Period	QPR	Summer 24-25	Autumn 25-26	Spring 25-26	Measure	Numerator	Denominator			
							Summer 25-26					
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T	53.9	68.4	71.3	65.8	292	444	↑	64.0	GREEN

Education Annual Indicators - Swale (reporting and targets relate to academic years)				Annual Trends			Latest Year			Target 2025-26	RAG 2025-26	DOT	Target 2026-27	Benchmark Group 2025-26	England 2025-26
	Polarity	Data Period	QPR	2022-23	2023-24	2024-25	Measure	Numerator	Denominator						
							2025-26							SN or SE	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A	66.8	67.3	68.7	72.7	1,275	1,753	71.6	GREEN	↑	74.3	74.8	72.4
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A	23.6	20.1	22.9	23.8	N/A	N/A	21.0	AMBER	↓	21.0	25.4	21.6
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A	55.6	60.7	58.8	63.4	1,203	1,898	62	GREEN	↑	63	63	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A	20.2	24.9	24.2	26.1	N/A	N/A	25	AMBER	↓	25	27	22
SISE12	Average score at KS4 in Attainment 8	H	A	42.4	41.6	41.6	41.6	N/A	N/A	47.0	RED	⇅	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A	16.8	17.7	17.7	17.7	N/A	N/A	17.0	AMBER	⇅	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A	31.93	32.2	31.99	31.99	N/A	N/A	35.00	RED	⇅	35.00	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A	28.74	29.5	30.95	30.95	N/A	N/A	29.50	GREEN	⇅	29.50	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A	35.52	32.0	36.83	36.83	N/A	N/A	29.00	GREEN	⇅	29.00	28.86	28.82
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A	5.8	6.1	6.3	6.7	1,609	24,135	5.8	RED	↓	6.0	6.1	6.0
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A	19.3	17.7	15.8	14.9	1,727	11,625	14.3	AMBER	↑	14.3	13.5	14.4
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A	33.1	32.0	27.9	24.3	2,150	8,861	21.1	RED	↑	21.1	21.2	21.5
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A	1.0	1.1	1.0	1.1	128	11,625	0.9	AMBER	↓	0.9	1.1	1.0
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A	5.9	6.1	6.1	4.1	363	8,861	3.2	AMBER	↑	3.2	3.2	3.2

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Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)					Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2026-27	RAG 2026-27	Kent Outturn 2025-26	Target 2025-26	RAG 2025-26	Benchmark Group 2024-25	England 2024-25
												Measure	Numerator	Denominator										
Thanet Margate CSWT								Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
SCS1	Percentage of referrals where a previous referral started within 12 months				L	R12M	✓	29.5	28.5	28.1	27.4	27.4	27.1	26.0	533	2,047	⬆️	25.0	AMBER	28.1	25.0	AMBER	28	23
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement				H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	97.8	45	46	⬇️	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time				T	R12M		29.5	29.9	28.3	30.0	30.5	27.7	24.3	26	107	⬆️	20.0	AMBER	28.3	20.0	RED	26	25
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)				H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		68	69
SCS44	Percentage of CIC in Foster Care (exc UASC)				H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		65	67
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family				L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		437	475
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)				H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		52	54
SCS37	Percentage of Case File Audits graded good or outstanding				H	R12M		73.3	73.3	73.3	73.3	80.0	80.0	85.7	12	14	⬆️	85.0	GREEN	73.3	85.0	RED	N/A	N/A
SCS45	Percentage of caseholding staff present in post				H	MS	✓	88.4	88.4	88.4	88.4	82.5	73.1	76.6	13.0	17.0	⬆️	90.0	RED	88.4	90.0	AMBER	N/A	N/A
SCS42	Average caseloads in the CIC Teams				L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A
SCS43	Average caseloads in the CSWT Teams				L	MS		22.2	21.1	21.6	21.8	26.9	31.7	26.1	340	13.0	⬆️	18.0	RED	21.6	18.0	AMBER	N/A	N/A
Thanet Ramsgate CSWT								Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26										
SCS1	Percentage of referrals where a previous referral started within 12 months				L	R12M	✓	33.3	29.7	31.0	29.5	22.6	19.3	23.0	14	61	⬇️	25.0	GREEN	31.0	25.0	RED	28	23
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement				H	R12M		100.0	100.0	100.0	100.0	100.0	97.9	97.9	47	48	↔️	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time				T	R12M		54.2	47.3	40.4	40.0	40.4	35.4	36.7	18	49	⬇️	20.0	RED	40.4	20.0	RED	26	25
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)				H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		68	69
SCS44	Percentage of CIC in Foster Care (exc UASC)				H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		65	67
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family				L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		437	475
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)				H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		52	54
SCS37	Percentage of Case File Audits graded good or outstanding				H	R12M		69.2	69.2	64.3	64.3	71.4	71.4	76.9	10	13	⬆️	85.0	AMBER	64.3	85.0	RED	N/A	N/A
SCS45	Percentage of caseholding staff present in post				H	MS	✓	92.7	92.7	82.2	75.5	81.8	75.5	75.5	12.1	16.0	↔️	90.0	RED	82.2	90.0	AMBER	N/A	N/A
SCS42	Average caseloads in the CIC Teams				L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	N/A
SCS43	Average caseloads in the CSWT Teams				L	MS		23.2	24.1	26.8	29.7	29.7	31.5	32.4	392	12.1	⬇️	18.0	RED	26.8	18.0	RED	N/A	N/A

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Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Monthly Trends					Latest Month			DOT	Target 2026-27	RAG 2026-27	Kent Outturn 2025-26	Target 2025-26	RAG 2025-26	Benchmark Group 2024-25	England 2024-25		
										Measure	Numerator	Denominator										
					Thanet EHU					Jan-26	Feb-26	Mar-26									Apr-26	May-26
	Percentage of referrals where a previous referral started within 12 months		L	R12M		29.7	29.0	28.0	28.4	27.8	27.2	27.4	327	1,194	⇅	25.0	AMBER	28.0	25.0	AMBER	N/A	N/A
EH52-F	Percentage of EH Assessments completed within 30 working days		H	R12M		96.2	96.4	95.8	94.6	94.3	94.8	94.6	661	699	⇅	85.0	GREEN	95.8	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding		H	R12M		92.3	92.3	100.0	100.0	100.0	100.0	100.0	15	15	↔	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths		L	R12M	✓	16.5	16.4	16.7	16.1	16.0	14.8	14.0	56	400	↑	15.0	GREEN	16.7	15.0	AMBER	N/A	N/A
	Average Caseload within EH Units (Families)		T	MS		14.8	16.9	17.1	16.8	16.3	16.9	17.9	289	16.1	↑	20.0	AMBER	17.1	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators - Thanet (reporting and targets relate to financial years)		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England & Wales as at Jan 2025
								Rate	Numerator	Denominator								
								Q2 25-26	Q3 25-26	Q4 25-26								
CYPE8	Rate of proven re-offending by CYP	L	Q		16.5	12.9	10.8	8.8	7	80	⬆️	32.9	GREEN	19.1	32.9	GREEN	32.6	32.5

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Education Monthly Indicators - Thanet (reporting and targets relate to academic years)				Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
	Polarity	Data Period	QPR	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Measure	Numerator	Denominator								
										Jul-26									SN or SE	
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS	40.0	100.0	93.8	93.8	66.7	89.5	69.2	27	39	↕	65	GREEN	27.1	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	6.8	6.7	6.8	6.8	7.2	7.0	7.1	254	3,580	↕	2.8	RED	4.9	2.8	RED	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS	12.0	12.2	12.4	12.5	12.4	12.2	11.8	288	2,433	↑	9	RED	11.2	9	RED	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M	9	9	4	5	4	4	5	N/A	N/A	↕	N/A	N/A	7	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M	1	1	1	1	1	1	1	N/A	N/A	↔	N/A	N/A	2	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M	99.4	100.0	100.0	100.0	100.0	100.0	100.0	514	514	↔	65	GREEN	97.0	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M	95.2	94.9	95.0	95.3	95.3	95.8	96.5	437	453	↑	60	GREEN	86.8	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)				Termly Trends			Latest Term			DOT	Target Summer 2025-26	RAG 2025-26
	Polarity	Data Period	QPR	Summer 24-25	Autumn 25-26	Spring 25-26	Measure	Numerator	Denominator			
							Summer 25-26					
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T	61.9	69.6	77.9	81.0	328	405	↑	64.0	GREEN

Education Annual Indicators - Thanet (reporting and targets relate to academic years)				Annual Trends			Latest Year			Target 2025-26	RAG 2025-26	DOT	Target 2026-27	Benchmark Group 2025-26	England 2025-26
	Polarity	Data Period	QPR	2022-23	2023-24	2024-25	Measure	Numerator	Denominator						
							2025-26							SN or SE	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A	61.2	60.1	63.3	71.7	995	1,387	71.6	GREEN	↑	74.3	74.8	72.4
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A	21.0	24.6	22.6	21.8	N/A	N/A	21.0	AMBER	↑	21.0	25.4	21.6
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A	53.9	55.1	56.6	55.3	900	1,628	62	RED	↑	63	63	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A	22.8	19.5	22.5	21.9	N/A	N/A	25	GREEN	↑	25	27	22
SISE12	Average score at KS4 in Attainment 8	H	A	44.1	43.1	42.2	42.2	N/A	N/A	47.0	RED	↔	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A	15.8	14.8	16.7	16.7	N/A	N/A	17.0	GREEN	↔	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A	32.35	34.8	35.57	35.57	N/A	N/A	35.00	GREEN	↔	35.00	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A	30.49	28.4	30.14	30.14	N/A	N/A	29.50	GREEN	↔	29.50	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A	40.36	47.8	44.38	44.38	N/A	N/A	29.00	GREEN	↔	29.00	28.86	28.82
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A	6.3	6.6	7.1	7.4	1,460	19,845	5.8	RED	↕	6.0	6.1	6.0
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A	22.0	20.7	19.4	18.1	1,644	9,088	14.3	RED	↑	14.3	13.5	14.4
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A	32.2	30.8	30.2	28.6	2,237	7,820	21.1	RED	↑	21.1	21.2	21.5
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A	1.3	1.5	1.3	1.6	145	9,088	0.9	AMBER	↕	0.9	1.1	1.0
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A	3.8	4.3	5.6	4.6	360	7,820	3.2	RED	↑	3.2	3.2	3.2

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Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2026-27	RAG 2026-27	Kent Outturn 2025-26	Target 2025-26	RAG 2025-26	Benchmark Group 2024-25	England 2024-25
							Measure	Numerator	Denominator														
Sevenoaks North & Tonbridge and Malling CSWT							Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
SCS1	Percentage of referrals where a previous referral started within 12 months			L	R12M	✓	23.0	23.5	23.8	23.2	23.8	24.5	24.4	422	1,729	⬆️	25.0	GREEN	23.8	25.0	GREEN	28	23
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement			H	R12M		79.3	83.9	90.0	90.9	90.9	90.6	91.2	31	34	⬆️	90.0	GREEN	90.0	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time			T	R12M		23.4	26.8	26.4	26.2	26.4	25.2	22.0	26	118	⬆️	20.0	GREEN	26.4	20.0	AMBER	26	25
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)			H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			68	69
SCS44	Percentage of CIC in Foster Care (exc UASC)			H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			65	67
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family			L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			437	475
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)			H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			52	54
SCS37	Percentage of Case File Audits graded good or outstanding			H	R12M		95.8	95.8	95.7	95.7	95.2	95.2	94.7	18	19	⬇️	85.0	GREEN	95.7	85.0	GREEN	N/A	N/A
SCS45	Percentage of caseholding staff present in post			H	MS	✓	77.2	75.7	79.3	65.0	68.6	65.0	57.9	16.2	28.0	⬇️	90.0	RED	79.3	90.0	RED	N/A	N/A
SCS42	Average caseloads in the CIC Teams			L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A
SCS43	Average caseloads in the CSWT Teams			L	MS		25.0	25.5	23.3	28.2	25.9	32.1	36.0	584	16.2	⬇️	18.0	RED	23.3	18.0	RED	N/A	N/A
Sevenoaks North & Tonbridge and Malling EHU							Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26										
EH52-F	Percentage of referrals where a previous referral started within 12 months			L	R12M		25.5	24.8	24.6	23.7	23.9	23.3	23.8	263	1,103	⬇️	25.0	GREEN	24.6	25.0	GREEN	N/A	N/A
	Percentage of EH Assessments completed within 30 working days			H	R12M		99.1	99.0	98.8	98.9	99.1	99.1	99.1	670	676	↔️	85.0	GREEN	98.8	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding			H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	10	10	↔️	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths			L	R12M	✓	14.7	14.4	14.5	14.8	15.8	15.1	14.7	71	484	⬆️	15.0	GREEN	14.5	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)			T	MS		16.1	14.9	15.6	15.5	15.9	13.8	11.1	183	16.5	⬇️	20.0	RED	15.6	20.0	AMBER	N/A	N/A

Integrated Children's Services Quarterly Indicators - Tonbridge and Malling (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England Wales as at Jan 2025
										Rate	Numerator	Denominator								
											Q2 25-26	Q3 25-26								
CYPE8	Rate of proven re-offending by CYP			L	Q		30.4	23.5	35.3	33.3	6	18	↓	32.9	AMBER	33.3	32.9	AMBER	32.6	32.5

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Education Monthly Indicators - Tonbridge and Malling (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
													Measure	Numerator	Denominator								
							Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks			H	MS		21.4	53.3	81.0	81.0	90.9	94.1	78.9	15	19	⬆️	65	GREEN	32.0	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]			L	MS		3.9	3.9	4.0	4.1	3.5	3.6	3.7	120	3,276	⬇️	2.8	AMBER	3.3	2.8	AMBER	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs			L	MS		8.7	9.2	9.1	9.2	9.1	9.2	8.9	158	1,766	⬆️	9	GREEN	7.8	9	GREEN	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils			L	R12M		0	1	1	2	2	3	3	N/A	N/A	↔️	N/A	N/A	2	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils			L	R12M		10	10	10	9	7	8	8	N/A	N/A	↔️	N/A	N/A	12	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days			H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	285	285	↔️	65	GREEN	99.5	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention			H	R12M		94.5	94.7	94.4	94.7	94.7	95.5	96.1	323	336	⬆️	60	GREEN	88.9	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Termly Trends			Latest Term			DOT	Target Summer 2025-26	RAG 2025-26
										Measure	Numerator	Denominator			
							Summer 24-25	Autumn 25-26	Spring 25-26	Summer 25-26					
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]			H	T		54.8	73.4	72.7	76.7	158	206	⬆️	64.0	GREEN

Education Annual Indicators - Tonbridge and Malling (reporting and targets relate to academic years)				Polarity	Data Period	QPR	Annual Trends			Latest Year			Target 2025-26	RAG 2025-26	DOT	Target 2026-27	Benchmark Group 2025-26	England 2025-26
										Measure	Numerator	Denominator						
							2022-23	2023-24	2024-25	2025-26							SN or SE	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development			H	A		69.8	72.0	71.5	77.5	1,181	1,523	71.6	GREEN	⬆️	74.3	74.8	72.4
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap			L	A		33.3	29.8	27.0	30.2	N/A	N/A	21.0	RED	⬇️	21.0	25.4	21.6
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics			H	A		60.5	63.7	63.0	64.0	1,097	1,714	62	GREEN	⬆️	63	63	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap			L	A		32.7	31.7	28.0	31.4	N/A	N/A	25	RED	⬇️	25	27	22
SISE12	Average score at KS4 in Attainment 8			H	A		53.3	53.8	53.4	53.4	N/A	N/A	47.0	GREEN	↔️	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap			L	A		22.1	21.8	19.4	19.4	N/A	N/A	17.0	AMBER	↔️	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]			H	A		39.38	39.4	40.77	40.77	N/A	N/A	35.00	GREEN	↔️	35.00	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]			H	A		30.71	29.0	30.53	30.53	N/A	N/A	29.50	GREEN	↔️	29.50	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]			H	A		32.49	33.2	30.73	30.73	N/A	N/A	29.00	GREEN	↔️	29.00	28.86	28.82
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)			L	A		4.5	4.7	5.0	5.1	1,209	23,489	5.8	GREEN	⬇️	6.0	6.1	6.0
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold			L	A		14.3	13.2	12.6	12.0	1,210	10,112	14.3	GREEN	⬆️	14.3	13.5	14.4
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold			L	A		26.8	25.7	24.4	21.8	2,104	9,657	21.1	AMBER	⬆️	21.1	21.2	21.5
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold			L	A		0.9	1.0	0.8	1.0	98	10,112	0.9	AMBER	⬇️	0.9	1.1	1.0
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold			L	A		2.7	3.4	3.4	2.8	270	9,657	3.2	GREEN	⬆️	3.2	3.2	3.2

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Integrated Children's Services Monthly Indicators (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Monthly Trends						Latest Month			DOT	Target 2026-27	RAG 2026-27	Kent Outturn 2025-26	Target 2025-26	RAG 2025-26	Benchmark Group 2024-25	England 2024-25
							Measure	Numerator	Denominator														
Sevenoaks South & Tunbridge Wells CSWT							Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26									SN or SE	
SCS1	Percentage of referrals where a previous referral started within 12 months			L	R12M	✓	30.4	30.4	28.9	28.1	28.5	30.1	29.4	395	1,345	⬆️	25.0	AMBER	28.9	25.0	AMBER	28	23
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement			H	R12M		100.0	100.0	96.0	95.9	94.2	89.1	89.5	51	57	⬆️	90.0	AMBER	96.0	90.0	GREEN	N/A	N/A
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time			T	R12M		25.0	25.9	34.2	33.8	35.4	38.4	38.3	31	81	⬆️	20.0	RED	34.2	20.0	RED	26	25
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)			H	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A			68	69	
SCS44	Percentage of CIC in Foster Care (exc UASC)			H	MS	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			65	67	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family			L	R12M		N/A						N/A	N/A	N/A	N/A	N/A	N/A			437	475	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)			H	R12M	✓	N/A						N/A	N/A	N/A	N/A	N/A	N/A			52	54	
SCS37	Percentage of Case File Audits graded good or outstanding			H	R12M		65.0	65.0	60.0	60.0	70.0	70.0	75.0	15	20	⬆️	85.0	AMBER	60.0	85.0	RED	N/A	N/A
SCS45	Percentage of caseholding staff present in post			H	MS	✓	103.1	108.1	104.1	94.1	94.1	84.1	84.1	16.8	20.0	↔️	90.0	AMBER	104.1	90.0	GREEN	N/A	N/A
SCS42	Average caseloads in the CIC Teams			L	MS		N/A						N/A	N/A	N/A	N/A	N/A	N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams			L	MS		18.1	18.7	18.4	20.9	20.6	24.2	21.1	355	16.8	⬆️	18.0	AMBER	18.4	18.0	AMBER	N/A	N/A
Sevenoaks South & Tunbridge Wells EHU							Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26										
	Percentage of referrals where a previous referral started within 12 months			L	R12M		25.1	25.9	27.1	26.2	27.3	28.2	28.3	235	829	⬇️	25.0	AMBER	27.1	25.0	AMBER	N/A	N/A
EH52-F	Percentage of EH Assessments completed within 30 working days			H	R12M		95.7	96.2	95.5	95.0	95.0	95.3	96.6	448	464	⬆️	85.0	GREEN	95.5	85.0	GREEN	N/A	N/A
	Percentage of EH Unit Case Audits rated good or outstanding			H	R12M		90.0	90.0	90.0	90.0	100.0	100.0	100.0	10	10	↔️	85.0	GREEN	90.0	85.0	GREEN	N/A	N/A
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths			L	R12M	✓	12.6	13.7	13.6	13.0	13.4	12.9	15.5	47	303	⬇️	15.0	AMBER	13.6	15.0	GREEN	N/A	N/A
	Average Caseload within EH Units (Families)			T	MS		20.0	20.2	18.4	15.0	14.1	17.8	18.2	164	9.0	⬆️	20.0	GREEN	18.4	20.0	GREEN	N/A	N/A

Integrated Children's Services Quarterly Indicators - Tunbridge Wells (reporting and targets relate to financial years)				Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	South East as at Jan 2025	England Wales as at Jan 2025
										Rate	Numerator	Denominator								
											Q2 25-26	Q3 25-26								
CYPE8	Rate of proven re-offending by CYP			L	Q		42.1	38.9	33.3	35.7	5	14	↑	32.9	AMBER	42.9	32.9	RED	32.6	32.5

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Children, Young People and Education Performance Management
Directorate Scorecard - Tunbridge Wells District

July 2026

Education Monthly Indicators - Tunbridge Wells (reporting and targets relate to academic years)				Monthly Trends						Latest Month			DOT	Target 2025-26	RAG 2025-26	District Outturn 2024-25	Target 2024-25	RAG 2024-25	Benchmark Group 2024-25	England 2024-25
	Polarity	Data Period	QPR	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Measure	Numerator	Denominator								
										Jul-26									SN or SE	
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	MS	25.0	50.0	90.0	90.0	90.0	81.8	80.0	8	10	↕	65	GREEN	33.9	60	RED	38.2	46.4
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [seasonally impacted indicator]	L	MS	3.0	2.9	2.9	3.1	2.8	2.8	2.8	82	2,966	↔	2.8	GREEN	2.4	2.8	GREEN	3.4	3.4
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	L	MS	11.0	11.4	11.6	11.5	11.4	11.6	11.3	124	1,096	↑	9	RED	10.5	9	AMBER	N/A	N/A
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	L	R12M	1	1	1	1	1	1	1	N/A	N/A	↔	N/A	N/A	0	N/A	N/A	N/A	N/A
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M	7	6	5	4	3	3	3	N/A	N/A	↔	N/A	N/A	7	N/A	N/A	N/A	N/A
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M	99.5	99.5	99.5	100.0	100.0	100.0	100.0	211	211	↔	65	GREEN	98.8	90	GREEN	N/A	N/A
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	H	R12M	95.0	95.1	95.1	95.2	95.2	96.2	96.7	207	214	↑	60	GREEN	89.4	95	AMBER	N/A	N/A

Education Termly Indicators (reporting and targets relate to academic years)				Termly Trends			Latest Term			DOT	Target Summer 2025-26	RAG 2025-26
	Polarity	Data Period	QPR	Summer 24-25	Autumn 25-26	Spring 25-26	Measure	Numerator	Denominator			
							Summer 25-26					
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [seasonally impacted indicator]	H	T	55.8	65.5	63.9	60.0	93	155	↑	64.0	RED

Education Annual Indicators - Tunbridge Wells (reporting and targets relate to academic years)				Annual Trends			Latest Year			Target 2025-26	RAG 2025-26	DOT	Target 2026-27	Benchmark Group 2025-26	England 2025-26
	Polarity	Data Period	QPR	2022-23	2023-24	2024-25	Measure	Numerator	Denominator						
							2025-26							SN or SE	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A	69.2	71.9	73.0	77.7	895	1,152	71.6	GREEN	↑	74.3	74.8	72.4
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A	28.0	33.3	28.2	23.6	N/A	N/A	21.0	AMBER	↑	21.0	25.4	21.6
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A	63.4	68.6	68.6	68.3	921	1,349	62	GREEN	↑	63	63	63
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A	38.2	25.6	31.4	37.2	N/A	N/A	25	RED	↓	25	27	22
SISE12	Average score at KS4 in Attainment 8	H	A	53.5	54.6	53.0	53.0	N/A	N/A	47.0	GREEN	↔	47.0	47.1	46.0
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A	22.3	21.7	21.8	21.8	N/A	N/A	17.0	RED	↔	17.0	18.7	15.0
CYPE23	Average point score per A Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A	37.75	38.9	38.13	38.13	N/A	N/A	35.00	GREEN	↔	35.00	35.58	34.99
CYPE24	Average point score per Applied General entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A	29.20	28.2	29.15	29.15	N/A	N/A	29.50	AMBER	↔	29.50	29.02	29.89
CYPE25	Average point score per Tech Level entry at KS5 [State-Funded School students] [National and Benchmark Group averages are State-Funded School and College students]	H	A	37.22	36.1	33.29	33.29	N/A	N/A	29.00	GREEN	↔	29.00	28.86	28.82
SEND10	Percentage of pupils with an Education, Health and Care Plan (EHCP)	L	A	4.2	4.3	4.6	4.6	910	19,656	5.8	GREEN	↔	6.0	6.1	6.0
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A	14.6	11.8	10.5	10.4	809	7,758	14.3	GREEN	↑	14.3	13.5	14.4
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A	21.0	17.8	16.3	13.8	1,129	8,168	21.1	GREEN	↑	21.1	21.2	21.5
EH48	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	L	A	0.8	0.8	0.9	1.1	85	7,758	0.9	AMBER	↓	0.9	1.1	1.0
EH49	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	L	A	2.5	2.1	1.9	1.8	145	8,168	3.2	GREEN	↑	3.2	3.2	3.2

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Data Sources for Current Report

Code	Indicator	Source Description	Latest Data Description	Latest Data release date
Activity-Volume Measures				
CYPE10	Number of Primary Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE11	Number of Secondary Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE12	Number of Special Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	January 2026 School Census	March 2026
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	January 2026 School Census	March 2026
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	January 2026 School Census	March 2026
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	January 2026 School Census	March 2026
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of Aug 2024	Sept 2024
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of July 2026	Aug 2026
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of July 2026	Aug 2026
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of July 2026	Aug 2026
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of July 2026	Aug 2026
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of July 2026	Aug 2026
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of July 2026	Aug 2026
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of July 2026	Aug 2026
ED05-F	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of July 2026	Aug 2026
CS01	Number of open Social Work cases	Liberi	Snapshot data as at end of July 2026	Aug 2026
	Number of Child Protection cases	Liberi	Snapshot data as at end of July 2026	Aug 2026
	Number of Children in Care	Liberi	Snapshot data as at end of July 2026	Aug 2026
	Number of Care Leavers	Liberi	Snapshot data as at end of July 2026	Aug 2026
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to July 2026	Aug 2026
SEND Indicators				
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Synergy - monthly reported data	Snapshot data as at end of July 2026	Aug 2026
APP17-N	Total number of EHCPs issued within 20 weeks	Synergy - monthly reported data	Snapshot data as at end of July 2026	Aug 2026
APP17-D	Total number of EHCPs issued	Synergy - monthly reported data	Snapshot data as at end of July 2026	Aug 2026
APP17-A	Average duration in days from assessment request to EHCP completion	Synergy - monthly reported data	Snapshot data as at end of July 2026	Aug 2026
APP-EP	Percentage of assessment requests sent to Educational Psychology returned within 6 weeks	Synergy - monthly reported data	Snapshot data as at end of July 2026	Aug 2026
	Percentage of annual EHCP reviews waiting less than 12 months	Synergy - monthly reported data	Snapshot data as at end of July 2026	Aug 2026
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot data as at end of July 2026	Aug 2026
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	Synergy - monthly reported data	Snapshot data as at end of July 2026	Aug 2026
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	Synergy - monthly reported data	Snapshot data as at end of July 2026	Aug 2026

Data Sources for Current Report

Code	Indicator	Source Description	Latest Data Description	Latest Data release date
Key Performance Indicators				
SCS1	Percentage of referrals where a previous referral started within 12 months	Liberi	Rolling 12 months up to July 2026	Aug 2026
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to July 2026	Aug 2026
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to July 2026	Aug 2026
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at July 2026	Aug 2026
SCS44	Percentage of CIC in Foster Care (exc UASC)	Liberi	Snapshot as at July 2026	Aug 2026
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to July 2026	Aug 2026
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to July 2026	Aug 2026
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to July 2026	Aug 2026
SCS45	Percentage of caseholding staff present in post	Area Staffing Spreadsheets	Snapshot as at July 2026	Aug 2026
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at July 2026	Aug 2026
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at July 2026	Aug 2026
	Percentage of referrals where a previous referral started within 12 months	Early Help module	Rolling 12 months up to July 2026	Aug 2026
EH52-F	Percentage of EH Assessments completed within 30 working days	Early Help module	Rolling 12 months up to July 2026	Aug 2026
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at July 2026	Aug 2026
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at July 2026	Aug 2026
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at July 2026	Aug 2026
CPPE8	Rate of proven re-offending by CYP	MOJ report covering 12 month period July 23 to June 24	Q1 2026-27 reporting period, released on 30/07/26	Aug 2026
CPSE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	Monthly submission to DfE via NCCIS for KCC	Snapshot as at July 2026	Aug 2026
CPPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	Synergy - monthly reported data	Snapshot as at July 2026	Aug 2026
CPPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to July 2026	Aug 2026
CPPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to July 2026	Aug 2026
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	Synergy - monthly reported data	Rolling 12 months up to July 2026	Aug 2026
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to July 2026	Aug 2026
	Percentage (rate) of pupils permanently excluded from primary and secondary phase schools - all Year R to Year 14 pupils	Synergy - monthly reported data	Rolling 12 months up to July 2026	Aug 2026
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at August 2026	August 2026
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2025-26 MI Calculations (LA & District)	Aug 2026
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2025-26 MI Calculations (LA & District)	Aug 2026
SISE14	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2025-26 DfE Interim (LA), MI Calculations (District)	Aug 2026
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2025-26 MI Calculations (LA & District)	Aug 2026
SISE12	Average score at KS4 in Attainment 8	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2024-25 DfE Final (LA)/2024-25 ASP (District)	Feb 2026
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP)	DfE annual snapshot based on school census	Snapshot as at January 2026	June 2026
CYPE2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2026-27	April 2026
CYPE3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2026-27	March 2026
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Aut/Spr 2025-26 (LA), Aut 2025-26 (National)	2025-26 MI Calcs (LA & District)	Aug 2026
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Aut/Spr 2025-26 (LA), Aut 2025-26 (National)	2025-26 MI Calcs (LA & District)	Aug 2026
EH46	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	Aut/Spr 2025-26 (LA), Aut 2025-26 (National)	2025-26 MI Calcs (LA & District)	Aug 2026
EH47	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	Aut/Spr 2025-26 (LA), Aut 2025-26 (National)	2025-26 MI Calcs (LA & District)	Aug 2026

Children, Young People and Education Performance Management

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Children, Young People and Education Performance Management

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures (Continued)		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
YH35	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).

Children, Young People and Education Performance Management

Indicator Definitions

Code	Indicator	Definition
SEND Indicators		
APP17	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. The data is a snapshot at the end of the month.
APP17-N	Total number of EHCPs issued within 20 weeks	The number of Education and Health Care Plans that are issued within 20 weeks. The data is a snapshot at the end of the month.
APP17-D	Total number of EHCPs issued	The total number of Education and Health Care Plans that are issued. The data is a snapshot at the end of the month.
APP17-A	Average duration in days from assessment request to EHCP completion	
APP-EP	Percentage of assessment requests sent to Educational Psychology returned within 6 weeks	The percentage of Educational Psychology assessments returned within a 6 week timeframe as a proportion of all such requests.
	Percentage of annual EHCP reviews waiting less than 12 months	The percentage of Education and Health Care Plans that are reviewed within 12 months as a proportion of all such plans that were due a review. The data is a snapshot at the end of the month.
CYPE1	Percentage of pupils being placed in independent or out-of-county special schools - Kent responsible EHCPs	The number of pupils with an EHCP that are placed in independent Special schools or out-of-county Special schools as a percentage of the total number of pupils with an EHCP
	Percentage of open Educational Psychology referrals waiting more than 6 weeks	The percentage of open referrals to the educational psychology service that have been waiting more than 6 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
	Percentage of SEND statutory assessment requests waiting more than 20 weeks	The percentage of cases where a request for a statutory assessment has been made but no final EHCP has been issued that have been waiting more than 20 weeks as a proportion of all such cases. The data is a snapshot at the end of the month.
Key Performance Indicators		
SCS1	Percentage of referrals where a previous referral started within 12 months	The percentage of referrals to SCS in the last 12 months where the start date of the previous referral (if any) is within 12 months of the new referral date.
SCS8	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS44	Percentage of CIC in Foster Care (exc UASC)	The percentage of all Children in Care at month end (excluding UASC) who are placed in a Foster Care placement.
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding

Children, Young People and Education Performance Management

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
SCS45	Percentage of caseholding staff present in post	The percentage of caseholding posts with a staff member present at month end.
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
	Percentage of referrals where a previous referral started within 12 months	The percentage of referrals to EH in the last 12 months where the start date of the previous referral (if any) is within 12 months of the new referral date.
EH52-F	Percentage of EH Assessments completed within 30 working days	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
	Average Caseload within EH Units (Families)	Definition to be confirmed.
TYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive contact and additional information within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include information regarding a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.
EH43	Number of pupils permanently excluded from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of pupils permanently excluded from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
	Percentage (rate) of pupils permanently excluded from primary and secondary phase schools - all Year R to Year 14 pupils	The number of Year R (Reception) to Year 14 pupils permanently excluded from Primary, Secondary, Special schools and PRUs (incl. academies) in the last twelve months expressed as rate over the school population.

Children, Young People and Education Performance Management

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE19	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP)	Percentage of pupils with an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.
	Percentage of pupils who are severely absent from primary schools - all pupils based on 50% threshold	The percentage of pupils that have been severely absent from a Kent maintained Primary school or a Primary academy for 50% or more of their expected sessions over the reported time period.
	Percentage of pupils who are severely absent from secondary schools - all pupils based on 50% threshold	The percentage of pupils that have been severely absent from a Kent maintained Secondary school or a Secondary academy for 50% or more of their expected sessions over the reported time period.

From: Beverley Fordham, Cabinet Member for Education and Skills
Christine McInnes, Corporate Director of Children, Young People and Education

To: Children Young People and Education Cabinet Committee –
15 September 2026

Subject: Proposal for KCC capital contributions to the DfE Schools Rebuilding Programme for Water Meadows Primary School to include 2 Forms of Entry core facilities to the DfE's 1 Form of Entry rebuilding programme.

Decision no: 26/00048

Key Decision: It involves expenditure or savings of maximum £1m

Classification: Unrestricted

Past Pathway of report: N/A

Future Pathway of report: Cabinet Member Decision

Electoral Division: Mark Mulvihill - Herne Village & Sturry (Canterbury)

Is the decision eligible for call-in? Yes

Summary: This report seeks the allocation of the £1.4m capital funds to the Department of Education (DfE) Schools Rebuilding Programme to provide 2 Forms of Entry (FE) core facilities at Water Meadows Primary School to be included in the DfE's rebuild programme of the 1 Form of Entry school.

Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to **CONSIDER** and **ENDORSE** or **MAKE RECOMMENDATIONS** to the Cabinet Member for Education and Skills in relation to the proposed decision as detailed in the attached Proposed Record of Decision document (Appendix A).

1. Introduction

- 1.1 Kent County Council (KCC), as the Local Authority (LA), has a statutory duty to ensure sufficient school places are available. The County Council's Commissioning Plan for Education Provision in Kent 2026-30 (KCP) is a five-year rolling plan which is updated annually. It sets out our future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the plan can be viewed from this link:

Commissioning Plan for Education Provision - Kent County Council

- 1.2 Water Meadows Primary School is a 1FE primary school on the outskirts of Canterbury City and is within the Marshside primary planning group. It is part of The Stour Academy Trust.
- 1.3 The Kent Commissioning Plan identifies Water Meadows Primary School to be expanded by 1FE to meet the needs of pupils generated from new housing developments adjacent to the school and in the planning group. The expected primary pupil yield from new developments in the planning group is 277 new primary pupils. A 1FE expansion provides 210 places across Year R to Year 6.
- 1.4 The DfE identified Water Meadows Primary School to be included in the schools Rebuilding Programme and is rebuilding the 1FE School. As the school has been identified to be expanded by KCC in the Kent Commissioning Plan, KCC can contribute funding to enable the inclusion of 2FE core facilities within the rebuild. This will future proof the school site and provide infrastructure capable of supporting a future expansion should additional pupil places be required. Delivering these facilities as part of the rebuilding programme represents better value for money and minimises cost, disruption and inefficiency for retrofitting the infrastructure later.
- 1.5 Water Meadows Primary School and Stour Academy Trust are in full agreement and have been consulted throughout the redesign of the 1FE school with 2FE core. The school will welcome the future 2FE expansion and have the leadership capacity to enable this.
- 1.6 The proposed housing development of Land North of Hersden CA/22/01845 (800 homes) is adjacent to Water Meadows Primary School. The planning application includes 0.8h of land to expand the school by from 1FE to 2FE. The application is currently awaiting a decision by Canterbury City Council. The decision is expected shortly and the s106 is in draft form. The total primary product for Marshside planning group is 277 pupils with 207 attributed to Land North of Hersden (see table below).

Expected pupil yield from new developments within		Marshside planning group		
Planning reference	Development	Houses	Flats	Primary product
CA/24/01935	Goose Farm Shalloak Road Broad Oak Kent	26	0	7
CA/24/01430	Hoplands Farm Island Road Hersden Kent	50	0	14
CA/23/01743	Land North of Popes Lane, Sturry CT2 0JZ	120	0	34
CA/22/01845	Land To the North of Hersden, Canterbury, Kent, CT3 4HY	726	46	207
CA/22/01648	Hoplands Farm Island Road Hersden Canterbury Kent CT3 4HQ	0	4	0
CA/22/01584	Hoplands Farm Island Road Hersden Canterbury Kent CT3 4HQ	50	3	14
CA/21/01018	Sweech Farm Sturry Kent CT3 4FZ	3	0	1
CA/20/02826	Land at Sturry/Broad Oak, Sturry (S106)	55	54	0
New developments within the planning area		1,030	107	277

- 1.7 Funding is therefore sought specifically for the additional 2FE core infrastructure, which goes beyond the DfE-funded 1FE rebuild. This includes

enlarged and enhanced shared facilities necessary to support a 420-pupil school, including:

- Hall and activity spaces
- Kitchen and catering facilities
- Library and specialist teaching spaces
- Staff and administrative accommodation
- Circulation and supporting infrastructure

1.8 The additional core provision totals approximately 263 sqm of extra floorspace. These elements are critical core infrastructure, without which the school cannot operate at 2FE capacity. While additional classrooms (approximately 7) would be required in the future, these can only be delivered effectively if the core infrastructure is already sized appropriately.

1.9 Delivering this expanded core infrastructure at the rebuilding stage provides a cost-effective and efficient solution, avoiding the need for significant disruption, redesign and increased cost later. It ensures that the school is “future-proofed” and can be expanded quickly in response to housing-led pupil demand.

2. Options considered and dismissed, and associated risk

The option of allowing the DfE to rebuild the school as a standard 1FE school without the enhanced core facilities has been considered and rejected. Any future expansion would require disruptive and intrusive works to provide adequate core infrastructure, such as enlarging the school hall, to a newly rebuilt school, resulting in greater cost and inefficiencies.

3. How the proposed decision supports the Council’s Strategic Statement

3.1 The proposal aligns with and supports the Strategic Statement.

Aim 3: Supporting residents that needs help.

Aim 4: Building better communities. Ensure that the infrastructure needs of the county to support economic growth and quality of life are fully in place.

This project will ensure that there are sufficient school places in the local area and the school infrastructure is appropriate to mitigate the new housing developments in the planning area.

4. Financial Implications

4.1 The DfE are leading on the project to rebuild the school, with associated costs expected to be met directly by the DfE through the Schools Rebuilding Programme. The extension of the build to incorporate 2FE core facilities would require the Council to pay an estimated capital contribution to the DfE up to £1.4m which includes c£1.1m of base build costs and c£0.3m of external works and associated infrastructure. The project is at design Stage 3 with the planning application submitted to Canterbury City Council. The determination date is mid-August. The budget includes a risk allowance of 15%.

- 4.2 If this additional contribution is agreed, it will form part of the Basic Need Capital Programme. KCC currently holds banked developer contributions totalling **£1,020,300** towards the Water Meadows Primary School 1 FE expansion. A Community Infrastructure Levy bid has been submitted to Canterbury City Council for the remaining **£379,700**; we are awaiting the outcome of the bid, and this is expected in October. If the bid is unsuccessful the wider Basic Need budget (currently £148m) will be required to fund the difference. This is expected to be manageable within the overall budget and will not be an additional budget pressure. The Schools Basic Need Capital Budget is funded from a range of sources including Basic Need Grant, Developer Contributions, Prudential Borrowing (agreed for historic schemes) and other specific grants.
- 4.3 To complete the 1FE expansion, further capital costs will be required (this may be subject to a separate key decision in line with the governance process) and further developer contributions are being sought where possible.
- 4.4 There is no additional KCC General Fund requirement expected from this decision. There are no expected revenue implications for this design and indirect revenue costs, such as officer time, are expected to be met within existing resources. However, there is an inherent risk with all school related projects, that if this project does not go ahead any abortive costs will need to be transferred to revenue. This risk has been assessed as low.

5. Legal implications

- 5.1 Planning permission will be required for the 1FE rebuild and includes the 2FE core. The planning application has been submitted to Canterbury City Council, and the determination date is mid-August.
- 5.2 The DfE require KCC to enter into a s151 agreement confirming the funding allocated to the project in October. This aligns with the DfE's anticipated delivery timescale for contract award in October/November and a proposed start on site in January 2027.
- 5.3 Under this arrangement, the DfE will procure and manage the construction of the scheme, with Kent County Council providing the agreed capital contribution for the additional 2FE core infrastructure works.
- 5.4 The agreement will set out the funding, delivery responsibilities and governance arrangements for the project and will be completed in line with the DfE's Schools Rebuild Programme processes.
- 5.5 Local authorities must plan for and secure sufficient school places for their area in line with their duties under section 14 of the Education Act 1996.
- 5.6 Any impacts arising from LGR will be addressed through contract management and the established LGR transition and governance arrangements.

6. Equalities implications

- 6.1 An Equality Impact Assessment (EqIA) has been completed for the proposed scheme. The screening found no evidence that the delivery of 2FE core facilities at Water Meadows Primary School will impact negatively on pupils from Protected Groups or lead to them being treated less favourably.

7. Data Protection Implications

- 7.1 There are no data protection implications.

8. Other corporate implications

- 8.1 Support from the Capital and Strategic Programmes team will be required to deliver the project.

9. Governance

- 9.1 The proposed decision seeks approval of a capital contribution to £1.4m to provide 2FE core facilities at Water Meadows Primary School as part of the Department for Education Schools Rebuilding Programme. This payment will form part of the Schools Basic Need Capital programme and is expected to be funded from a combination of £1,020,300 of developer contributions and £379,700 of Community Infrastructure Levy (CIL) funding. Should the CIL bid be unsuccessful, the resulting shortfall will be met from the wider Schools Basic Need Capital Budget.
- 9.2 Subject to approval, authority will be delegated to the Director of Infrastructure to undertake all necessary actions to implement the decision, including negotiating, entering and completing the relevant contracts, funding agreements and associated legal documentation.
- 9.3 The Director of Infrastructure will act as the nominated Authority Representative within the relevant agreements and will have authority to approve contract variations as envisaged under those agreements.
- 9.4 The Cabinet Member will take the final decision once the funding arrangements have been confirmed, with the Executive Decision Report and Record of Decision updated to reflect the final position.

10. Consultation

- 10.1 A planning consultation held in respect to Canterbury City Council planning application CA/26/00831.
- 10.2 The KCC Member for Herne Village & Sturry, Mark Mulvihill has been consulted on this proposal.

11. Conclusions

- 11.1 This report sets out the need for capital contribution from KCC to the DfE for Water Meadows Primary School to include a 2FE core within the 1FE School

rebuild programme. As the school has been identified to be expanded by KCC in the Kent Commissioning Plan in response to new housing developments in the vicinity, KCC can contribute funding to enable the inclusion of 2FE core facilities within the rebuild. This will future proof the school site and provide infrastructure capable of supporting a future expansion should additional pupil places be required. Delivering these facilities as part of the rebuilding programme represents better value for money and minimises cost, disruption and inefficiency for retrofitting the infrastructure later.

Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE or MAKE RECOMMENDATIONS to the Cabinet Member for Education and Skills in relation to the proposed decision as detailed in the attached Proposed Record of Decision document (Appendix A).

10. Background Documents

- Equality Impact Assessment
- Data Protection Impact Assessment
- [Commissioning Plan for Education Provision - Kent County Council](#)

11. Appendices

- Appendix A – PRoD

12. Contact details

Lead officer: Robert Veale- Assistant Director of Education- East Kent E-mail: robert.veale@kent.gov.uk Phone number: 03000 418575	Lead Director: David Adams Interim Deputy Director - Effectiveness, Sufficiency and Skills E-mail: david.adams@kent.gov.uk Phone number: 03000 414989
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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Beverley Fordham, Cabinet Member for Education
and Skills

DECISION NUMBER:

26/00048

Executive Decision – Key**26/00048- Proposal for KCC capital contributions to the DfE Schools Rebuild Programme for Water Meadows Primary school to include 2 forms of entry core facilities to the 1 form of entry rebuild**

Decision:

As Cabinet Member for Cabinet Member for Education and Skills, I agree to:

- 1) APPROVE the allocation of £1.4m from the Schools Basic Need Capital Programme to provide 2FE core facilities at Water Meadows Primary School as part of the DfE Schools Rebuild Programme of the 1FE School;
- 2) DELEGATE authority to the Director of Infrastructure to take relevant actions including but not limited to negotiating, entering and finalising the terms of relevant contracts, contract variations or other legal agreements as required to implement the decision; and
- 3) AGREE for the Director of Infrastructure, to be the nominated Authority Representative within the relevant agreements, with authority to enter variations as envisaged under the contracts.

Reasons for decision:

The DfE identified Water Meadows Primary School to be included in the Schools Rebuilding Programme and is rebuilding the 1FE School. As the school has been identified to be expanded by KCC in the Kent Commissioning Plan in response to new housing developments in the vicinity, KCC can contribute funding to enable the inclusion of 2FE core facilities within the rebuild. This will future proof the school site and provide infrastructure capable of supporting a future expansion should additional pupil places be required. Delivering these facilities as part of the rebuild represents better value for money and minimises cost, disruption and inefficiency for retrofitting the infrastructure later.

How the proposed decision supports the Council's Strategic Statement:

Aim 3: Supporting residents that needs help.

Aim 4: Building better communities. Ensure that the infrastructure needs of the county to support economic growth and quality of life are fully in place.

This project will ensure that there are sufficient school places in the local area and the school infrastructure is appropriate to mitigate the new housing developments in the planning area.

Financial implications:

The DfE are leading on this project to rebuild the school, with associated costs expected to be met directly by the DfE through the Schools Rebuilding Programme. The extension of the build to incorporate 2FE core facilities requires the Council to pay an estimated total capital contribution to the DfE of up to £1.4m which includes c£1.1m of base build costs and c£0.3m of external works and associated infrastructure. The project is at design Stage 3 with the planning application submitted to Canterbury City Council. The determination date is mid-August. The budget includes a risk allowance of 15%.

Capital costs for this contribution will form part of the Schools Basic Need Capital Programme. For this specific project, KCC currently holds banked developer contributions totalling **£1,020,300** towards Water Meadows Primary School 1 FE expansion. A CIL bid has been submitted to Canterbury City Council for the remaining **£379,700**; we are awaiting the outcome of the bid, and this is expected in October. If the bid is unsuccessful the wider Basic Need budget (currently £148m) will be required to fund the difference (which is funded from a range of sources including Basic Need Grant, Developer Contributions, Prudential Borrowing and other specific grants). This is expected to be manageable within the overall budget and will not be an additional budget pressure.

Further developer contributions are being sought for the future 1FE expansion (this may be subject to a separate key decision in line the governance process).

There is no additional KCC General Fund requirement expected from this decision. There are no expected revenue implications for this design and indirect costs, such as officer time, are expected to be met from within existing resources. However, there is a risk that if this project does not go ahead any abortive costs will need to be transferred to revenue. This risk has been assessed as low.

Legal implications:

Planning permission will be required for the 1FE rebuild and the planning application has been submitted to Canterbury City Council. The determination date is mid-August.

DfE require from KCC a signed s151 letter confirming the funding allocated to the project in October. This aligns with the anticipated delivery timescale for contract award, subject to DfE's contract award processes in October/November and a proposed start on site in January 2027.

Local authorities must plan for and secure sufficient school places for their area in line with their duties under section 14 of the Education Act 1996.

Equalities implications:

An EqIA has been undertaken and no impacts are identified.

Data Protection implications:

There are no data protection implications.

Any alternatives considered and rejected:

Allow the DfE to rebuild the school as a standard 1FE school without the enhanced core facilities. Any future expansion would likely require additional works to a newly rebuilt school, resulting in greater cost, disruption and inefficiencies

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

.....

Signed

.....

Date

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EQIA Submission – ID Number

Section A

EQIA Title

Proposal for KCC capital contributions to the DfE Schools Rebuild Programme for Water Meadows Primary school to include 2 forms of entry core

Responsible Officer

Lorraine Medwin - CY EDSSEN

Approved by (Note: approval of this EqIA must be completed within the EqIA App)

Robert Veale - CY EDSSEN

Type of Activity

Service Change

No

Service Redesign

No

Project/Programme

Project/Programme

Commissioning/Procurement

No

Strategy/Policy

No

Details of other Service Activity

No

Accountability and Responsibility

Directorate

Children Young People and Education

Responsible Service

Education, Planning and Access

Responsible Head of Service

Robert Veale - CY EDSSEN

Responsible Director

David Adams - CY EDSSEN

Aims and Objectives

Kent County Council (KCC), as the Local Authority (LA), has a statutory duty to ensure sufficient school places are available. The County Council's Commissioning Plan for Education Provision in Kent 2026-30 (KCP) is a five-year rolling plan which is updated annually. It sets out our future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent.

For provision planning purposes KCC's forecasting methodology produces forecasts according to planning groups. These planning groups are nationally recognised by central Government.

The DfE identified Water Meadows Primary School to be included in the Schools Rebuild Programme and is rebuilding the 1FE School.

As the school has been identified to be expanded by KCC in the Kent Commissioning Plan in response to new housing developments in the vicinity, KCC has the opportunity to contribute funding to enable the inclusion of 2FE core facilities within the rebuild. This will future proof the school site and provide infrastructure capable of supporting a future expansion should additional pupil places be required. Delivering these facilities as part of the rebuild represents better value for money and minimises cost,

disruption and inefficiency for retrofitting the infrastructure at a later date.
Section B – Evidence
Do you have data related to the protected groups of the people impacted by this activity?
Yes
It is possible to get the data in a timely and cost-effective way?
Yes
Is there national evidence/data that you can use?
Yes
Have you consulted with stakeholders?
Not Applicable
Who have you involved, consulted and engaged with?
As this is part of the DfE schools rebuild programme they have conducted a consultation in regard to Lanning permission for the rebuild of the school.
Has there been a previous Equality Analysis (EQIA) in the last 3 years?
No
Do you have evidence that can help you understand the potential impact of your activity?
Yes
Section C – Impact
Who may be impacted by the activity?
Service Users/clients Service users/clients
Staff No
Residents/Communities/Citizens No
Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?
Yes
Details of Positive Impacts
The rebuild of Water Meadows Primary School will enhance the environment of all pupils in the school including those with protected characteristics.
Negative impacts and Mitigating Actions
19. Negative Impacts and Mitigating actions for Age
Are there negative impacts for age?
No. Note: If Question 19a is "No", Questions 19b,c,d will state "Not Applicable" when submission goes for approval
Details of negative impacts for Age
Not Completed
Mitigating Actions for Age
Not Completed
Responsible Officer for Mitigating Actions – Age
Not Completed
20. Negative impacts and Mitigating actions for Disability
Are there negative impacts for Disability?
No. Note: If Question 20a is "No", Questions 20b,c,d will state "Not Applicable" when submission goes for approval
Details of Negative Impacts for Disability
Not Completed
Mitigating actions for Disability

Not Completed
Responsible Officer for Disability
Not Completed
21. Negative Impacts and Mitigating actions for Sex
Are there negative impacts for Sex
No. Note: If Question 21a is "No", Questions 21b,c,d will state "Not Applicable" when submission goes for approval
Details of negative impacts for Sex
Not Completed
Mitigating actions for Sex
Not Completed
Responsible Officer for Sex
Not Completed
22. Negative Impacts and Mitigating actions for Gender identity/transgender
Are there negative impacts for Gender identity/transgender
No. Note: If Question 22a is "No", Questions 22b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Gender identity/transgender
Not Completed
Mitigating actions for Gender identity/transgender
Not Completed
Responsible Officer for mitigating actions for Gender identity/transgender
Not Completed
23. Negative impacts and Mitigating actions for Race
Are there negative impacts for Race
No. Note: If Question 23a is "No", Questions 23b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Race
Not Completed
Mitigating actions for Race
Not Completed
Responsible Officer for mitigating actions for Race
Not Completed
24. Negative impacts and Mitigating actions for Religion and belief
Are there negative impacts for Religion and belief
No. Note: If Question 24a is "No", Questions 24b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Religion and belief
Not Completed
Mitigating actions for Religion and belief
Not Completed
Responsible Officer for mitigating actions for Religion and Belief
Not Completed
25. Negative impacts and Mitigating actions for Sexual Orientation
Are there negative impacts for Sexual Orientation
No. Note: If Question 25a is "No", Questions 25b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Sexual Orientation
Not Completed
Mitigating actions for Sexual Orientation

Not Completed
Responsible Officer for mitigating actions for Sexual Orientation
Not Completed
26. Negative impacts and Mitigating actions for Pregnancy and Maternity
Are there negative impacts for Pregnancy and Maternity
No. Note: If Question 26a is "No", Questions 26b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Pregnancy and Maternity
Not Completed
Mitigating actions for Pregnancy and Maternity
Not Completed
Responsible Officer for mitigating actions for Pregnancy and Maternity
Not Completed
27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships
Are there negative impacts for Marriage and Civil Partnerships
No. Note: If Question 27a is "No", Questions 27b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Marriage and Civil Partnerships
Not Completed
Mitigating actions for Marriage and Civil Partnerships
Not Completed
Responsible Officer for Marriage and Civil Partnerships
Not Completed
28. Negative impacts and Mitigating actions for Carer's responsibilities
Are there negative impacts for Carer's responsibilities
No. Note: If Question 28a is "No", Questions 28b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Carer's responsibilities
Not Completed
Mitigating actions for Carer's responsibilities
Not Completed
Responsible Officer for Carer's responsibilities
Not Completed

From: Paul Webb, Cabinet Member for Children's Services.

Christine McInnes, Corporate Director of Children, Young People and Education

To: Children Young People and Education Cabinet Committee –
15 September 2026

Subject: Proposal to accept Department for Education (DfE) funding in support of
Phase 3 of the School Based Nursery programme 2027 to 2030

Decision no: 26/00049

Key Decision: It involves expenditure or savings of maximum £1m – including if over
several phases

Classification: Unrestricted

Past Pathway of report: N/A

Future Pathway of report: *Cabinet Member Decision*

Electoral Division: All divisions affected

Is the decision eligible for call-in? Yes

Summary: This report sets out the case for Kent County Council to accept a funding allocation by the Department of Education (DfE) for capital grant funding for Phase 3 of the School Based Nursery Programme 2027 to 2030, and, subject to a successful funding award, to accept and deploy the capital grant funding to deliver new and expanded school-based nursery provision across Kent. The programme is expected to support approximately 20 projects, creating around 550 additional nursery places, and includes the associated actions required to implement approved projects and secure the delivery of nursery provision.

Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE or MAKE RECOMMENDATIONS to the Cabinet Member for Children's Services in relation to the proposed decision as detailed in the attached Proposed Record of Decision document (Appendix A), to approve the submission of a funding proposal to the Department for Education and, subject to a successful award, delegate the authority necessary to accept and deploy the capital

1. Introduction

- 1.1 The local authority may submit a bid to the Department for Education (DfE), by 30th September 2026, putting forward the projects it proposes to develop in Phase 3 of the national School Based Nursery Programme. Should funding be allocated, the decision seeks the Cabinet Member's approval to accept and deploy the grant funding to deliver the new Phase 3 school-based nurseries.

2. Key Considerations

- 2.1 This is a DfE policy which is enabling either new school-based nurseries or expansion of existing provision. Capital funding is being made available from the government and so this is an opportunity with limited financial impact for the local authority.
- 2.2 Approximately 550 new nursery places should be created across around 20 schools. Generally, these new places will be in areas of higher levels of deprivation and/or in areas of lower, current sufficiency. Some new places will be created in rural areas, thus enabling families to more easily access a nursery school place.

3. Background

- 3.1 The DfE has operated two phases of its school-based nursery programme (SBN). Phase 1 was only available to schools with surplus accommodation that could be converted for less than £50k – five schools in Kent successfully applied. Phase 2 widened to schools with more expensive proposals, but these needed to be well advanced, for example already having planning consent for a new building. The schools made applications directly to the DfE, and the funding arrangements are between the schools and the DfE. The DfE has already announced the successful phase 2 schools, with 9 of the 300 nationally being in Kent.
- 3.2 Phase 3 is a three-year programme. It invites local authorities to develop multi-year funding proposals to deliver new and extended school-based nurseries between 2027 and 2030. To be eligible for the grant, the SBN project must result in the creation of additional early education and childcare places. These places should support the delivery of the government's early education and childcare entitlements.
- 3.3 The government remains committed to expanding SBNs across England and has pledged almost £325 million of further funding between 2027 and 2030 to support future phases of the programme. Local authorities can apply for as much capital funding as needed to create or repurpose spaces for nursery provision. The use of surplus space is not a requirement for phase 3 of the programme.

3.4 The local authority is currently working with approximately 20 schools county wide to develop each school's costed proposals. The local authority is then required to submit a bid to the DfE by 30th September putting forward the projects it deems are most likely to secure DfE funding.

3.5 Table of schools by area that are likely to be recommended. The DfE will assess each project and decide any capital funding allocations in Spring 2027.

Area	District	Name of school or academy
EAST (6)	Swale	Bapchild and Tonge CE Primary School
	Thanet	Ellington Infants
	Thanet	Northdown Primary Academy
	Swale	Sheldwich Primary Academy
	Swale	Thistle Hill Primary Academy
	Canterbury	Westmeads Infants
WEST (4)	Tonbridge & Malling	Offham Primary School
	Tonbridge & Malling	Platt Primary School
	Maidstone	The Holy Family Catholic Primary Academy
	Tonbridge & Malling	Wateringbury Primary School
NORTH (5)	Gravesham	Chantry Primary Academy
	Gravesham	Cobham Primary School
	Dartford	Dartford Bridge Community Primary School
	Gravesham	St Botolph's Primary Academy
	Gravesham	St George's Primary Academy
	Folkestone & Hythe	All Souls CE Primary Academy
SOUTH (4)	Ashford	Ashford Oaks Academy
	Ashford	East Stour Primary School
	Ashford	Rolvenden Primary Academy
Potential New Unitary Authority Split (Medway has not been included for North Kent)		
EAST KENT (3)	(Thanet)	Ellington Infants
	(Thanet)	Northdown Primary Academy
	(Canterbury)	Westmeads
MID KENT (7)	(Folkestone & Hythe)	All Souls CE Primary Academy
	(Ashford)	Ashford Oaks Academy
	(Swale)	Bapchild and Tonge CE Primary School
	(Ashford)	East Stour Primary Academy
	(Ashford)	Rolvenden Primary Academy
	(Swale)	Sheldwich Primary Academy
	(Swale)	Thistle Hill Primary Academy
NORTH KENT (5)	(Gravesham)	Chantry Primary Academy
	(Gravesham)	Cobham Primary School
	(Gravesham)	St Botolph's Primary Academy
	(Gravesham)	St George's Primary Academy
	(Dartford)	Dartford Bridge Community Primary School
WEST KENT (4)	(Tonbridge & Malling)	Offham Primary School
	(Tonbridge & Malling)	Platt Primary School
	(Maidstone)	The Holy Family Catholic Primary Academy
	(Tonbridge & Malling)	Wateringbury Primary School

- 3.6 Subject to DfE approval, local authorities have a degree of discretion and flexibility in how they allocate their capital grant funding under phase 3, and funding can be used flexibly across the projects agreed in a local authority.
- 3.7 If the original project is no longer viable, the local authority may either return the associated funds or engage with DfE to explore options for reallocating the funding. Local authorities must not re-allocate funding between projects without consulting DfE, and the DfE will not fund projects where this occurs.
- 3.8 In order to support the government's commitment to create or expand school-based nurseries across England, there is no longer a requirement for local authorities, governing bodies or academies to follow any statutory school organisation change process to amend the age range of the school to add nursery provision. However, there remains a requirement under public law for these bodies to act reasonably and to be transparent in their decision making, which would include consulting affected parties prior to making decision making.
- 3.9 There remain instances where it would be necessary for either the local authority or governing body (maintained schools) to undertake statutory proposals linked to the school-based nursery programme; for example, if the proposal permanently enlarged its building capacity by more than 30 pupils and 25% or 200 pupils (whichever is lesser), however no proposed schools fall into this category. Similarly, an academy trust would need to follow the DfE's approval process if their project removed physical capacity of 31 places or more, which again no proposals fall in to this capacity. In the event that any proposal changes such that a significant change process need to be undertaken this would be completed by the appropriate body and in line with their governance processes.
- 3.10 The DfE expects projects to remain open for a minimum of 2 to 5 years depending on the specific project.

4. Options considered and dismissed, and associated risk

Option 1 – Accept and deploy any funding allocated by the Department for Education under Phase 3 of the School-Based Nursery Programme 2027–2030 (recommended proposal to be progressed). This would enable the Council to secure external capital funding to increase early years and childcare provision etc.

Option 2 – Decline funding allocation. This was rejected because this is an opportunity to receive capital funding from the DfE to further increase early years places across the county, especially in areas identified as being deprived and/or with lower, present capacity.

5. How the proposed decision supports the Council's Strategic Statement

- 5.1 The proposal aligns with and supports the Strategic Statement.
Aim 3: Supporting residents that need help.

Phase 3 of the School Based Nursery Capital Programme supports Aim 3 as it provides greater focus on prevention and early intervention and supports the ambition that every child has the chance to grow up safe and secure.

6. Financial Implications

- 6.1 Phase 3 of the School-Based Nursery Programme is expected to be fully funded from the DfE through the School-Based Nursery (SBN) Capital Grant 2027-30. There is nearly £325 million of funding available with local authorities expected to bid for required funding for each individual project. There is no limit to the number of projects a local authority can bid for, but each is assessed on its own merits and the DfE are not expecting individual projects to cost more than £1 million (or £0.5 million if repurposing existing spaces). Local Authorities will be required to justify costs for all projects with the DfE considering relative value for money when assessing the bids. This funding can also be used in conjunction with other funding sources (for example Trust reserves) where applicable.
- 6.2 It is expected that, should the DfE deem all the circa 20 projects be successful, the total amount of the grant will be circa £12m. If successful, initial payments to the Council would be made in Summer 2027 subject to the Council's agreements to the terms & conditions of the grant. These projects can be either delivered and managed by the Council or by the school dependent on circumstances. Where a school manages a funding agreement will be established to ensure the Council can still comply with the terms & conditions of the grant and provide relative assurances of updates & obligations.
- 6.3 The grant cannot be used to reimburse costs already incurred before the grant is awarded, and unforeseen capital expenses will also not be covered by DfE. The DfE recommends that every project bid includes a contingency in its cost planning to account for unforeseen expenses that is proportionate with the level of risk inherent in the project(s). Project level technical advisor fees can be funded from the capital grant up to 10% of the SBN project value. There is no additional KCC General Fund requirement expected for this decision as other revenue costs, such as officer time, are expected to be met from existing resources.
- 6.4 If a project's costs cannot be met by DfE funding, even with the 10% contingency, for example through the discovery of 'abnormals', the local authority's risk will be mitigated by ceasing the project or seeking the DfE's permission to obtain additional funding from within the overall funding allocation.
- 6.5 The DfE also require the bids to span 3 financial years with the following funding distribution:
- 20% of total funding in Year 1 (April 2027 to March 2028)
 - 30% in Year 2 (April 2028 to March 2029)
 - 50% in Year 3 (April 2029 to March 2030)
- 6.6 The DfE will inform the local authority of the totality of the grant in Spring 2027.

7. Legal implications

- 7.1 Under the Childcare Act 2006, local authorities have a duty to improve the wellbeing of all young children in its area and to secure, so far as is reasonably practicable, sufficient childcare (including early years provision) for working parents. The proposed school-based nursery projects will respond to the local authority's sufficiency needs.
- 7.2 Receipt of grant funding is subject to meeting the terms and conditions of the grant funding agreement with the DfE.
- 7.3 The DfE does not accept any liability for costs incurred as a part of this process and reserves the right to withdraw the grant process at any time.
- 7.4 If a project is approved for funding but the local authority is later unable to accept the terms and conditions, the DfE is under no obligation to make any payments. Any costs incurred by a local authority, representatives belonging to an organisation that may benefit from the funding or a third party prior to accepting the terms and conditions will only be reimbursed if explicitly approved by DfE.
- 7.5 The DfE may be legally obliged to share information submitted in the proposal if requested.
- 7.6 The local authority is required to sign a declaration which focuses on Quality, Policy, Quality Assurance and Legal and Compliance. This declaration is found in the funding proposal template.
- 7.7 The local authority will work with the schools to ensure that relevant legislation and guidance is complied with and that the necessary permissions, consents and approvals are in place. It should be noted that, in order to support the Government's commitment to create or expand school-based nurseries across England, there is no longer a requirement for local authorities, governing bodies or academies to follow the 'significant change' process when they want to make changes to a school's age range in order to add or change existing nursery provision (known as 'prescribed alterations' in the case of maintained schools). However, local authorities and governing bodies will still be expected to have regard to 'changes that can be made outside of the statutory process' in the 'Making significant changes ('prescribed alterations') to maintained schools' Statutory Guidance and adhere to the usual principles of public law (for example acting rationally) and includes ensuring an open and fair consultation. Similarly, academies should still follow the guidance on making below threshold changes in the 'Making significant changes to academies' guidance and consult relevant stakeholders and obtain any required consents before making any changes. Whilst there are other instances/reasons a local authority, governing body or academy would need to make 'significant changes', linked to school-based nursery provision, the current proposals would not require any statutory significant change process to be undertaken, but this will be kept under review with the schools as the proposals develop.
- 7.8 Subject to the DfE approving the proposals, fundings agreements will need to be entered into with the relevant schools and academies. Funding agreements will be reviewed, with advice from Legal Services, to ensure the local authority is able to comply with the terms of the grant agreement with the DfE.

- 7.9 Any impacts arising from LGR will be addressed through contract management and the established LGR transition and governance arrangements.

8 Equalities implications

- 8.2 An EQIA has been completed which identifies no adverse impact on those with protected characteristics.

9 Data Protection Implications

- 9.2 A DPIA was not required.

10 Other corporate implications

- 10.2 Support from the Capital and Strategic Programmes team will be required to deliver the project. A Programme Manager has been allocated from Infrastructure to manage this capital programme. Two Senior Childcare Sufficiency Officers from TEP are supporting the programme.

11 Governance

- 11.2 As part of the DfE's School Based Nursery (SBN) Capital Grant Programme 2027-2030, Kent County Council is required to submit a multi-year funding proposal and, if successful, enter and comply with the terms and conditions of the grant funding agreement. The Council will be required to provide declarations confirming that the proposed projects meet the relevant quality, statutory, legal and compliance requirements.

- 11.3 This decision seeks approval to submit a funding proposal to the DfE and, subject to a successful funding award, accept and deploy the funding to deliver phase 3 of the School Based Nursery Programme.

11.4 Subject to approval, the decision also seeks to:

- 11.4.1 Delegate authority to the Corporate Director of Children, Young People and Education, to:

- (a) Accept and deploy any funding awarded under the School Based Nursery Programme 2027-2030;
- (b) Finalise the programme of schools and projects included within the approved funding allocation, and to make amendments to projects where required by the Department for Education, affordability, deliverability or programme requirements;
- (c) Approve capital expenditure on individual school-based nursery proposals, including reallocating funding between approved projects, provided that the total capital expenditure remains within the amount determined by the DfE capital allocation, and in cases involving capital expenditure above £1m, such approval to be made in consultation with the Cabinet Member for Education and Skills; and

- (d) Take relevant actions, including but not limited to, negotiating, finalising and entering into contracts and legal agreements as required to implement the decision.

11.4.2 Delegate authority to the Director of Infrastructure, in consultation with the Corporate Director for Children, Young People and Education, to take relevant actions necessary to deliver the approved capital projects, including but not limited to, finalising, entering into and varying contracts and legal agreements as required to implement the decision.

11.5 As part of the process for DfE's SBN capital grant 2027-2030, the local authority will need to sign a declaration that confirms the local authority supports the proposed nursery projects submitted and that the provisions will adhere to the quality standards and statutory requirements. These are detailed in the multi-year funding proposal template.

12 Conclusions

12.2 This opportunity to accept DfE funding to create circa 20 additional school-based nurseries providing an additional circa 550 nursery places across Kent. To approve, subject to a funding allocation being awarded by the Department for Education (DfE), the acceptance and deployment of capital grant funding for phase 3 of the School Based Nursery programme 2027 to 2030.

Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE or MAKE RECOMMENDATIONS to the Cabinet Member for Children's Services in relation to the proposed decision as detailed in the attached Proposed Record of Decision document (Appendix A) to approve the submission of a funding proposal to the Department for Education and, subject to a successful award, delegate the authority necessary to accept and deploy the capital grant funding to deliver the School Based Nursery Programme 2027-2030.

13 Background Documents

- Equality Impact Assessment
- Data Protection Impact Assessment
- [School-based nursery capital grant 2027 to 2030 - GOV.UK](#)
- [phase-3-of-the-school-based-nursery-programme-local-authority-multi-year-funding-proposal-template-march-2026.docx](#)
- [Making significant changes \('prescribed alterations'\) to maintained schools](#)
- [Making significant changes to an academy](#)

14 Appendices

- Appendix A – PRoD
- Appendix B - EQiA

15 Contact details

Lead officer: Robert Veale- Assistant Director of Education- East Kent E-mail: robert.veale@kent.gov.uk Phone number: 03000 418575	Lead Director: David Adams Interim Deputy Director - Effectiveness, Sufficiency and Skills E-mail: david.adams@kent.gov.uk Phone number: 03000 414989
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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Paul Webb, Cabinet Member for Children's
Services.

DECISION NUMBER:

26/00049

Executive Decision – key

26/00049-Proposal to accept Department for Education (DfE) funding in support of Phase 3 of the School Based Nursery programme 2027 to 2030.

Decision:

As Cabinet Member for Integrated Children's Services, I am asked to agree to:

1. Delegate authority to the Corporate Director of Children, Young People and Education to:
 - (a) Accept and deploy any funding awarded under the School Based Nursery Programme 2027-2030;
 - (b) Finalise the programme of schools and projects included within the approved funding allocation, and to make amendments to projects where required by the Department for Education, affordability, deliverability or programme requirements;
 - (c) Approve capital expenditure on individual school-based nursery proposals, including reallocating funding between approved projects, provided that the total capital expenditure remains within the amount determined by the DfE capital allocation, and in cases involving capital expenditure above £1m, such approval to be made in consultation with the Cabinet Member for Education and Skills; and
 - (d) Take relevant actions, including but not limited to, negotiating, finalising and entering into contracts and legal agreements as required to implement the decision.
 2. Delegate authority to the Director of Infrastructure, in consultation with the Corporate Director for Children, Young People and Education, to take relevant actions necessary to deliver the approved capital projects, including but not limited to, finalising, entering into and varying contracts and legal agreements as required to implement the decision.
-

Reasons for decision:

The local authority may submit a bid to the Department for Education (DfE), by 30th September 2026, putting forward the projects it proposes to develop in phase 3 of the national School Based Nursery Programme. Should funding be allocated, the decision seeks the Cabinet Members approval to accept and deploy the grant funding to deliver the new school-based nurseries.

The government remains committed to expanding SBNs across England and has pledged almost £325 million of further funding between 2027 and 2030 to support future phases of the programme. Local authorities can apply for as much capital funding as needed to create or repurpose spaces for nursery provision. The use of surplus space is not a requirement for phase 3 of the programme.

The local authority is currently working with approximately 20 schools county wide to develop each school's costed proposals. The local authority is then required to submit a bid to the DfE by 30th September putting forward the projects it deems are most likely to secure DfE funding.

How the proposed decision supports the Council's Strategic Statement:

The proposal aligns with and supports the Strategic Statement.

Aim 3: Supporting residents that need help.

Phase 3 of the School Based Nursery Capital Programme supports Aim 3 as it provides greater focus on prevention and early intervention and supports the ambition that every child has the chance to grow up safe and secure.

Financial implications:

Receipt of grant funding is subject to meeting the terms and conditions of the grant funding agreement with the DfE.

The DfE does not accept any liability for costs incurred as a part of this process and reserves the right to withdraw the grant process at any time.

Phase 3 of the school-based nursery programme is expected to be fully funded from the DfE through the School-Based Nursery (SBN) Capital Grant 2027-30. There is nearly £325 million of funding available with local authorities expected to bid for required funding for each individual project. There is no limit to the number of projects a local authority can bid for, but each is assessed on its own merits and the DfE are not expecting individual projects to cost more than £1 million (or £0.5 million if repurposing existing spaces). Local Authorities will be required to justify costs for all projects with the DfE considering relative value for money when assessing the bids. This funding can also be used in conjunction with other funding sources (for example Trust reserves) where applicable.

Subject to DfE approval, local authorities have a degree of discretion and flexibility in how they allocate their capital grant funding under phase 3, and funding can be used flexibly across the projects agreed in a local authority.

If a project is no longer viable, the local authority may either return the associated funds or engage with DfE to explore options for reallocating the funding. Local

authorities must not re-allocate funding between projects without consulting DfE, and the DfE will not fund projects where this occurs.

In order to support the government's commitment to create or expand school-based nurseries across England, there is no longer a requirement for local authorities, governing bodies or academies to follow the statutory process or a significant change application, however local authorities, governing bodies and academies have to have regard to changes that can be made outside the process, which includes an open and fair consultation.

The DfE also require the bids to span 3 financial years with the following funding distribution:

- 20% of total funding in Year 1 (April 2027 to March 2028)
- 30% in Year 2 (April 2028 to March 2029)
- 50% in Year 3 (April 2029 to March 2030)

The DfE will inform the local authority of the totality of the grant in Spring 2027.

It is expected that, should the DfE deem all the circa 20 projects be successful, the total amount of the grant will be circa £12m and this should create 550 additional nursery places.

Legal implications:

Under the Childcare Act 2006, local authorities have a duty to improve the wellbeing of all young children in its area and to secure, so far as is reasonably practicable, sufficient childcare (including early years provision) for working parents. The proposed school-based nursery projects will respond to the local authority's sufficiency needs.

Receipt of funding is subject to meeting the terms and conditions of the grant funding agreement.

DfE does not accept any liability for costs incurred as a part of this process and reserves the right to withdraw the grant process at any time.

If a project is approved for funding but the local authority is later unable to accept the terms and conditions, the DfE is under no obligation to make any payments. Any costs incurred by a local authority, representatives belonging to an organisation that may benefit from the funding or a third party prior to accepting the terms and conditions will only be reimbursed if explicitly approved by DfE.

The local authority will work with the schools to ensure that relevant legislation and guidance is complied with and that the necessary permissions, consents and approvals are in place. It should be noted that, in order to support the Government's commitment to create or expand school-based nurseries across England, there is no longer a requirement for local authorities, governing bodies or academies to follow the 'significant change' process when they want to make changes to a school's age range in order to add or change existing nursery provision (known as 'prescribed alterations' in the case of maintained schools). However, local authorities and governing bodies will still be expected to have regard to 'changes that can be made

outside of the statutory process' in the 'Making significant changes ('prescribed alterations') to maintained schools' Statutory Guidance and adhere to the usual principles of public law (for example acting rationally) and includes ensuring an open and fair consultation. Similarly, academies should still follow the guidance on making below threshold changes in the 'Making significant changes to academies' guidance and consult relevant stakeholders and obtain any required consents before making any changes. Whilst there are other instances/reasons a local authority, governing body or academy would need to make 'significant changes', linked to school-based nursery provision, the current proposals would not require any statutory significant change process to be undertaken, but this will be kept under review with the schools as the proposals develop.

Subject to the DfE approving the proposals, fundings agreements will need to be entered into with the relevant schools and academies. Funding agreements will be reviewed, with advice from Legal Services, to ensure the local authority is able to comply with the terms of the grant agreement with the DfE.

The DfE may be legally obliged to share information submitted in the proposal if requested.

The local authority is required to sign a declaration which focuses on Quality, Policy, Quality Assurance and Legal and Compliance. This declaration is found in the funding proposal template.

Any impacts arising from LGR will be addressed through contract management and the established LGR transition and governance arrangements.

Equalities implications:

An EQIA has been completed which identifies no adverse impact on those with protected characteristics.

Data Protection implications:

A DPIA was not required.

Cabinet Committee recommendations and other consultation:

The proposed decision will be considered by the Children, Young People and Education Cabinet Committee on 15 September 2026.

Any alternatives considered and rejected:

Option 1 – Accept and deploy any funding allocated by the Department for Education under Phase 3 of the School-Based Nursery Programme 2027–2030 (recommended proposal to be progressed). This would enable the Council to secure external capital funding to increase early years and childcare provision etc.

Option 2 – Decline funding allocation. This was rejected because this is an opportunity to receive capital funding from the DfE to further increase early years places across the county, especially in areas identified as being deprived and/or with lower, present capacity.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

.....

Signed

.....

Date

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EQIA Submission – ID Number

Section A

EQIA Title

Phase 3 of the School Based Nursery programme 2027 to 2030

Responsible Officer

Robert Veale - CY EDSN

Approved by (Note: approval of this EqIA must be completed within the EqIA App)

David Adams - CY EDSN

Type of Activity

Service Change

No

Service Redesign

No

Project/Programme

Project/Programme

Commissioning/Procurement

No

Strategy/Policy

No

Details of other Service Activity

No

Accountability and Responsibility

Directorate

Children Young People and Education

Responsible Service

CYPE

Responsible Head of Service

David Adams - CY EDSN

Responsible Director

Christine McInnes - CY CDO

Aims and Objectives

How the proposed decision supports the Council's Strategic Statement

Aim 3: Supporting residents that need help. Phase 3 of the School Based Nursery Capital Programme supports Aim 3 as it provides greater focus on prevention and early intervention and supports the ambition that every child has the chance to grow up safe and secure.

As set out within the Department of Education's Giving Every Child the Best Start in Life strategy, the Plan for Change commitment's ambition is to ensure families across the country can access affordable quality early education and childcare, enabling children to start school ready to learn, laying the foundations for lifelong achievement.

School based nurseries are a vital part of the early years landscape and will contribute to delivering the Local Authority's statutory duty of ensuring a sufficiency of early years places.

The DfE has operated two phases of its school-based nursery programme. Phase 1 was only available to schools with surplus accommodation that could be converted for less than £50k – five schools in Kent

successfully applied. Phase 2 widened to schools with more expensive proposals, but these needed to be well advanced, for example already having planning consent for a new building. The schools made applications directly to the DfE, and the funding arrangements are between the schools and the DfE. The DfE has already announced the successful phase 2 schools, with 9 of the 300 nationally being in Kent.

Phase 3 is a three-year programme, which will be led by Local Authorities. Phase 3 builds on the foundations of Phases 1 and 2 and invites Local Authorities to develop multi-year funding proposals to deliver new and extended school-based nurseries between 2027 and 2030. To be eligible for the grant, the SBN project must result in the creation of additional early education and childcare places. These places should support the delivery of the government's early education and childcare entitlements, including:

- Early Learning for 2-year-olds, formerly known as families receiving additional forms of support (FRAS)
- Universal 15 hours for all 3-and 4-year-olds regardless of family circumstances
- Free Childcare for Working Parents (expanded from Sept 2025): 30 hours a week for working parents of children aged 9 months until school age eligibility

Nationally, the SBN Capital Grant equates to £325m of further funding between 2027 and 2030.

Section B – Evidence

Do you have data related to the protected groups of the people impacted by this activity?

Yes

It is possible to get the data in a timely and cost effective way?

Yes

Is there national evidence/data that you can use?

No

Have you consulted with stakeholders?

Yes

Who have you involved, consulted and engaged with?

Schools, academies, Kent Early Years Provider Association, the DfE and colleagues in The Education People.

Has there been a previous Equality Analysis (EQIA) in the last 3 years?

No

Do you have evidence that can help you understand the potential impact of your activity?

Yes

Section C – Impact

Who may be impacted by the activity?

Service Users/clients

Service users/clients

Staff

No

Residents/Communities/Citizens

Residents/communities/citizens

Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?

Yes

Details of Positive Impacts

This is an opportunity to receive capital funding from the DfE to further increase early years places across the county, especially in areas identified as being poor deprived and/or with lower, present capacity.

Negative impacts and Mitigating Actions

19.Negative Impacts and Mitigating actions for Age

Are there negative impacts for age?

No. Note: If Question 19a is "No", Questions 19b,c,d will state "Not Applicable" when submission goes for approval
Details of negative impacts for Age
Not Completed
Mitigating Actions for Age
Not Completed
Responsible Officer for Mitigating Actions – Age
Not Completed
20. Negative impacts and Mitigating actions for Disability
Are there negative impacts for Disability?
No. Note: If Question 20a is "No", Questions 20b,c,d will state "Not Applicable" when submission goes for approval
Details of Negative Impacts for Disability
Not Completed
Mitigating actions for Disability
Not Completed
Responsible Officer for Disability
Not Completed
21. Negative Impacts and Mitigating actions for Sex
Are there negative impacts for Sex
No. Note: If Question 21a is "No", Questions 21b,c,d will state "Not Applicable" when submission goes for approval
Details of negative impacts for Sex
Not Completed
Mitigating actions for Sex
Not Completed
Responsible Officer for Sex
Not Completed
22. Negative Impacts and Mitigating actions for Gender identity/transgender
Are there negative impacts for Gender identity/transgender
No. Note: If Question 22a is "No", Questions 22b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Gender identity/transgender
Not Completed
Mitigating actions for Gender identity/transgender
Not Completed
Responsible Officer for mitigating actions for Gender identity/transgender
Not Completed
23. Negative impacts and Mitigating actions for Race
Are there negative impacts for Race
No. Note: If Question 23a is "No", Questions 23b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Race
Not Completed
Mitigating actions for Race
Not Completed
Responsible Officer for mitigating actions for Race
Not Completed
24. Negative impacts and Mitigating actions for Religion and belief
Are there negative impacts for Religion and belief

No. Note: If Question 24a is "No", Questions 24b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Religion and belief
Not Completed
Mitigating actions for Religion and belief
Not Completed
Responsible Officer for mitigating actions for Religion and Belief
Not Completed
25. Negative impacts and Mitigating actions for Sexual Orientation
Are there negative impacts for Sexual Orientation
No. Note: If Question 25a is "No", Questions 25b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Sexual Orientation
Not Completed
Mitigating actions for Sexual Orientation
Not Completed
Responsible Officer for mitigating actions for Sexual Orientation
Not Completed
26. Negative impacts and Mitigating actions for Pregnancy and Maternity
Are there negative impacts for Pregnancy and Maternity
No. Note: If Question 26a is "No", Questions 26b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Pregnancy and Maternity
Not Completed
Mitigating actions for Pregnancy and Maternity
Not Completed
Responsible Officer for mitigating actions for Pregnancy and Maternity
Not Completed
27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships
Are there negative impacts for Marriage and Civil Partnerships
No. Note: If Question 27a is "No", Questions 27b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Marriage and Civil Partnerships
Not Completed
Mitigating actions for Marriage and Civil Partnerships
Not Completed
Responsible Officer for Marriage and Civil Partnerships
Not Completed
28. Negative impacts and Mitigating actions for Carer's responsibilities
Are there negative impacts for Carer's responsibilities
No. Note: If Question 28a is "No", Questions 28b,c,d will state "Not Applicable" when submission goes for approval
Negative impacts for Carer's responsibilities
Not Completed
Mitigating actions for Carer's responsibilities
Not Completed
Responsible Officer for Carer's responsibilities
Not Completed

From: Beverley Fordham, Cabinet Member Education and Skills
Christine McInnes, Corporate Director, Children, Young People and Education

To: Children, Young People and Education Cabinet Committee – 15 September 2026

Subject: Additional funding request - Replacement of modular classrooms at Dover Grammar School for Girls

Decision no: 26/00044

Key Decision: It involves expenditure or savings of £1m

Classification: Unrestricted

Past Pathway of report: NA

Future Pathway of report: Cabinet Member Decision

Electoral Division: Dover Town, Cllr James Defriend and Cllr Albert Thorp

Is the decision eligible for call-in? Yes

Summary: [Decision - 26/00001](#) approved £1,400,000 to replace two mobiles at Dover Grammar School for Girls. Planning permission has been secured, and a contractor has been appointed to finalise the design. Building control were consulted throughout the planning process with any issues being addressed prior to planning permission being secured. However, since planning permission was secured, Kent Fire and Rescue Services (KFRS), who are a key consultee to the Building Control Officer, have raised a concern about access for a fire tender to the location of the mobile replacement. A sprinkler system is now required and with additional contingency, this has increased the costs by £400,000.

Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Education and Skills in relation to the proposed decision as detailed in the attached Proposed Record of Decision document (Appendix A), to increase the funding for the replacement of two modular classroom blocks at Dover Grammar School for Girls by £400,000, from £1.4 million to £1.8 million, to fund the installation of a sprinkler system and associated contingency costs.

1. Introduction

- 1.1 The Children, Young People and Education Cabinet Committee was consulted on the proposal to replace two KCC mobiles at Dover Grammar School for

Girls, following which the Cabinet Member made the decision to proceed. This allocated £1,400,000 to the project. The report is linked here: [Dover Grammar School for Girls](#)

- 1.2 The capital funding requested was based on the RIBA stage 3 cost plan.
- 1.3 Kent Fire and Rescue Service (KFRS) are a consultee to the Building Control Officer. Their approval is a requirement to achieve final Building Control approval for the building, and ultimately to allow occupation. Since planning permission was achieved, KFRS have commented that as a fire tender cannot get within 40 meters of the building, a system will need to be put in place to limit fire spread across the site. This decision is not driven solely by a life safety ("people first") evacuation approach.
- 1.4 This means that systems such as sprinklers are being required to control fire propagation. The additional £400,000 requested is required to cover the costs of the sprinkler system, including the tank and will increase the contingency, should this be required.

2. Key Considerations

- 2.1 KCC is the maintaining authority for Dover Grammar school for Girls. KCC is responsible for the capital costs required to replace the mobiles, ensuring that not only are there sufficient school places available, but that the buildings support the delivery of the curriculum. KCC receives grant funding from Government to support it discharge its school maintenance liabilities.

3. Options considered and dismissed, and associated risk

- 3.1 Maintaining the mobile units has again been considered and rejected. The survey of the mobiles, undertaken in 2023, suggested that c£400 per m² would be required to maintain the buildings over the next 10 years. This could be a cost of c£600,000. Therefore, the surveyor's recommendation was that the mobile buildings had reached the end of their operational life expectancy and would be uneconomical to repair.
- 3.2 At feasibility stage other locations for the new building were explored and rejected. These have been reconsidered, but again rejected:
 - to replace the existing mobiles at their existing locations - replacing the Music Mobile would be cost prohibitive due to significant works required to a retaining wall. Additionally, the sprinkler system would still be required for the second mobile class block should it be rebuilt in its existing location.
 - Replacing the mobiles at the boundary edge - although this would mitigate the requirement for the sprinkler system, it would require a two storey structure with a lift, additional access works and as a number of mature trees would need to be removed, significant bio net gain would have to be planned for. Additionally, a new planning application would be required. No savings would be made.
- 3.3 The option of doing nothing remains discarded. The current buildings are life-expired and the space they provide is required by the school.

4. Financial Implications

- 4.1 Across the three financial years 2025/26 to 2027/28, £18,900,000 has been budget to the Schools Modernisation Programme. The Programme is funded from a combination of the Schools Condition Allocation Grant (provided by Department of Education), developer contributions and prudential borrowing. This programme is used to upgrade existing facilities in KCC maintained schools along with the repair and replacement of mobiles on KCC maintained school site where they remain an essential part of the school's accommodation.
- 4.2 The cost of replacing the two mobile blocks at Dover Grammar School for Girls is now expected to be up to £1,800,000. The additional £400,000 requested is affordable within the current overall programme commitments.
- 4.3 There is no additional KCC General Fund requirement expected with this decision. No revenue funding is required to support the proposal. Indirect revenue costs, such as officer time, is expected to be met from existing resources. However, there is an inherent risk with all school related capital projects, that if the project does not go ahead any abortive costs will need to be transferred to revenue. This has been assessed as low risk.

5. Legal implications

- 5.1 Planning permission will be required for the installation of the water tank for the sprinkler system.
- 5.2 KCC is responsible body for maintaining Dover Grammar School for Girls and receives its School Condition Allocation Grant to assist it discharge its responsibilities to this and other maintained schools. In line with the School Premises Regulations 2012, as the responsible body for this school, the Council has responsibility to ensure that the school's facilities are safe, accessible, and fit for purpose.
- 5.3 Also, pursuant to the Education Act 1996, KCC has a duty to ensure sufficient school places are available for all pupils in its area. Replacement buildings are required by the school so as to ensure they can accommodate all pupils and therefore deliver the curriculum efficiently.

6. Equalities implications

- 6.1 The equalities impact assessment has been reviewed. No adverse impacts on protected groups have been identified. Replacing the existing modular buildings with a new DDA compliant facility will have a positive impact for staff and pupils with a disability.

7. Data Protection Implications

- 7.1 There are no data protection implications.

8. Other corporate implications

- 8.1 Support from the Capital and Strategic Programmes team will be required to deliver the project.

9. Governance

- 9.1 Decision 26/00001 approved the replacement of two mobile buildings at Dover Grammar School for Girls and allocated £1.4m from the Children, Young People and Education Modernisation Capital Programme for the project. This decision seeks approval of an additional £400,000, increasing the total project budget to £1.8m.
- 9.2 Subject to the approval of the additional funding, authority will be delegated to the Director of Infrastructure, in consultation with the Director of Education and SEND and the Head of Law, to undertake the necessary actions, including but not limited to, negotiating, entering into and finalising the terms of relevant contracts, contract variations or other legal agreements, as required, to implement the decision within the revised funding of £1,800,000.

10. Conclusions

- 10.1 KCC's mobile refurbishment/replacement programme has identified that two mobile blocks at Dover Grammar School for Girls need replacement in the next 12 months.
- 10.2 The cost of replacing the two mobile blocks at Dover Grammar School for Girls has increased as KFRS require a sprinkler system to be installed. It is now expected to be up to £1,800,000, which is £400,000 more than originally anticipated.
- 10.4 As the existing plan to replace the buildings is still the best option and the additional £400,000 is affordable with the current programme commitments, it would seem appropriate to agree to the funding increase.

Recommendation(s):

The Children, Young People and Education Cabinet Committee is asked to CONSIDER and ENDORSE, or MAKE RECOMMENDATIONS to the Cabinet Member for Education and Skills in relation to the proposed decision as detailed in the attached Proposed Record of Decision document (Appendix A), to increase the funding for the replacement of two modular classroom blocks at Dover Grammar School for Girls by £400,000, from £1.4 million to £1.8 million, to fund the installation of a sprinkler system and associated contingency costs. The proposed decision includes delegations to enable implementation of the revised budget and delivery of the project.

11. Background Documents

- *Equality Impact Assessment*

12. Appendices

Appendix A: PROD

13. Contact details

Report Author: David Adams Job title: Interim Deputy Director: Effectiveness, Sufficiency and Skills Telephone number: 03000 414989 Email address: david.adams@kent.gov.uk	Corporate Director: Christine McInnes Job title: Corporate Director Children, Young People and Education Telephone number: 03000 418913 Email address: christine.mcinnnes@kent.gov.uk
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Appendix A: KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Beverley Fordham, Cabinet Member for Education
and Skills

DECISION NUMBER:

26/00044

Executive Decision – Non-Key**26/00044 - Replacement of modular classrooms at Dover Grammar School for
Girls – Additional Funding**

Decision:

As Cabinet Member for Education and Skills, I agree to:

- 1). INCREASE the funding for the replacement of two modular classroom blocks at Dover Grammar School for Girls by £400,000, from £1.4 million to £1.8 million, to fund the installation of a sprinkler system and associated contingency costs.
 - 2) DELEGATE authority to the Director of Infrastructure in consultation with the Director of Education and SEND, and the Head of Law to take relevant actions, including but not limited to negotiating, entering into and finalising the terms of relevant contracts, contract variations or other legal agreements, as required, to implement the decision; and
 - 3) DELEGATE authority to the Director of Infrastructure to be the nominated Authority Representative within the relevant contractual agreements and to enter into such variations as envisaged under any of these contracts.
-

Reasons for decision:

[Decision - 26/00001](#) approved £1,400,000 to replace two mobiles at Dover Grammar School for Girls. The capital funding requested was based on the RIBA stage 3 cost plan.

Planning permission has been secured and a contractor has been appointed to finalise the design. Building control were consulted throughout the planning process with any issues being addressed prior to planning permission being secured.

Since planning permission was secured, Kent Fire and Rescue Services (KFRS), who are a key consultee to the Building Control Officer, have raised a concern about access for a fire tender to the location of the mobile replacement. A sprinkler system is now required.

KFRS approval is a requirement to achieve final Building Control approval for the building, and ultimately, to allow occupation. The additional £400,000 requested is required to cover the costs of the sprinkler system, including the tank and will increase the contingency, should this be required.

Financial implications:

Across the three financial years 2025/26 to 2027/28, £18,900,000 has been budget to the Schools Modernisation Programme. The Programme is funded from a combination of the Schools Condition Allocation Grant (provided by Department of Education), developer contributions and prudential borrowing. This programme is used to upgrade existing facilities in KCC maintained schools along with the repair and replacement of mobiles on KCC maintained school site where they remain an essential part of the school's accommodation.

The cost of replacing the two mobile blocks at Dover Grammar School for Girls is now expected to be up to £1,800,000. The additional £400,000 requested is affordable within the current overall programme commitments.

There is no additional KCC General Fund requirement expected with this decision. No revenue funding is required to support the proposal. Indirect revenue costs, such as officer time, is expected to be met from existing resources. However, there is an inherent risk with all school related capital projects, that if the project does not go ahead any abortive costs will need to be transferred to revenue. This has been assessed as low risk.

Legal implications:

Planning permission will be required for the installation of the water tank for the sprinkler system.

KCC is responsible body for maintaining Dover Grammar School for Girls and receives its School Condition Allocation Grant to assist it discharge its responsibilities to this and other maintained schools. In line with the School Premises Regulations 2012, as the responsible body for this school, we have responsibility to ensure that the school's facilities are safe, accessible, and fit for purpose.

Also, pursuant to the Education Act 1996, KCC has a duty to ensure sufficient school places are available for all pupils in its area. Replacement buildings are required by the school so as to ensure they can accommodate all pupils and therefore deliver the curriculum efficiently.

Equalities implications:

The equalities impact assessment has been reviewed. No adverse impacts on protected groups have been identified. Replacing the existing modular buildings with a new DDA compliant facility will have a positive impact for staff and pupils with a disability.

Data Protection implications:

There are no data protection implications.

Cabinet Committee recommendations and other consultation:

The proposed decision will be considered by the Children, Young People and Education Cabinet Committee on 15th September 2026.

Any alternatives considered and rejected:

Maintaining the mobile units has again been considered and rejected. The survey of the mobiles, undertaken in 2023, suggested that c£400 per m² would be required to maintain the buildings over the next 10 years. This could be a cost of c£600,000. Therefore, the surveyor's recommendation was that the mobile buildings had reached the end of their operational life expectancy and would be uneconomical to repair.'

At feasibility stage other locations for the new building were explored and rejected. These have been reconsidered, but again rejected:

- to replace the existing mobiles at their existing locations - replacing the Music Mobile would be cost prohibitive due to significant works required to a retaining wall. Additionally, the sprinkler system would still be required for the second mobile class block should it be rebuilt in its existing location.
- Replacing the mobiles at the boundary edge - although this would mitigate the requirement for the sprinkler system, it would require a two storey structure with a lift, additional access works and as a number of mature trees would need to be removed, significant bio net gain would have to be planned for. Additionally, a new planning application would be required. No savings would be made.

The option of doing nothing remains discarded. The current buildings are life-expired and the space they provide is required by the school.

.....
Signed

.....
Date

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EQIA Submission – ID Number

Section A

EQIA Title

Dover Grammar School For Girls - Mobile Replacement 2026- Additional Funding

Responsible Officer

Lee Round - CY EDSN

Approved by (Note: approval of this EqIA must be completed within the EqIA App)

David Adams - CY EDSN

Type of Activity

Service Change

No

Service Redesign

No

Project/Programme

Project/Programme

Commissioning/Procurement

Commissioning/Procurement

Strategy/Policy

No

Details of other Service Activity

No

Accountability and Responsibility

Directorate

Children Young People and Education

Responsible Service

EDSN

Responsible Head of Service

David Adams - CY EDSN

Responsible Director

Christine McInnes - CY CDO

Aims and Objectives

KCC has a mobile refurbishment/replacement programme as part of the modernisation programme. The condition of each mobile building on a maintained school site has been assessed. From the assessment, two mobile blocks at Dover Grammar School for Girls have been identified as needing replacement in the next 12 months.

Decision 26/00001 approved £1,400,000 to replace these mobiles.

Since the decision was made, planning permission has been secured and a contractor has been appointed to finalise the design. However, Kent Fire and Rescue Services (KFRS), who are a key consultee, have raised a concern about access for a fire tender to the location of the mobile replacement should there be a fire.

This means that systems such as sprinklers are being required to protect the building as well as control fire propagation. An additional £400,000 will be required to cover the costs of the sprinkler system, including the tank and will increase the contingency, should this be required.

Section B – Evidence

Do you have data related to the protected groups of the people impacted by this activity?

Yes
It is possible to get the data in a timely and cost effective way?
Yes
Is there national evidence/data that you can use?
Yes
Have you consulted with stakeholders?
Not Applicable
Who have you involved, consulted and engaged with?
This is the replacement of existing buildings. No consultation is required.
Has there been a previous Equality Analysis (EQIA) in the last 3 years?
Yes
Do you have evidence that can help you understand the potential impact of your activity?
Yes
Section C – Impact
Who may be impacted by the activity?
Service Users/clients Service users/clients
Staff Staff/Volunteers
Residents/Communities/Citizens Residents/communities/citizens
Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?
Yes
Details of Positive Impacts
The replacement buildings will be DDA compatible enabling access to all who may have a disability.
Negative impacts and Mitigating Actions
19. Negative Impacts and Mitigating actions for Age
Are there negative impacts for age?
No
Details of negative impacts for Age
Not Applicable
Mitigating Actions for Age
Not Applicable
Responsible Officer for Mitigating Actions – Age
Not Applicable
20. Negative impacts and Mitigating actions for Disability
Are there negative impacts for Disability?
No
Details of Negative Impacts for Disability
Not Applicable
Mitigating actions for Disability
Not Applicable
Responsible Officer for Disability
Not Applicable
21. Negative Impacts and Mitigating actions for Sex

Are there negative impacts for Sex
No
Details of negative impacts for Sex
Not Applicable
Mitigating actions for Sex
Not Applicable
Responsible Officer for Sex
Not Applicable
22. Negative Impacts and Mitigating actions for Gender identity/transgender
Are there negative impacts for Gender identity/transgender
No
Negative impacts for Gender identity/transgender
Not Applicable
Mitigating actions for Gender identity/transgender
Not Applicable
Responsible Officer for mitigating actions for Gender identity/transgender
Not Applicable
23. Negative impacts and Mitigating actions for Race
Are there negative impacts for Race
No
Negative impacts for Race
Not Applicable
Mitigating actions for Race
Not Applicable
Responsible Officer for mitigating actions for Race
Not Applicable
24. Negative impacts and Mitigating actions for Religion and belief
Are there negative impacts for Religion and belief
No
Negative impacts for Religion and belief
Not Applicable
Mitigating actions for Religion and belief
Not Applicable
Responsible Officer for mitigating actions for Religion and Belief
Not Applicable
25. Negative impacts and Mitigating actions for Sexual Orientation
Are there negative impacts for Sexual Orientation
No
Negative impacts for Sexual Orientation
Not Applicable
Mitigating actions for Sexual Orientation
Not Applicable
Responsible Officer for mitigating actions for Sexual Orientation
Not Applicable
26. Negative impacts and Mitigating actions for Pregnancy and Maternity
Are there negative impacts for Pregnancy and Maternity
No
Negative impacts for Pregnancy and Maternity
Not Applicable
Mitigating actions for Pregnancy and Maternity

Not Applicable
Responsible Officer for mitigating actions for Pregnancy and Maternity
Not Applicable
27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships
Are there negative impacts for Marriage and Civil Partnerships
No
Negative impacts for Marriage and Civil Partnerships
Not Applicable
Mitigating actions for Marriage and Civil Partnerships
Not Applicable
Responsible Officer for Marriage and Civil Partnerships
Not Applicable
28. Negative impacts and Mitigating actions for Carer's responsibilities
Are there negative impacts for Carer's responsibilities
No
Negative impacts for Carer's responsibilities
Not Applicable
Mitigating actions for Carer's responsibilities
Not Applicable
Responsible Officer for Carer's responsibilities
Not Applicable

REPORT TO CABINET COMMITTEE

From: Brian Collins, Deputy Leader
Rebecca Spore, Director of Infrastructure

To: Children's Young People and Education Cabinet Committee – September 2026

Subject: KCC Maintained School Estate – Condition Update and future condition survey programme.

Decision no: N/A

Classification: UNRESTRICTED

Previous Pathway of report:

KCC Maintained School Estate – Condition Survey Update - Children's Young People and Education Cabinet Committee - 6 March 2024

Future Pathway of report: None.

Electoral Division: All - Countywide

Is the decision eligible for call-in? N/A

Summary: This report provides an update on the previous report presented at CYPE Cabinet Committee 6 March 2024. This report focusses on the output of the Condition surveys conducted from 2021, and the next phase of condition surveys which will commence in 2026.

Recommendation(s):

The Children's Young People and Education Cabinet Committee is asked to **NOTE** the latest position and plans for the next phase of condition surveys.

1. Introduction

1.1. Commencing in 2021 Kent County Council (KCC) commissioned a county-wide stock condition survey of 351 KCC's Maintained School portfolio to inform the following:

- a programme of works required for the next ten years
- prioritisation decisions in relation to achieving warm, safe and dry standards given the limitations on capital budgets
- bids for capital and data returns to the Department of Education

- 1.2. The condition survey information enabled the identification of core costs for expenditure on the portfolio covering the following;
- Roofs
 - Mechanical services
 - Electrical services
 - Windows and doors
 - Floorings
 - External works
 - Ceilings
 - Electrical
- 1.3. The data is detailed and includes site plans, floor plans and room data sheets along with specific works identified. The data has been uploaded into KCC's asset management system.

2. Previous Condition survey and the 10-Year Plan

- 2.1. These individual building reports provided estimates of budget requirements for the KCC Education Estate 10-Year Plan with a base date of 2021. When updated to reflect current prices (Q1 2026) is £313,029,069.77.
- 2.2. KCC has taken a predominantly reactive approach to building maintenance over the past decade. Throughout this period, resources and activity have necessarily focused on meeting the essential "warm, safe, dry" standards to ensure that buildings remain functional and compliant for day-to-day service delivery.
- 2.3. Since the condition surveys were undertaken there has been movement in the number of schools within the KCC Maintained estate with around 70 schools converting to academies. There are currently 244 maintained schools.
- 2.4. The Council continually reassures itself of the safety of its maintained buildings through a mixture of direct engagement with school bodies, engagement visits conducted by premise development officers within Infrastructure, regular compliance checks carried out as part of the Council's wider Facilities Management arrangements and a 24/7 helpdesk available to schools to raise any issues.
- 2.5. Any ad hoc concerns with respect to building conditions are immediately communicated to enable timely investigation and remediation or programming.

3. Financial Implications

- 3.1. The current KCC Annual Planned Enhancement Programme (APE) is reviewed annually and provides funding for KCC's maintained Schools. This is divided between Major Programme, Emergency Day to Day (ED2D) and Special Access Initiative (SAI) and Modernisation. From the

publication of the original report in March 2024, 172 projects exceeding £50k have been delivered within the school estate. In addition, numerous smaller projects related to school maintenance and condition that have exceeded the school threshold have been progressed. Within the Modernisation budget there has been a programme of works to replace or refurbish all teaching mobiles within the school estate which is on-going and outlined further in section 4.

3.2. The programme is funded through a mix of grant from the Department for Education Grant and additional capital allocations that have been made by the council.

3.3. The following table provides the spend from 2020/2021 to date across the different programme components:

F/Y	2025-26	2024-25	2023-24	2022-23	2021-22	2020-21
SAI Projects	1,299,658	632,910	1,011,508	766,965	332,944	395,384
Major Programme	7,579,754	6,743,716	7,097,376	8,003,186	7,414,561	2,890,382
Day to Day Emergency	3,104,284	3,030,594	2,925,063	3,524,680	4,727,756	2,126,151
Modernisation	5,537,300	1,429,543	3,047,641	2,334,164	785,202	567,050
TOTAL Capital spend on maintained school estate	17,520,996	11,836,763	14,081,588	14,628,995	13,260,463	5,978,968

3.4. Works at schools are often limited to school holiday periods with some works programmed over a number of years. As a result, this coupled with the reactive nature of the programme the budget spend in a year fluctuates.

4. Mobile Replacement Programme

4.1. We have undertaken an extensive programme of works across the county to address the condition of aged teaching mobiles within our school estate. Following surveys and feasibility reports, mobiles were graded into three categories. This has involved full replacement under the R1 programme and extensive refurbishment with 10 – 20 year guarantees under the R2 and R3 programme. The tables below set out the programme and planned completion:

R1 Replacements that are planned for this financial year	
School	Status
Slade Primary School	Completed
Willesborough Junior School	Completed
Boughton Under Blean	On site

Seabrook CE Primary School	On site
Dover Girls' Grammar	Pending
Anticipated spend: £3,820,000	

Completed R2 Mobile Refurbishments	
School	Status
St Margaret's at Cliffe	Completed
Bodsham CEP School	Completed
Sandling Primary	Completed
Sevenoaks Primary	Completed
Bean Primary	Completed
Downsview Community	Completed
Rodmersham Primary	Completed
The Wyvern School	Completed
Selsted CEP School	Completed
West Minster Primary School	Completed
Otford Primary School	Completed
Garlinge Primary School	Completed
Approximate spend: £1,657,000	

Status R2 and R3 refurbishments are planned	
School	Status
St Michael's CEP School	On site
Higham Primary	On site
Bromstone Primary School	On site
Greenfields Primary School	On site
Cheriton Primary	Planned
Lydden Primary School	On site
The Archbishops School	On site
Anticipated spend: £2,587,000	

5. Roof structure alerts

- 5.1. KCC has been at the forefront of reacting to emerging building defects and national alerts. KCC pre-empted Reinforced Autoclave Aerated Concrete (RAAC) issues within schools. All RAAC issues were identified with strengthening works undertaken at pace to minimise disruption to the impacted schools. KCC worked closely with the Department for Education to support both maintained schools but also the wider family of schools in Kent to share expertise and best practice.

- 5.2. Pre-emptive action was also taken to manage concerns around Folded Plate Timber Roofs (FPTR). An initial sifting exercise was undertaken to establish the schools that were likely to have FPTR roofs. Following initial investigations, works were then undertaken at ten schools to make sure they remained safe for the children of Kent.
- 5.3. The Council intends to carry out a detailed audit of roof structural makeup and condition to enable a proactive approach to managing future concerns which are limited to specific types of structure or material usage.

6. DfE School Rebuild programme 2026

- 6.1. The DfE have recently launched a new school rebuild programme and requested nominations based on the following priority order:
 1. Extensive structural or building safety issues - this means blocks are not fit for use or are likely to become unfit for use in the near future.
 2. Extensive, severe condition need - this means severe deterioration of elements of the key building fabric (such as external walls, roofs) or building services systems (such as mechanical, electrical systems) that are close to failure or have already failed.
- 6.2. The following schools have been nominated by KCC to the DfE to be part of the programme. KCC await further information as to whether any of these schools or blocks have been selected for inclusion:
 - The Archbishops School
 - Brook Community Primary
 - Cheriton Primary School
 - Dover Girls Grammar
 - Elms School
 - Goldwyn Folkestone
 - Maidstone Grammar School for Girls
 - Northborough Junior School
 - Oakley School
 - Seabrook Primary School

7. Condition surveys – Forward plan

- 7.1. As part of the Council's rolling programme of condition surveys, it is intended to restart the Education and Corporate condition surveys from September/October 2026 over a 5-year period. The details of this were set out in key decision *26/00027 Infrastructure Condition Survey Programme*.
- 7.2. These surveys will be undertaken on a phased basis which reflects both contractor capacity and the annual budget allocated to surveys.

- 7.3. Once completed these surveys will enable the data across the school's estate to be updated and inform future capital decisions.

Recommendation(s):

The Children's Young People and Education Cabinet Committee is asked to **NOTE** the latest position and plans for the next phase of condition surveys.

8. Background Documents

- 8.1. [Key Decision 26/00027 Infrastructure Condition Survey Programme](#)

<https://democracy.kent.gov.uk/documents/s137504/26-00027%20-%20Record%20of%20Decision.pdf>

9. Contact details

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Meeting date	Item	Work Type
Tuesday, November 17, 2026	Verbal Update by Cabinet Members	Standing Item
Tuesday, November 17, 2026	Draft Capital Programme, Revenue Budget and Medium Term Financial Plan (MTFP)	Annual item
Tuesday, November 17, 2026	Performance Monitoring	Standing Item
Tuesday, November 17, 2026	Local Authority Designated Officer (LADO) Education Safeguarding Service (LE	Report
Tuesday, November 17, 2026	Commissioning Plan	Annual item
Tuesday, November 17, 2026	Work Programme	Standing Item

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